# IN THE UNITED STATES DISTRICT COURT FOR THE WESTERN DISTRICT OF WASHINGTON SEATTLE DIVISION

Arthur Xing a/k/a Youyuan Xing,	)
Plaintiff,	)
v.	)
Todd M. Lyons, Acting Director, U.S. Immigration and Customs Enforcement,	
Defendant.	)

2

3

4

5

5

)

)

1

2

3

4

5

5

7

)

)

2

3

5

5

28

# **DECLARATION OF ARTHUR XING**

Pursuant to I declare (or certify, verify, or state) under penalty of perjury that the foregoing is true and correct:

- 1. I am over eighteen years old, and I am competent to make this declaration.
- 2. I am a citizen and national of the People's Republic of China.
- 3. In the United States, I go by the name Arthur Xing because it is easier for my friends, colleagues, and professors to pronounce than my legal name, Youyuan Xing. This is common among Chinese students and professionals living in the United States.
- 4. I first came to the United States to attend Skagit Valley College to get an Associate in Arts and Sciences degree in 2015.
- 5. After I told Skagit Valley College I intended on attending, they sent me a Form I-20.
- 6. Based on the Form I-20, I applied for an F-1 visa, attended a consular interview, at the U.S. Consulate in Beijing, and the U.S. Department of State issued me an F-1 visa on 02/06/2015. The F-1 visa was good from 06/02/2015 to 05/28/2020.



)

)

5

3

1

28

5

- 7. I then used my F-1 visa to travel to the United States where I sought admission on my F-1 visa at a lawful port of entry.
- 8. U.S. Customs and Border Protection admitted me in F-1 status for a duration of status or "d/s" on 09/11/2015.
- 9. I then pursued my associate's degree at Skagit Valley College.
- 10. During my time there, however, I got into a fight with a partner and someone called the police on us. I was arrested, but I was immediately released and all charges dropped when my partner explained to the police that I was not violent towards her at all. They dismissed all charges.
- 11. After my release from prison, I transferred to Whatcom Community College, where I graduated with honors with an Associate in Arts and Sciences degree. I then pursued a Bachelor's degree in Computer Science at UC Davis, followed by a Master's degree in Information Systems from Northeastern University.
- 12. I completed my degree at Northeastern, and I applied for an optional practical training program that would let me work with a private company to get the necessary experience.
- 13. I moved to Redmond, Washington, to attend my practical training program. Because I am a STEM major, I can get up to 3 years of practical training in my field.
- 14. However, on April 8, 2025, U.S. Immigration and Customs Enforcement ("ICE") terminated my SEVIS record.
- 15. Because Northeastern still retains control over my F-1 visa, I received an email from their international student office letting me know that my SEVIS Record was terminated with the following notation: "Individual identified in criminal records check and/or has had their visa revoked. SEVIS record has been terminated."



4

5

5

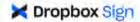
28

- If the government had given me an opportunity to respond to their charge of termination, 16. I would have provided documents to show that I never failed to maintain status because all charges were dismissed immediately.
- 17. But they gave me no chance to respond.
- This termination immediately causes me a lot of harm. 18.
- 19. First, I lost my F-1 immigration status. I cannot continue my optional practical training program in Seattle, even though I am eligible for one year of practical training.
- 20. When I looked at their website, ICE instructs students to "leave immediately" after such a termination or apply for reinstatement. But as a student on optional practical training, I cannot apply for reinstatement. So, ICE is telling me to leave the country immediately.
- 21. Second, it is my understanding I am now accruing unlawful presence in the United States. This will hurt my chances at seeking re-admission in the future for work, pleasure, or investment.
- 22. Third, the government's claim that a dismissed charge is a "crime" hurts me. This will hurt my chances because it impugns my integrity and stigmatizes me.
- 23. Finally, this is causing me serious mental anguish. I am working very hard during my training program and I will lose the benefits of my work to date, if I am forced to abruptly leave the United States. The thought of losing all of the work is very hard to deal with and it is causing me serious mental anguish and harm.
- 24. I plead with the Court to stop this termination so I can continue to work and leave the United States without any adverse impact on my ability to return lawfully in the future.

Pursuant to 28 U.S.C. § 1746(2), I declare under penalty of perjury that the foregoing is true and correct. Youak

Executed on 04 / 23 / 2025

Arthur Xing



Audit trail

Title Declaration

File name Ex\_A\_-\_Xing\_Declaration\_FINAL.pdf

Document ID e4c7610a4241db9e8e1732be8adf4feaa95b8e31

Audit trail date format MM / DD / YYYY

Status • Signed

**Document History** 

(C)

04 / 23 / 2025 Sent for signature to Arthur Xing (yyx5599@gmail.com) from

SENT 11:08:30 UTC-4 brad@baniaslaw.com

IP: 73.131.78.236

O4 / 23 / 2025 Viewed by Arthur Xing (yyx5599@gmail.com)

VIEWED 13:23:47 UTC-4 IP: 172.92.174.145

SIGNED 13:49:12 UTC-4 IP: 174.224.205.80

7 O4 / 23 / 2025 The document has been completed.

COMPLETED 13:49:12 UTC-4

Skagit County Distr	ict and Municipal Courts
☐ State of Washington	7 No: MCO032356
City of Mount Vernon	
Plaintiff,	MOTION TO DISMISS AND ORDER ON MOTION
Your Jan Xing	MOUN 27 2017
Defendant.	MUNICIPAL ERNON
	MOUNT VERNON MUNICIPAL COURT
COMES NOW the Plaintiff Defendant and mo  Dismiss the charge of ASSaul +	ves the Court to grant the following relief:
Dismiss the charge of 71334417	7 00
☐ Amend the charge of	to
☐ Quash warrant ☒ Waive warrant fees	
NO CASE WILL BE	DISMISSED OR CLOSED UNLESS
· ALL OUTSTANDI	NG WARRANT FEES ARE PAID
THIS MOTION is made for the following reason(s):	
☐ Part of disposition of Case #	
2 rait of disposition of case #	Not able to obtain sufficient evidence to convict.
Interest of Justice	Other: Complian with sa
DATED this 27 day of Inc.,201	
Counsel for Plaintiff:	Counsel for Defendant:
Moving Party Consents Opposes	☐ Moving Party Consents ☐ Opposes
1 Ja E	Consents Dopposes
WSBA # 7844	WSBA # 51450
Certified to be a true copy	The property of the state of th
of the original on file in Mount Vernon Municipal Court	Defendant:
L. Ouen 3.14.2019	Jany X
************************************	· · · · · · · · · · · · · · · · · · ·
Date ORDER O	N MOTION VERIOUS
The above motion is GRANTED DENIED	DEFENDANT FTC/FTA   ISSUE/WARRANT
	The second second
RESET to 20 at M i	For
6/2/17	All lettilles
DATED	- WHIW
H:\forms 2008\motion to dismiss amend (9-2013).docx	JUDGÉ/COMMISSIONER

April 18, 2025

U.S. Department of Homeland Security
U.S. Citizenship and Immigration Services
California Service Center
2642 Michelle Drive
Tustin, CA 92780



U.S. Citizenship and Immigration Services



Form I-129, Petition for a Nonimmigrant Worker



## PREMIUM PROCESSING

## NOTICE OF INTENT TO DENY

On March 6, 2025, your organization,

Petition for a Nonimmigrant Worker (Form I-129), with U.S. Citizenship and Immigration Services (USCIS), seeking to classify

(beneficiary) as a temporary worker in a specialty occupation (H-1B) under section 101(a)(15)(H)(i)(b) of the Immigration and Nationality Act (INA).

Section 101(a)(15)(H)(i)(b) of the INA relates to an alien:

...who is coming temporarily to the United States to perform services...in a specialty occupation described in section 214(i)(1)..., who meets the requirements for the occupation specified in section 214(i)(2)..., and with respect to whom the Secretary of Labor determines and certifies to the Attorney General that the intending employer has filed with the Secretary an application under 212(n)(1).

You seek new employment for the beneficiary and requested that USCIS change the beneficiary's status.

You stated on the petition that you are a public school district with 583 employees. You seek to employ the beneficiary as an Elementary Teacher.

In visa petition proceedings, the petitioner bears the burden of establishing eligibility for the benefits sought. *Matter of Brantigan*, 11 I&N Dec. 493 (BIA 1966).

USCIS reviewed the initial record of evidence for eligibility in accordance with the INA; Title 8, Code of Federal Regulations (8 CFR); and any other applicable statutes and regulations, and could not determine whether you had established eligibility for the benefit sought.

In accordance with *Matter of Chawathe*, 25 I&N Dec. 369 (AAO 2010), USCIS has examined the evidence of record for relevance, probative value, and credibility, both individually and within the context of the totality of the evidence, and determined that you have not established eligibility for the requested classification by a preponderance of the evidence.

Accordingly, USCIS intends to deny the petition and any change of status for reasons discussed below. In accordance with 8 CFR 103.2(b)(16)(i), when USCIS intends to make a decision that will be adverse to you and it is based on information of which you are unaware, USCIS must notify you and allow a period of time for rebuttal.

We have encountered potentially adverse information related to the beneficiary. In order to continue processing your application or petition, we require an updated address for the beneficiary so that we may collect biometric data.

#### Maintenance of Status

The first issue to be discussed is whether the beneficiary maintained the beneficiary's nonimmigrant status.

# INA 248(a) states, in part:

The Secretary of Homeland Security may, under such conditions as he may prescribe, authorize a change from any nonimmigrant classification to any other nonimmigrant classification in the case of any alien lawfully admitted to the United States as a nonimmigrant who is continuing to maintain that status...

## 8 CFR 248.1(b) states:

Except in the case of an alien applying to obtain V nonimmigrant status in the United States under §214.15(f) of this chapter, a change of status may not be approved for an alien who failed to maintain the previously accorded status or whose status expired before the application or petition was filed, except that failure to file before the period of previously authorized status expired may be excused in the discretion of USCIS, and without separate application, where it is demonstrated at the time of filing that:

- (1) The failure to file a timely application was due to extraordinary circumstances beyond the control of the applicant or petitioner, and USCIS finds the delay commensurate with the circumstances;
- (2) The alien has not otherwise violated his or her nonimmigrant status;
- (3) The alien remains a bona fide nonimmigrant; and
- (4) The alien is not the subject of removal proceedings under 8 CFR part 240.

USCIS records show that the beneficiary attended	University as an F-1 nonimmigrant from
August 7, 2022 to May 11, 2024 (	The beneficiary was approved for post-completion
Optional Practical Training (OPT) from July 10, 2	024 to July 9, 2025 ( ). However,
records show that the Department of State revoked	the beneficiary's F-1 visa on March 20, 2025.
According to the beneficiary's SEVIS record (	) their F-1 nonimmigrant status was
terminated on April 10, 2025 because of the crimin	nal records check and the revocation of their F-1
visa.	

You filed the current petition on March 6, 2025. It appears that the beneficiary is not in valid F-1 nonimmigrant status, as such, the request for a change of nonimmigrant status may not be approved. If the petition is approved, it will be forwarded to a U.S. consulate abroad for visa processing. Therefore, identify a location abroad for visa notification.

As such, the beneficiary failed to maintain the beneficiary's nonimmigrant status.

## CRIMINAL OFFENSES

Records show the beneficiary has been arrested. You provided no evidence to account for, and explain, the circumstances surrounding the beneficiary's arrest.

USCIS records currently indicate that the beneficiary's criminal history as follows:

• The beneficiary's arrest and charges on February 22, 2025.

You must provide documentation about the beneficiary's arrest, the associated charges, and the subsequent dispositions for each charge, whether dropped, suspended, or resulting in a conviction.

Please submit certified copies of all court and police records showing the charges and dispositions for every arrest listed above. This evidence is requested even if the beneficiary's criminal records were sealed, expunged, cleared, or otherwise closed. Certified court dispositions should be issued from the court that held jurisdiction over the beneficiary's criminal proceedings.

The documents you provide should address each of the following:

- a) The final disposition or outcome (sentence, probation, dismissal, etc.) of all charges since the beneficiary's admission as a F-1 nonimmigrant. The charges and dispositions must be specifically identified, listing only numeric citations or legal codes is not sufficient unless provided with clarifying documentation.
- b) If the beneficiary was convicted of any charges, you should also provide evidence showing whether the charge for which the beneficiary was convicted was classified as a felony or misdemeanor. You may submit a copy of the pertinent statute, sentencing guideline, or statement from the court clerk or police department for this purpose.

If the beneficiary's conviction resulted in an alternative sentencing program, suspended sentence, or the participation in a rehabilitative program (such as a drug treatment or community service program), you should submit an original or court certified copy of the beneficiary's sentencing record for each incident, and evidence that the beneficiary completed their sentence. Specifically, you should submit:

- a) An original or certified copy of the beneficiary's probation or parole record, or
- b) Evidence that the beneficiary completed an alternative sentencing program, suspended sentence or rehabilitative program.

If a final disposition is not available, the beneficiary should obtain a certified letter from the court confirming the lack of court records. All submitted documentation should be original or a certified copy. Certified copies must include a court seal stamp on the document.

Please note, USCIS will consider all credible evidence submitted in support of your Form I-129, but will determine, in its sole discretion, the evidentiary value of all documentation submitted.

You are afforded 30 days from the date of this notice to submit additional information, evidence or arguments to support the petition. Additionally, when USCIS serves a notice by mail, three days are added to the prescribed period in which to respond. Any such evidence or arguments will be carefully reviewed prior to a final determination in this matter. Failure to respond, however, will result in adjudication of the petition on the basis of the record, as it is now constituted, including the information referred to above.

Your response must be received in this office by May 21, 2025.

# PLACE THE ATTACHED COVERSHEET AND THIS ENTIRE LETTER ON TOP OF YOUR RESPONSE.

Sincerely,

SCOPS Deputy Associate Director of Adjudications

4 of 5 www.uscis.gov

# PREMIUM PROCESSING COVERSHEET SCANNING REQUIRED

PLEASE RETURN THE REQUESTED INFORMATION AND ALL SUPPORTING DOCUMENTS WITH

THIS PAGE ON TOP TO:

USCIS TSC

Attn: RFE/NOIT/NOIR/NOID RESPONSE 6046 N Belt Line Rd. STE 111 Irving, TX 75038-0011

If your response is 25 pages or less, you have the option to reply by fax at **(802) 860-6932**. If you have any questions, you may contact the Premium Processing Team via e-mail at: CSC-PREMIUM.PROCESSING@USCIS.DHS.GOV

or call our toll-free number (866) 315-5718.

Please check the appropriate box regarding if there is a new Form G-28, Notice of Entry of Appearance as Attorney or Accredited Representative, additional fees, additional forms, etc. Please place the new Form G-28, additional fees, additional forms directly under this sheet.

G-28, additional fees, additional forms directly under this sheet.
Yes, there is:
A New G-28 Additional Fees
Additional Forms Other:
If you have moved, write your current address in the blank area below. Please be sure to write clearly.
(Select appropriate check box)
Applicant/Beneficiary Petitioner
New Address:
As required by Title 8, Code of Federal Regulations (8 CFR) section 265.1, Reporting change of address Except for those exempted by section 263(b) of the Act, all aliens in the United States required to register under section 262 of the Act must report each change of address and new address within 10 days of such change in accordance with instructions provided by USCIS.
NOTICE OF INTENT TO DENY
Form I-129, Petition for a Nonimmigrant Worker

Case 2:25-cv-00753-DGE

Document 2-3

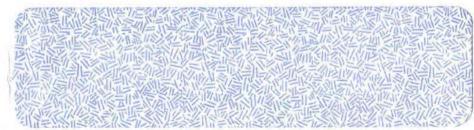
Filed 04/24/25

Page 11 of 97

\$000.69 P

California Service Center P.O. Box 30113 Tustin CA 92781





U.S. Department of Homeland Security P.O. Box 10539 Laguna Niguel, CA 92607-1053



Date: [MAY 0 5 2017



Refer to file no.:

#### NOTICE OF DECISION

This notice is in reference to the Form 1-539, Application to Extend/Change Nonimmigrant Status, which you filed with U.S. Citizenship and Immigration Services (USCIS) on October 17, 2016, requesting reinstatement to F-1 student status under 101(a)(15)(F) of the Immigration and Nationality Act (INA).

In order to be reinstated to F-1 student status, an applicant must prove that he or she meets the following requirements:

Title 8 of the Code of Federal Regulations (8 C.F.R.) 214.2 (f)(16)(i) states:

Reinstatement to student status.

General. The district director may consider reinstating a student who makes a request for reinstatement on Form I-539, Application to Extend/Change Nonimmigrant Status, accompanied by a properly completed SEVIS Form I-20 indicating the DSO's recommendation for reinstatement (or a properly completed Form I-20AB issued prior to January 30, 2003, from the school the student is attending or intends to attend prior to August 1, 2003). The district director may consider granting the request if the student:

- (A) Has not been out of status for more than 5 months at the time of filing the request for reinstatement (or demonstrates that the failure to file within the 5 month period was the result of exceptional circumstances and that the student filed the request for reinstatement as promptly as possible under these exceptional circumstances);
- (B) Does not have a record of repeated or willful violations of Service regulations;
- (C) Is currently pursuing, or intending to pursue, a full course of study in the immediate future at the school which issued the Form 1-20;
- (D) Has not engaged in unauthorized employment;
- (E) Is not deportable on any ground other than section 237(a)(1)(B) or (C)(i) of the Act; and
- (F) Establishes to the satisfaction of the Service, by a detailed showing, either that:
  - (1) The violation of status resulted from circumstances beyond the student's control. Such circumstances might include serious injury or illness, closure of the institution, a natural

Page 2

disaster, or inadvertence, oversight, or neglect on the part of the DSO, but do not include instances where a pattern of repeated violations or where a willful failure on the part of the student resulted in the need for reinstatement; or

(2) The violation relates to a reduction in the student's course load that would have been within a DSO's power to authorize, and that failure to approve reinstatement would result in extreme hardship to the student."

## 8 C.F.R. 103.2(a)(l) state in pertinent part:

Every benefit request or other document submitted to DHS must be executed and filed in accordance with the form instructions, notwithstanding any provision of <u>8 CFR Chapter 1</u> to the contrary, and such instructions are incorporated into the regulations requiring its submission...

The instructions for Form I-539 Instructions state in pertinent part the following about initial evidence for F-1 reinstatement requests:

To request a change to F-1 status or apply for reinstatement as an F-1 student . . . Your application must include your original Form I-20, Certificate of Eligibility for Nonimmigrant Student issued by the school where you will study. . .

You seek reinstatement to F-1 student status to attend Madison Area Technical College. You submitted a Student and Exchange Visitor Information System (SEVIS) Form I- 20 for reinstatement signed by a Designated School Official (DSO) on September 14, 2016. Your SEVIS record shows that your status was terminated on September 8, 2014. Your application was not stamped as received and properly filed until October 17, 2016.

With your I-539 application you did not submit a statement explaining why you were out of status over five months at the time you filed this application. As such, USCIS requested that you submit, among other documentation a detailed explanation as to why you failed to file within the five month period. In response to the RFE, you submitted a statement explaining that you were out of status over five months at the time you filed this application because when you applied to attend Madison Area Technical College in September of 2014, you did not know that you needed a Form I-20. However, before attending Madison Area Technical College, in May of 2014, you applied to attend Florida Southern College and then you obtained a Form I-20. You did not obtain proper permission to withdraw from Florida Southern College to attend Madison Area Technical College.

You did not submit sufficient explanation for being out of status over five months at the time you filed this application or any documentary evidence to demonstrate that the failure to file within the five-month period was the result of exceptional circumstances and that you filed the request for reinstatement as promptly as possible under these exceptional circumstances.

Based on the evidence presented above, you do not appear to be eligible for reinstatement to F-1 student status due to your untimely filing of your reinstatement application. Pursuant to INA 291, the burden of proof in these proceedings rests solely with you, the applicant. As such, your application is denied for the above-stated reason.

This decision leaves you without lawful immigration status, and you are therefore present in the United States in violation of the law. You are required to depart the United States. Remaining in the United States without authorization may affect your ability to return to the United States in the future.

There is no appeal to this decision. However, pursuant to 8 CFR 103.5, a motion can be filed on Form 1-290B. Such motion must be accompanied by the proper fee and filed within 30 days of this notice. In



addition, pursuant to 8 C. F.R. 103.8(b), three days shall be added to the prescribed 30-day period when a USCIS notice is served by mail.

For questions concerning immigration services and benefits, you may call 1-800-375-5283 or for TTY 1-800-767-1833.

Sincerely,

Kathy A. Baran

Director, California Service Center

Kethy A Baran\_

Student and Exchange Visitor Program

U.S. Department of Homeland Security SEVP MS 5600 500 12<sup>th</sup> Street, SW Washington, DC 20536-5600



June 7, 2010

**POLICY GUIDANCE FOR:** Designated School Officials

**FROM:** Student and Exchange Visitor Program – Policy

Branch

**SUBJECT:** Policy Guidance 1004-04 –Visa Revocations

**AUTHORITIES:** Immigration and Nationality Act, section 244(b)(1);

8 CFR 214.2(f)(6) and (9); 8 CFR 214.2(m)(9) and

8 CFR 214.3(g)(2)

### **Comments:**

To comment on this Policy Guidance or suggest a change, please e-mail SEVIS.source@dhs.gov with "Policy Guidance 1004-04 Comment" entered in the subject line within 60 days of the date of this guidance.

## **Purpose:**

The Student and Exchange Visitor Program (SEVP) wants to ensure that designated school officials (DSOs) are aware of the visa revocation process, how to record such an action in a Student and Exchange Visitor Information System (SEVIS) record, and how to respond to law enforcement inquiries involving students whose visas have been revoked.<sup>1</sup>

<sup>1</sup> This guidance represents SEVP's current thinking on this topic. It is advisory in nature and informational in content. Its purpose is to provide guidance to the SEVIS user community and to all SEVP personnel involved in the adjudication and review of petitions for SEVP certification and appeals.

It reflects the position on, or interpretation of, the applicable laws or regulations DHS has published as of the date of this publication, which appears on the first page of the policy guidance. This guidance does not, in any way, replace or supersede those laws or regulations. Only the latest official release of the applicable law or regulation is authoritative.

This guidance does not create or confer any rights for or on any person and does not operate to bind SEVP or the public.

SEVP Policy Guidance 1004-04 Visa Revocations

SEVP has not provided previous guidance on this issue. This policy remains in effect until specifically superseded by a subsequent SEVP policy guidance or directive, or until SEVP amends the specifically cited authorities, above, with respect to this issue.

# **Background:**

Visa revocations are an important tool in maintaining the security of our borders. Since September 11, 2001, the Department of State (DoS) has revoked 1,250 visas based on information suggesting possible terrorist activities or links. DoS receives a continuous stream of information that affects the eligibility of aliens to hold visas. Subsequent to an alien receiving a visa, the DoS uses any information received that calls into question the alien's suitability as a visa holder, such as a potential threat to the security of the United States, to revoke a visa. DoS revokes the visa promptly and relies on the visa application process to resolve identity and other questions at a later time, should the visa holder wish to reapply for a visa.

The revocation process supplements the terrorist watch-listing work of the Terrorist Screening Center (TSC), which provides the vast majority of the derogatory information on specific individuals. The TSC updates the DoS's Consular Lookout and Support System (CLASS) database with the derogatory information about an alien. If it appears that DoS may have issued a visa to a watch-listed alien, TSC forwards the derogatory information to the Visa Office (VO) of the Bureau of Consular Affairs, which manages the visa-revocation process for DoS.

Once it determines a possible link between the alien and the terrorist-related information, DoS formally revokes the visa. As soon as VO receives the derogatory information from TSC or other agencies, it places a revocation lookout (VRVK code) in CLASS, which replicates in real time in the Department of Homeland Security's (DHS) Interagency Border Inspection System, making the lookout available to DHS inspectors at ports of entry into the United States.

The alien does not receive advance notice that DoS is considering revoking the visa. After DoS revokes the visa, the relevant consular post attempts to contact the alien. However, the consular posts are not in a position to determine whether the alien is in the United States or to find the alien and provide him or her with notice that the revocation has occurred.

If the holder of the revoked visa reapplies for a visa at one of the embassies or consulates abroad, a consular officer carefully screens the application and, after consultation with DoS, determines eligibility. DoS might issue a new visa if it determines that the information which led to the revocation does not pertain to the alien or that the alien is in any event eligible.

## **DHS Reaction to DoS Visa Revocation:**

Immigration and Customs Enforcement's Compliance Enforcement Unit (CEU) receives notification from DoS when DoS revokes a nonimmigrant's visa on national security grounds. In turn, CEU gathers additional information to prepare the case for a field investigation, if warranted. If it finds that DoS revoked an F or M visa on national security grounds, and the student is not present in the United States, CEU refers the nonimmigrant student's information to the SEVP liaison assigned to CEU.

## **DSO** Actions in Response to Visa Revocation Notice:

The SEVP/CEU liaison provides a DSO with a list of the visa revocations at the DSO's school. A visa revocation may occur after the visa is issued but before the nonimmigrant enters the United States or upon arrival at a port of entry or while the nonimmigrant is in the United States.

If a DSO receives a visa revocation notice, the DSO should take the following actions in the student's SEVIS record:

- If the nonimmigrant was entering on an initial Form I-20, "Cancel" the record upon notification.
- If the nonimmigrant student was re-entering the United States to continue a program of study, enter "Terminated" in the SEVIS record for "No Show."

Some circumstances require revocation of a nonimmigrant student's visa while the nonimmigrant is in the United States and in status. Visa revocation is not, in itself, a cause for termination of the student's SEVIS record.

It is possible that neither the student in question nor the DSO has knowledge of the visa's revocation. However, law enforcement authorities may contact the school officials to verify whether the student is maintaining status.

Contact SEVP if you have questions.

```
IN THE UNITED STATES DISTRICT COURT
 1
                            DISTRICT OF COLUMBIA
 2
      AKSHAR PATEL
                                      ) CIVIL NO.:
 3
                                      ) 25-1096-ACR
                 Plaintiff,
 4
           VS.
 5
      TODD M. LYONS,
                                      ) April 16, 2025
 6
                 Defendant.
                                      ) Washington, D.C.
                                      ) 10:45 a.m.
 7
 8
                        Transcript of Motions Hearing
                      Before the Honorable Ana C. Reyes
 9
                        United States District Judge
10
      APPEARANCES:
11
      For the Plaintiff: Steven A. Brown, Esquire
                           Reddy Neumann Brown, P.C.
12
                           10333 Richmond Avenue, Ste 1050
                           Houston, TX 77042
13
                           Bradley B. Banias, Esquire
14
                           Banias Law LLC
                           602 Rutledge Avenue
15
                           Charleston, SC 29403
16
      For the Defendant: Joseph F. Carilli , Jr., , Esquire
                           United States Attorney's Office
17
                           Civil Division
                           601 D Street, NW
18
                           Washington, DC 20001
19
      Also Present: MacKlin Everly
                      Andre Watson
20
      Reported by:
                      Christine T. Asif, RPR, FCRR
21
                      Federal Official Court Reporter
                      333 Constitution Avenue, NW
22
                      Washington, D.C. 20001
                      (202) 354-3247
23
2.4
      Proceedings recorded by machine shorthand; transcript produced
25
      by computer-aided transcription
```

### PROCEEDINGS

THE CLERK: This is civil action 25-1096, Akshar Patel versus Todd M. Lyons.

2.4

Will the parties please identify themselves for the record.

MR. BROWN: Good morning, Your Honor. Steven Brown and Brad Banias for the plaintiffs.

THE COURT: Government counsel.

MR. CARILLI: Joseph F. Carilli for the Government.

THE COURT: In the future gentleman if I or any court orders you to meet and confer, there are two components of a meet and confer meet and confer. One that you actually meet, which you do not do over email. And two is that you actually confer. The second I saw your --

Mr. Carilli, could you please look up and not be writing whatever you're writing right now and listen to me.

The second I saw your first joint status report I knew immediately that none of you had done either of those two things, which is why I asked for the further report which confirmed everything that I thought. Now did you all meet and confer by video this morning?

MR. BROWN: Yes, Your Honor.

THE COURT: How long did the meet and confer last?

MR. BROWN: About 40 minutes, Your Honor.

```
THE COURT: Okay. Did you guys make any progress?
 1
                MR. BROWN: Not towards a resolution, Your Honor,
 2
      but I think we have a understanding of each -- better
 3
 4
      understanding of each other's position, Your Honor.
                THE COURT: All right. So Mr. Carilli, can you
 5
      explain the SEVIS system to me exactly what it is and what it
 6
      does.
 7
                MR. CARILLI: SEVIS is an information system that
 8
      was established under 8 U.S.C., I'm sorry --
 9
                THE COURT: 1372.
10
                MR. CARILLI: 1372, excuse me. That was established
11
      post 9/11 for the Secretary of Homeland Security to be able to
12
      monitor individuals who are in the country in F, M, and J
13
      status. Obviously, the issue here is the portions of SEVIS
14
      that are used by F. Immigration and Customs Enforcement
15
      maintains that system under that statute and it is used to,
16
      like I said, monitor and then also for individual schools to
17
      be able to provide information about F-1 students that are
18
      enrolled at their schools.
19
                THE COURT: Okay. So the purpose of SEVIS is to
20
      monitor people who are here in part on F-1 visas?
21
22
                MR. CARILLI: Yes, Your Honor.
                THE COURT: Okay. So what's the impact of taking
23
      someone off of SEVIS, why would we not want to monitor
2.4
```

somebody?

25

```
MR. CARILLI: Well, to clarify, Your Honor, what
 1
      occurred here was, in SEVIS there is a drop down menu that
 2
      allows you to list active -- there's categories about an
 3
 4
      individual. So the record wasn't deleted, it's just in SEVIS
      that it was changed from active to terminated.
 5
                THE COURT: Okay. And what's the consequence of
 6
      moving someone from active to terminated?
 7
                MR. CARILLI: The consequence is exactly as
 8
      described, that it changed the status of the individual inside
 9
      SEVIS. It did not change the individual's immigration
10
      status.
11
                THE COURT: So what's the impact of it being changed
12
      within SEVIS, why -- what happens when that occurs?
13
                MR. CARILLI: I mean, it's an indication that in
14
      system that the individual -- that their record in the system
15
      has been -- the status is terminated. I can't --
16
                THE COURT: No, I understand that. But what is the
17
      impact -- what's the impact of it having been terminated? If
18
      there's no impact, then I'm sure you have no problem moving it
19
      back to active and we can all go home; right?
20
                MR. CARILLI: Well, I think that the government
21
22
      has -- ICE has indicated they're not going to change it back.
      I think that --
23
                THE COURT: That wasn't my question. I'm not really
2.4
      concerned what ICE thinks they can and can't do, I'm concerned
25
```

2.4

with what I can do. And my understanding from the plaintiff's argument is that a change of SEVIS from active to terminated either automatically cancels their F-1 visa or is a precursor to canceling their visa. I'm not quite sure what the argument is, but I think it's the first. And the government says no, no, no, that has nothing to do with immigration. So if it has nothing to do with immigration, it must have something to do with something, or else we would all change it back to active and we could all go home.

So explain to me please what the consequence is of changing something from active to inactive or terminated. And do not say it's terminated within the SEVIS system, because that is not an answer to my question. What is the impact of terminating somebody within SEVIS?

MR. CARILLI: I'm not prepared to answer that -THE COURT: How are you not prepared to answer -I'm sorry how are you not here prepared to answer that
question? That's the only question in this litigation, Mr.
Carilli.

MR. CARILLI: The question here is whether -THE COURT: No, Mr. Carilli -- Mr. Carilli. I'm the
one who decides what the questions here are, okay, not you.
Now, obviously, the first question in this case is what is the
practical import of canceling someone within SEVIS. And if
you don't know, we're all going to wait here while you call

someone and find out, because I'm not going to get jerked around by you telling me you're not prepared to answer the key question in this case.

What is the impact of someone being terminated within SEVIS?

MR. CARILLI: I do not know --

2.4

THE COURT: All right. Mr. Carilli, that's fine -Mr. Carilli, that's totally fine. We're all going to stay on
the phone here. You're going to go some other phone or you're
going to put yourself on mute. And you're going to call your
client and you're going to ask. And we're going to stay here
until you get an answer.

MR. CARILLI: Yes, Your Honor.

and we'll hear from Mr. Carilli when he's done. And I'm going to stay on the bench while you get this done. And if you can't get someone on the phone. Get the next person on the phone. Because I'm going to stay here until you get someone on the phone. I'm ordering you to get your client on the phone. So we're all going to stay here while you do that.

And you can put yourself on mute and turn yourself off the video if you would like Mr. Carilli.

Gentleman, you guys can put yourselves off video if you want to, just stay around in case we get back from him.

And Ms. White mute, please. Turn off my video.

```
(Pause in the proceedings from 10:53 a.m. to 12:06
 1
 2
      p.m.)
                THE COURT: Mr. Carilli, where are we?
 3
 4
                MR. CARILLI: Your Honor, I'm still waiting for a
      response from the Agency, in terms of the practical effects of
 5
      changing the record in SEVIS to terminated.
 6
                THE COURT: Can you explain to me please why it has
 7
      taken over an hour and I still don't have an answer, to what
 8
      must be the most obvious simple question that this case
 9
      presents as to what happens when someone gets taken off of
10
      SEVIS? I mean, you know, why there's a delay, right, Mr.
11
                Do you want to tell me why there's a delay or do you
12
      want to me to tell you why there's a delay?
13
                MR. CARILLI: Your Honor, I don't know why there's a
14
      delay.
15
                THE COURT:
                           Well, I'll tell you why there's a delay,
16
      Mr. Carilli, because what happens when you take someone off of
17
      SEVIS and you terminate them they lose their status and that's
18
      not something you all want to tell the Court. Now, why you
19
      all don't want to tell the Court, I don't know. But we're
20
      going to get an answer to the question.
21
22
                So I want agency counsel to stop whatever
      conversations she's having or he's having right now and get on
23
      the video so I can ask agency counsel what's going on.
2.4
25
      Because we asked -- apparently agency counsel was on the phone
```

```
no later than 11:40 having this conversation. And it's not a
 1
      25-minute answer. So get agency counsel on the phone. And
 2
      after we get agency counsel on the phone, if I'm not
 3
 4
      satisfied, we're going to have the declarant Mr. Watson come
      to my courtroom and testify today. So get agency counsel on
 5
      the phone, please.
 6
                MR. CARILLI: Yes, Your Honor. Honor, excuse me,
 7
      before I go off video may I go off video to --
 8
                THE COURT: Yeah. Sure. Of course.
 9
                MR. CARILLI: Thank you, Your Honor.
10
                (Pause in the proceedings from 12:08 p.m. to 12:19
11
12
      p.m.)
                THE COURT: Mr. Carilli, what's going on?
13
                MR. CARILLI: Your Honor, I just forwarded the
14
      invite to one of the agency counsel. Agency counsel indicated
15
      there was also going to be another individual that was going
16
                So I have been waiting for that second name, but I
17
      just forwarded it to the person that told me --
18
                THE COURT: Okay. While we're waiting for them, is
19
      the government's position that Mr. Patel's F-1 visa is in
20
      effect or not in effect?
21
22
                MR. CARILLI: Mr. Patel's F-1 visa is no longer
      valid. So -- and I think there's a different genre between a
23
      individual who has a valid visa which allows them to seek
2.4
25
      admission into the United States versus when an individual has
```

```
lawful status after they have been admitted into the United
 1
      States.
 2
                THE COURT: Okay. Is he lawfully in the United
 3
 4
      States right now?
                MR. CARILLI: The government's position is that he
 5
      has not -- ICE has not taken -- has not terminated his F-1
 6
      status. And for ICE to be able to terminate his F-1 status,
 7
      they would have to put him in 1229a removal proceedings.
 8
                THE COURT: Is he lawfully in the United States
 9
      right now, yes or no?
10
11
                MR. CARILLI: I'm not able to answer that question,
      Your Honor.
12
                THE COURT: How are you not able to answer that
13
      question? What does that even mean? He's either here legally
14
      or he's not here legally. You're the government's lawyer. Is
15
      he here legally? I mean, how is Mr. Patel supposed to know if
16
      he's here legally if you don't even know if he is here
17
      legally?
18
                MR. CARILLI: He was lawfully admitted to the United
19
      States --
20
                THE COURT: No, no, Mr. Carilli, there's a -- no, no
21
22
      Mr. Carilli, there is a yes or no answer here. We are not --
      this is not Schrodinger's visa, either he's here legally or
23
      he's not here legally. If you cannot answer the question, you
2.4
      have to explain to me why you cannot answer that question.
25
```

2.4

MR. CARILLI: I cannot answer that question. I have talked to ICE as to whether or not they consider at this point in time the individual, whether or not they are maintaining lawful status.

THE COURT: And what does ICE say to that?

MR. CARILLI: I have not received a response, Your
Honor.

THE COURT: Do you realize that this is Kafkaesque?

I've got two experienced immigration lawyers on behalf of a client who is months away from graduation, who has done nothing wrong, who has been terminated from a system that you all keep telling me has no effect on his immigration status, although that clearly is BS. And now, his two very experienced lawyers can't even tell him whether or not he's here legally, because the Court can't tell him whether or not he's here legally, because the government's counsel can't tell him if he's here legally.

And you know what's going to happen when he gets picked up? He's going to be accused of being here illegally in the United States because when he is picked up and put through deportation proceedings, everyone's going to say he was here illegally and he was obviously here illegally and he should have known that. And then some court down there is going to say no, no, no, the Court up in D.C. asked and the government said they didn't know. And those lawyers, do you

```
know what they are going to do? They're going to be like, I
 1
      don't know what that lawyer was thinking.
 2
                We are not going to do that here, Mr. Carilli. That
 3
 4
      is not happening in this courtroom. We're going to get an
      answer. And if the answer somehow contradicts what is in your
 5
      brief, or what is in God willing no, Mr. Watson's declaration,
 6
      there are going to be serious consequences. Where is your
 7
      agency counsel?
 8
                MR. CARILLI: Will you allow me to confer with the
 9
      agency --
10
                THE COURT: No, you've been conferring with the
11
      agency for -- I want the agency counsel on the phone, you sent
12
      them the thing; right?
13
                MR. CARILLI: Your Honor, what I meant by confer was
14
      please let me try and get them back on the phone to find out
15
      why they have not joined the call.
16
                THE COURT: Fine.
17
                MR. CARILLI: That's what I meant by --
18
                THE COURT: Fine.
19
                 (Pause in the proceedings.)
20
                MR. CARILLI: Your Honor, agency counsel is joining
21
22
      on the line.
                THE COURT: Plaintiff's counsel, is your client
23
      allowed to go to classes right now?
2.4
                MR. BROWN: Your Honor, it is our client's position
25
```

```
that based off of ICE he cannot be in status and thus cannot
 1
      attend classes.
 2
                THE COURT: Is anyone at the school preventing him
 3
 4
      from going to classes?
                MR. BROWN: I don't think there's anybody physically
 5
      preventing him, no, Your Honor.
 6
                THE COURT: All right. Government counsel, I assume
 7
      while this is pending you are okay if he goes to classes?
 8
                MR. CARILLI: I would need to confer with the Agency
 9
      about that, Your Honor. I asked that specific question before
10
      this hearing and did not receive a response.
11
                THE COURT: Is it they just don't respond to you or
12
      they just don't give you an answer?
13
                MR. CARILLI: I have received that they don't have a
14
      response to my question. In other words, it's not a -- it is
15
      not a they did not respond. It's -- as the Agency counsel
16
      just explained to me, when I asked him to join the link is he
17
      indicated that those are operational decisions that are with
18
      the client, with their client.
19
                THE COURT: Okay. Well, then I want someone from
20
      the client -- where is agency counsel? How long does it take
21
      to log on to a video? We've been waiting for the agency
22
      counsel now 20 minutes.
23
                (Pause in the proceedings.)
2.4
25
                MR. CARILLI: Just communicated, Your Honor, that
```

```
he's trying to log in right now.
 1
                THE COURT: Mr. Everly, could you please enter your
 2
 3
      appearance.
 4
                THE CLERK: Mr. Everly this is the courtroom deputy,
      can you hear me, sir? I can't hear you.
 5
                MR. EVERLY: Can you hear me now?
 6
                THE COURT: Mr. Everly, can you please enter your
 7
 8
      appearance.
                MR. EVERLY: Yes.
                                    MacKlin Keith Everly, agency
 9
      counsel for U.S. Immigration and Customs Enforcement.
10
11
                THE COURT: How long have you been agency counsel,
      sir.
12
                MR. EVERLY: Little less than two years.
13
                THE COURT: Where were you before then?
14
                MR. EVERLY: I was with Progressive and
15
      (indiscernible) company.
16
                THE COURT: All right. Government counsel asked you
17
      some questions today about Mr. Patel, sort of rather obvious
18
      questions that I have asked government counsel. He says he's
19
      asked you and you said you can't -- you don't have an answer
20
      for him because it was above your pay grade or with some
21
22
      operational people. So I'm going to ask the two questions and
      there will be more. And then we're going to get answers to
23
      those questions, Mr. Everly, before we all get off the phone.
2.4
      Am I understood?
25
```

```
MR. EVERLY: I understand. I understand, Your
 1
              I will preface my responses with I won't have any
 2
      additional information --
 3
 4
                THE COURT: We're going to get additional
      information, Mr. Everly, because you're going to tell me who
 5
      has that additional information and we're going to get that
 6
      person on the phone. And if we have to, I'm going to get them
 7
      under oath. All right?
 8
                MR. EVERLY: Understood, Your Honor.
 9
                THE COURT: The first question is, is Mr. Patel here
10
      legally? Is he lawfully in the United States?
11
                MR. EVERLY: Your Honor, since that's an operational
12
      decision by my client, we're actively conferring with the
13
      client, I don't have a response to provide at this time. I
14
      believe --
15
                THE COURT: Is Mr. Patel free to go to his classes
16
      at Wisconsin?
17
                MR. EVERLY: I have to reiterate the same.
                                                             Same
18
      response, Your Honor.
19
                THE COURT: Well, what's the effect of terminating
20
      someone on SEVIS? That's just a mechanical question, what's
21
22
      the effect of terminating someone from SEVIS?
                MR. EVERLY: Again, Your Honor, that's an
23
      operational --
2.4
                THE COURT: It's not an operational question,
25
```

```
Mr. Everly. That is a mechanical question. There is a policy
 1
      somewhere that says what the effect is, so tell me what the
 2
      effect is of terminating somebody from SEVIS.
 3
 4
                MR. EVERLY: Your Honor, I apologize, I do not have
      the answer to the question.
 5
                THE COURT: Okay. Who has -- Mr. Everly, name me
 6
      the individual who has the answer to the first two questions
 7
      and then the third question.
 8
                MR. EVERLY: Your Honor, all I can offer at this
 9
      point is that we have provided a declarant in this case --
10
                THE COURT: Yes, fine. All right.
11
                                                     That's fine.
      We're going to get Watson, Mr. Watson here under oath since
12
      he's filed a declaration. And if he doesn't give me the
13
      answers that I need then we're going to get somebody else.
14
      Because Mr. Watson's declaration doesn't tell me if Mr. Patel
15
      is here legally. It doesn't tell me if Mr. Patel can go to
16
      classes. And it doesn't tell me what the practical effect is
17
      of terminating someone from SEVIS, but if we want to start
18
      with Mr. Watson under oath subject to penalty of perjury, I'm
19
      very happy to do that. Is there anybody else other than Mr.
20
      Watson, who can give me answers to those questions? Let me
21
      put it to you this way, who have you been communicating with
22
      at the agency?
23
                MR. EVERLY: I've been communicating with other
2.4
25
      agency counsel.
```

```
THE COURT: Who? Names, names, Mr. Everly, who?
 1
                I am ordering you to tell me who have you been
 2
      communicating with. Now if you want to violate a court order
 3
 4
      by stalling --
                MR. EVERLY: Your Honor, I have no desire --
 5
                THE COURT: Okay. Great. Then tell me the name of
 6
      the person that you've been communicating with.
 7
                MR. EVERLY: I have been communicating with -- and I
 8
      will provide names, I'm just prefacing, I've been
 9
      communicating with individuals from our National Security Law
10
      Division, primarily deputy chief Nina Gleiberman and the chief
11
      of the division also Kate Briscoe. And also in communication
12
      with my management deputy chief -- excuse me, deputy chief
13
      Christa Leash and Chief Henry (indiscernible.)
14
                THE COURT: Okay. Of those four people who is most
15
      likely to have an answer to my questions.
16
                MR. EVERLY: Unfortunately, they are all in the same
17
      position as I am.
18
                THE COURT: Who are they communicating with?
19
                MR. EVERLY: They're communicating with the
20
      client --
21
                THE COURT: Who is the client? Who at the client is
22
      the person who's making these decisions or can give me an
23
      answer?
2.4
                MR. EVERLY: We've been working with the
25
```

```
declarant --
 1
                THE COURT: All right. Fine. Fine. Get Mr. Watson
 2
      on the phone right now. I'm ordering him to appear to this
 3
 4
      hearing. And he's going to be put under oath.
                MR. EVERLY: Understood, Your Honor. I will take
 5
      those steps, if I can go on hold for a moment while I go do
 6
      that.
 7
                THE COURT: Yup.
 8
                MR. EVERLY: Thank you.
 9
                (Pause in the proceedings.)
10
                THE COURT: I'm going to take a ten minute recess
11
      I'm going to be back here at 12:45. Mr. Carilli, Mr. Watson
12
      had better be on this phone when we get back, are we
13
      understood?
14
                MR. CARILLI: Yes, Your Honor.
15
                THE COURT: All right.
16
                (A recess was taken from 12:35 p.m. to 12:45 p.m.)
17
                THE COURT: All right. Do we have Mr. Watson?
18
                MR. EVERLY: Your Honor, we're in active contact
19
      with him and we're working to get him here as soon as we can.
20
      If we could just have 10 or 15 more minutes to accomplish
21
22
      that, I would really appreciate that.
                THE COURT: All right. I'm going to give you until
23
      1:15.
2.4
25
                MR. EVERLY: Thank you, Your Honor.
```

```
THE COURT: Have him here by then, all right?
 1
                MR. EVERLY: Yes, Your Honor.
 2
                THE COURT: If something happens and you can't get
 3
 4
      him here by 1:15, alert my law clerk we'll all get back on
      with the video. We'll figure out where to go from there, but
 5
      it's not going to be pretty. Okay?
 6
                MR. EVERLY: Yes, Your Honor. Thank you.
 7
                THE COURT: Thank you.
 8
                (A recess was taken from 12:47 p.m. to 1:15 p.m.)
 9
                THE COURT: All right. Mr. Watson, welcome. You're
10
11
      on mute, sir.
                MR. WATSON: My apologies. Good afternoon, Your
12
13
      Honor.
                THE COURT: No worries. All right. So you filed a
14
      declaration on behalf of the government in this case. And I
15
      have some questions for you about that declaration. I'm not
16
      going to put you under oath at this time, but if I feel like
17
      I'm getting the run around, which I hope I will not, I will
18
      put you under oath. Okay?
19
                MR. WATSON: Yes, ma'am.
20
                THE COURT: All right. So first of all, can you
21
22
      explain to me what the practical effect is of terminating
      someone on SEVIS? How do I say that by the way, SEVIS, SEVIS?
23
                MR. WATSON: SEVIS is appropriate.
2.4
25
                THE COURT: Okay. So what happens, what's the
```

effect of terminating someone on SEVIS?

2.4

MR. WATSON: So it does not terminate their nonimmigrant status, but what it does is it essentially raises a flag as it relates to the student and their participation in the student and exchange visitor program.

THE COURT: Okay. And so what happens if that flag is raised, what's the effect of the flag raised? First of all, who does it raise a flag to, ICE?

MR. WATSON: Well, it raises a flag to a designated school official.

THE COURT: Okay.

MR. WATSON: Because they have access to the student and exchange visitor information system. So a designated school official works with ICE in managing the student and exchange visitor program to ensure compliance with applicable code of federal regulations as it relates to nonimmigrant students studying in the United States. So it alerts the DSO, the designated school official or the PSO as to that matter.

THE COURT: Okay. And so that flag tells the official what? What does the official take from that flag?

I'm the school official, I have a flag on Mr. Patel, what do I do now?

MR. WATSON: So it raises a -- it raises a gap, if you will, a question about the student, and compliance as it relates to the terms of their -- as it relates to the terms of

```
their participation in the program.
 1
                THE COURT: Okay. And how does that question get
 2
      answered? What question is asked, if they're in compliance?
 3
 4
                MR. WATSON: Well, the question can be what
      happened, what occurred. So there can be a notation in the
 5
      record saying what happened, or that someone may or may not be
 6
      in compliance.
 7
                THE COURT: Okay. So I'm -- so I'm the school
 8
      official, and I have Mr. Patel's transcripts and he's attended
 9
      all his classes. And so far as I, the school official, know
10
      he's done everything he's supposed to do. I see that -- I
11
      mean, I don't know if I see this from SEVIS, but I see from
12
      somewhere that he got arrested -- or he got pulled over for
13
      driving too fast in Texas, but that the charges were
14
      dismissed. And so now am I satisfied that he's in compliance,
15
      is everything kosher? If the answer to that is yes, what do I
16
      do next?
17
                MR. WATSON: So great question. And here's another
18
      novelty as well too, designated school officials can also
19
      reach out to field representatives.
20
                THE COURT: Field representatives for -- I'm sorry,
21
22
      field representatives for ICE?
                MR. WATSON: Yes, ma'am.
23
                THE COURT: Okay.
2.4
                THE WITNESS: And there's a hand -- there's a
25
```

working relationship there as to compliance and oversight with the program. So questions can be raised in that dialogue and discussion. So like in this instance with the case being dismissed, the question would be then what would the next steps be in terms of in this case the defendant. So with those charges being dismissed the question then becomes is there a matter there that requires further review.

THE COURT: Okay.

2.4

MR. WATSON: As it relates to immigration.

THE COURT: All right. So let's say you're the field representative for Wisconsin, and I'm -- you're the field representative that there was cause for school officials to contact, you and I have a good working relationship. I'm the school official in Wisconsin. I get a notice, a flag that Mr. Patel has been terminated on SEVIS. I call you and I say what's this flag about? I've looked at his transcript I've talked to his professors, he's in compliance with all our obligations. Either I know or you tell me that he had been arrested or pulled over for reckless -- for driving too fast in Texas, but the charges were dismissed. And so then you -- so I say, okay, so now you field representative say what to me?

MR. WATSON: The field representative in that instance can say, well, based on this matter, as it relates to the arrest, the question then becomes is there shall I say a

```
continuing requirement or a situation where this can or should
 1
      be revisited. So what's interesting to note --
 2
                THE COURT: I'm sorry, if what can be revisited?
 3
 4
      His termination on SEVIS or his --
                MR. WATSON: That's correct.
 5
                THE COURT: Okay. All right.
 6
                MR. WATSON: Yes, that's correct. His termination
 7
      in SEVIS. So the question then becomes by what means would
 8
      this person seek to do so, because what's interesting to note
 9
      about SEVIS is that there's also an ability for, if I'm
10
      correct, CIS, Citizenship and Immigration Services to also do
11
      the same as well too.
12
                So this is a novelty, I'd like to note, in this
13
      instance, where it was turned off pursuant to, I think what's
14
      in the declaration, collaboration with State as to criminality
15
      of nonimmigrant student studying in the United States.
16
      pursuant to --
17
                THE COURT: Well, to be clear -- to be clear,
18
      though, Mr. Watson, he's not a criminal. He hasn't been
19
      charged of anything, much less found quilty of anything, but I
20
      understand your point.
21
                But so let -- so let me ask you this, right now as
22
      of this moment, is Mr. Patel legally in the United States?
23
                MR. WATSON: In terms of his status, this action in
2.4
25
      itself, it doesn't terminate his nonimmigrant status at this
```

```
point. It doesn't.
 1
                            So he's legally in the U.S.
 2
                THE COURT:
      answer to my question is yes, he's legally in the United
 3
 4
      States, as of this moment?
                MR. WATSON: I can't say that he's legally in the
 5
      United States.
 6
                THE COURT: Who can tell me if he's legally in the
 7
      United States?
 8
                MR. WATSON: So I would say right now the Department
 9
      of State by way of a nonimmigrant visa being issued would be
10
      the starting point. Now, if the visa has been revoked or it
11
      has expired, then the question becomes whether or not duration
12
      of status would apply.
13
                THE COURT: Okay. But let me -- well, I'm happy to
14
      get someone from State on the phone with us, but before I do
15
      that, I have your declaration -- I imagine you filed a lot of
16
      these declarations recently, right, because apparently somehow
17
      all this has happened, like a lot of dozens of people have
18
      been terminated from SEVIS, this isn't the only declaration
19
      you've filed; right?
20
                MR. WATSON: Yes, ma'am.
21
                THE COURT: Okay. All right. Well, for this one in
22
      particular, I don't know if you have it in front of you, but
23
      in paragraph 8, and this is for Akshar Patel, if I go to
2.4
      paragraph 8 it says, on April 2nd, 2025, CTLD received
25
```

```
communications from the Department of State indicating that
 1
      Patel did not have a valid visa and requesting that the SEVIS
 2
      record be terminated. Was that -- I didn't -- are plaintiff's
 3
 4
      counsel aware that his -- that State apparently terminated his
      visa?
 5
                MR. BROWN: Your Honor, I don't believe his visa is
 6
      the issue we're challenging, because he had a B visa and then
 7
      changed his status to F-1. So he is not on that B visa.
 8
      can double -- I'm going to double check right now.
 9
                THE COURT: But he's on a valid F-1 visa.
10
                MR. BROWN: He has valid F-1 status until this
11
      happened, Your Honor.
12
                MR. CARILLI: Your Honor, if I may?
13
                THE COURT: Yeah, sure, please.
14
                MR. CARILLI: Yes, Your Honor. Plaintiff initially,
15
      as I understand from the Department of State, plaintiff
16
      initially was issued an H-4 visa based on his -- based on his
17
      mother coming in on an H -- I believe an H-1B.
18
                THE COURT: Okay.
19
                MR. CARILLI: And he was admitted into the country
20
      on that H-4 visa in an H-4 status. He then sought an I
21
22
      believe adjusted status to that of an F status, and then is in
      the country on an F status.
23
                THE COURT: Okay. So then Mr. -- I'm sorry, sir.
2.4
25
                MR. CARILLI: And the H-4 visa validity period has
```

2.4

expired, which routinely happens for -- depending on how individuals come into the country with a nonimmigrant category, their visa validity period will be different than the stamp that is provided on their I-94, which is their entry document, which the periods may be different or in a lot of cases individuals will be admitted into the United States in a duration of status.

So, for example, Your Honor, if you've seen H-1B case where is an individual says they've been in the United States, they've been working but they had to leave for a family issue or they have to leave and depart the United States to get a new visa so that they can come and go from the United States on that H-1B, that's why there's a different between those two things. And again the visa is just an admission document, but also I would note that visa revocations can form some basis for deportability under 327.

THE COURT: Okay. Thank you, sir.

So this April 2nd, 2025, communication that you received from the State Department, Mr. Watson, do you have it available to you? I mean, was that a mistake by the State Department that he was on an H-1 visa and he shouldn't be terminated, but State just didn't pick up he was here validly as a student. I'm trying to figure out why State communicated with you to have this record terminated?

MR. WATSON: So, Your Honor, I don't have that

2.4

record in front of me. And we are actually rescrubbing these lists, because to the point that the gentleman that just spoke pointed out, there are some of those nuances that have come about. So I don't have the information in front of me. And I believe State is re-examining various cases in a quality control measure as well.

THE COURT: Okay. So let me put it to you this way. So far as I can understand this kid has done everything that he's supposed to have done. And it seems like there's been some miscommunication or something has happened. And I'm happy for State to do quality control. I'm happy for you to follow up on this and other individuals. But what I want coming out of this hearing is to at least either order either -- I want this student to be able to go to class and not get picked up by ICE.

Now, we can do that by, Mr. Watson, you agreeing to that, or someone agreeing to that, and the plaintiffs going and talking to Wisconsin people and saying he can go to classes. And if the Wisconsin person wants to talk to the field representative, that's fine. And if I need to put this in an order, I will. And I want him not to be picked up by ICE.

Now, we can do this one of two ways. One, we can all agree that this is what's going to happen and Mr. Patel, his lawyers can tell him legitimately that he can go to class,

or I can enter a temporary restraining order saying that he can go to class and that he can't be deported. And since everything I've heard from you all is that that seems not inconsistent with what you all know as of this moment, not something that you all would challenge.

2.4

MR. CARILLI: Your Honor, I would comment that under 8 U.S.C. 1252(g), which addresses the jurisdiction of courts to be able to over the decision by the Department of Homeland Security to initiate removal proceedings and stripped that jurisdiction from district courts. And so for any matters arising from a decision as to whether or not to place an individual in removal proceedings, the Congress has said that there's no jurisdiction for district courts in those decisions.

So Mr. Carilli, how should we proceed here?

THE COURT: All right. Well, let's take the classes first. We can all agree that I can order him to be allowed to go to class as a TRO for now; right? Mr. Carilli?

MR. CARILLI: Your Honor, if you just give me a moment to look through the relief that has been sought in the TRO, I just need -- I need a moment to ensure that I -- and I also, I mean, that's a -- you're asking me for potentially something that is beyond the scope of my authority.

THE COURT: Okay. Here's what we're going to do,
Mr. Carilli, because I understand you guys are in a tough

2.4

spot, because you have a bunch of these cases and you don't want a bunch of bad case law. I get it. One way or the other this kid is going back to school today if he has classes, tomorrow if he has classes tomorrow. And if ICE touches this guy there's going to be repercussions.

So now we can do this with you all agreeing that amongst yourselves, and if anything happens you all bring it to my attention, or we can do it through a subsequent hearing this afternoon where I enter a TRO order. I would rather the former. And I assume you guys are fine with both of those, at least agreeing with plaintiffs to those because -- or just some agreement that if ICE is going to pick up the guy that, you know, they have 24 hours notice so that they can seek emergency relief, I mean, we can just do that, right. He can go to class. And if ICE is going to do anything with him, which I don't suspect they are going to, the plaintiffs get 24 hours notice. All right.

You guys come to that agreement, make life easy for everyone, or you can continue to deal with me, Mr. Carilli.

And I will not stop with you or Mr. Everly or Mr. Watson, we're going to continue down the road. All right?

MR. CARILLI: Yes, Your Honor.

THE COURT: All right. So I'm going to set another hearing for 4:30, but you guys tell me that we don't need it.

Mr. Watson, do you have any idea how long State is

going to take with this quality review?

2.4

MR. WATSON: Ma'am, I can tell you that they are proceeding in earnest to do so, with the level of effort they've made great strides in progress in coordination with my team.

THE COURT: Okay.

MR. WATSON: So ma'am, I can emphasize to you that sooner than better is occurring, ma'am.

THE COURT: Perfect. All right. So it seems like, Mr. Carilli, since my hope -- my strong hope is that State is going to realize that this guy was on an F-1 visa and should not have been terminated from SEVIS, my strong hope is that that happens, that this was all an unfortunate mix up, that I don't have to enter a TRO. So I'm hopeful Mr. Carilli that you and plaintiffs can figure something out amongst yourselves. Knowing, of course, that if anything happens, plaintiff's lawyers, you can always seek relief from me.

Plaintiff's lawyers, do not make Mr. Carilli's life miserable here. Let's just practically try to get this guy back to class and at least settled in the U.S. until we have final determination of something. Okay?

So I'm setting a hearing for 4:30 tentatively. Hopefully, you all will tell me that we don't need it.

Mr. Watson, I understand that you're incredibly busy. And the last thing that you ever want to hear is

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

2.4

```
lawyers saying I need you on the phone right now with the
Court. So I appreciate you getting on the phone. And I
appreciate you giving me this information. Thank you,
everybody.
         MR. WATSON: Thank you, ma'am.
          MR. BROWN: Thank you, Your Honor.
          (A recess was taken from 1:33 p.m. to 4:31 p.m.)
          THE CLERK: Your Honor, recalling civil action
25-1096, Akshar Patel versus Todd M. Lyons.
          Will the parties please identify themselves for the
record, starting with plaintiff's counsel.
          MR. BANIAS: I apologize, Brad Banias. And I
believe Steve Brown will be joining us for the plaintiffs.
          THE COURT: All right. Mr. Carilli.
          MR. CARILLI: Good afternoon, Your Honor. Joseph
Carilli on behalf of the government. And I'm expecting agency
counsel to join.
          THE COURT: All right. Where are we gentleman?
          MR. CARILLI: Your Honor, the plaintiffs counsel and
I discussed a possible resolution. I spoke to the agency and
the agency is not willing to reach a resolution with
plaintiff's counsel.
          THE COURT: Why isn't the agency willing to reach a
resolution?
         MR. CARILLI: They said at this point in time they
```

are not willing to do so.

2.4

THE COURT: Mr. Everly can you please explain to me why your agency is not willing to reach a resolution in a case where they can't even tell me if the plaintiff is legally in the United States, and it appears that by all events someone at State and ICE screwed up here, and apparently in a lot of other cases? That's to you, Mr. Everly.

MR. EVERLY: I apologize, Your Honor, I just logged in, I thought you were addressing --

THE COURT: No, I'm addressing you. I want to know why the Agency is not willing to reach a resolution when it appears by all accounts that there was a massive screw up at State, not just in this case, but in a lot of other cases, where individuals who are in this country legally, have been going to school, have been doing everything that they're supposed to be doing, are now getting notices that their SEVIS has been terminated when it appears it shouldn't have been. And they're now having to hire lawyers. And they have hired lawyers for which they're spending money and now those lawyers are in federal court.

And this morning I asked the most straight-forward question one could ask, which is what is the effect of someone being terminated on SEVIS? And even though the government had represented that it has no effect on an individual's immigration status, no one could tell me what the effect of

```
having been terminated in SEVIS even is until I got you on the
 1
      phone and then I got Mr. Watson on the phone. And I still, to
 2
      this day, do not have an answer from the government as to
 3
 4
      whether or not the individual is here legally or not legally.
                We all had what I thought was a very fair, very
 5
      simple process moving forward. ICE and the plaintiffs would
 6
      work out an agreement where the plaintiff could continue to go
 7
      to school. And since no one is able to tell him that he's
 8
      here illegally, he would stay in the country. Now, what is
 9
      the problem with that resolution from your agency's
10
11
      perspective?
                MR. EVERLY: Your Honor, all I can offer at this
12
      time is my leadership is not able to provide a response at
13
      this time.
14
                THE COURT: Who at your leadership, because we're
15
      going to get that person on the phone.
16
                MR. CARILLI: Your Honor, if I may?
17
                THE COURT: Mr. Carilli.
18
                MR. CARILLI: From the government's perspective, we
19
      believe that the Court -- the government has stated its
20
      position in its papers and that --
21
22
                THE COURT: Yeah, but your statement in your papers
      is not supported by the evidence, in fact, it's contradicted
23
      by the evidence.
2.4
```

MR. CARILLI: Your Honor, I disagree --

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

2.4

```
THE COURT: And you can't even tell me what the
government's position is. Tell me right now, right here, Mr.
Carilli, is the plaintiff in the country legally or illegally?
          MR. CARILLI: The government, as the individual
witness appeared before the Court --
          THE COURT: Mr. Carilli -- Mr. Carilli, do not
lecture me. Do not lecture me. I'm well aware of what has
happened in this case. Is the individual here legally or
illegally?
          MR. CARILLI: That is an operational decision --
          THE COURT: Mr. Carilli -- Mr. Carilli --
          MR. CARILLI: I can't answer that.
          THE COURT: You can't answer that because the
government doesn't know or a decision hasn't been made?
          It is outrageous, it is outra- -- Mr. Carilli, no,
      It is outrageous that we have an individual who is
being told that he has been terminated in SEVIS, which by all
accounts is because your witness said that the State
Department told him that he was not here on a valid visa, even
though he is here on a valid visa. And now, the government is
not able to say if he's here legally or illegally. That is
either willful -- it is either willful or incompetent, neither
of which are good.
          MR. CARILLI: Your Honor, I would first state that
what the declarant stated when I stated earlier about whether
```

the individual is here on a valid visa, as we stated the validity period of his visa has expired.

2.4

THE COURT: Of the H visa. Of the H visa. That was the validity of the H visa. And the problem was that apparently State didn't pick up that he's been moved to an F-1 visa, or maybe State has picked up that he's been moved to an F-1 visa, we don't know, because apparently State made a number of mistakes and now it's trying to correct them.

What I find particularly outrageous, Mr. Carilli and Mr. Everly, is that we are here with the government of the United States not able to tell a federal court whether a plaintiff is here legally or illegally. Even though that you've had this case since, when did you all file this, Mr. Brown, Friday, Thursday, when did you all file this?

MR. BANIAS: Last Wednesday, Your Honor.

THE COURT: Last Wednesday. We're at a week and the United States Government can't tell me whether or not an individual's in the country legally or illegally. You can't even tell me why he's been terminated from SEVIS.

Here's what we're doing, Mr. Carilli, I'm entering a TRO. I find that there is potential irreparable injury, one, in whether or not he'll be able to go to school. And two, whether he might be picked up at any moment mistakenly by ICE, put on a plane and sent somewhere to never be heard from again. And while that might seem like an exaggeration, we all

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

2.4

25

now know that's not an exaggeration and it's, in fact, quite possible. So I'm entering a TRO. He's going to be put back on SEVIS in active status today within the hour. And that TRO is going to be in effect until we have briefing on this issue, which you all tell me what briefing schedule you want. And in that briefing, Mr. Carilli, the government is going to tell me why he was terminated from SEVIS, whether that was appropriate or not, and whether he's in the country here legally. Because I find that it is very likely that plaintiffs are going to be able to prove that this was done arbitrarily and capriciously. And, you know, why I find it's likely that they're able to prove that, because you all can't tell me otherwise. So what briefing schedule do you all want and what hearing time do you want? MR. CARILLI: Your Honor, I would defer to

MR. CARILLI: Your Honor, I would defer to plaintiffs, if they would like to supplement their motion first before -- and then I can speak as to when the government would like to file a response to that.

THE COURT: Well, the government is filing some response, because I want these questions answered.

Mr. Brown, what schedule do you guys want? I don't want the TRO holding out too long.

MR. BANIAS: Your Honor, I apologize. Mr. Brad

```
Banias for the plaintiffs. We are happy to file by Friday or
 1
      Monday, Monday preferably, only because I have another hearing
 2
                 But Friday would be fine, Your Honor, we're happy
 3
 4
      to move as quickly as we can. And we'd like to amend our
      briefing to address these issues head on.
 5
                THE COURT: All right. Please also address the
 6
      finality of the issues. So that would be -- that would be
 7
      Friday the -- Monday the 21st?
 8
                THE CLERK: Yes, Your Honor.
 9
                MR. BANIAS: Yes, Your Honor. That would be
10
11
      great.
                THE COURT: Mr. Carilli, how much time would you
12
      like to respond?
13
                MR. CARILLI: The government would like the time
14
      that's permitted under the local rules, one week, so the
15
      28th.
16
                THE COURT: All right. And then we will have the
17
      TRO hearing on the 29th. Mr. Watson is going to be in my
18
      courtroom. We'll have the PI hearing on the 29th. Mr.
19
      Carilli, Mr. Everly, both of you are going to be in my
20
      courtroom, as is Mr. Watson, as is any other declarant you
21
22
      want. And I want witness in this courtroom who can tell me
      whether the plaintiff is here legally or illegally. Are we
23
      clear, Mr. Carilli? That's going to be in my order.
2.4
```

MR. CARILLI: Yes, Your Honor.

2.4

THE COURT: All right. Mr. Banias, Mr. Brown, I suggest you all be here in person too. If you can't -- if you can't you can appear by video, but I suggest one of you be here in person.

Plaintiffs lawyers, I don't know if I have the power to award attorney's fees in this case, but if I do you better bring that to my attention, because if I find that the government has been screwing around on this, we're going to get into it. All right. Obviously, if I can't award fees, I can't, but -- and maybe the government will tell me that I've been wrong all along and, in fact, this wasn't arbitrary and capricious and there was actually a reason that all this happened and just nobody knows today, you know, I'll be the first to say the government was right.

But right now what I'm seeing is that the government is doing things at a very fast pace without much regard to the effect it actually has on human being's lives. And the fact that this student, who is months from graduation, is now having to pay two lawyers if not more to find out whether or not he's even in the country legally, which is frankly beyond belief at this point. But we will be here.

You guys, Mr. Banias, Mr. Carilli, I understand you guys are coming up with TRO language, come up with agreement for TRO language in this case that's similar. I want him back on SEVIS though.

```
Mr. Everly, how soon can that happen?
 1
                MR. CARILLI: Your Honor, I will have to reach out
 2
      to those who can reinstate it, but it will be done as quickly
 3
      as possible.
 4
                THE COURT: All right. If it's not done, Mr.
 5
      Banias, Mr. Brown, we're going to get into contempt issue,
 6
      because that's an order of the court. Are we clear?
 7
      everyone clear on that? Is there any lack of clarification on
 8
      what I have ordered with respect to him being put back on
 9
      active in SEVIS immediately.
10
                MR. CARILLI: Your Honor, no.
11
                THE COURT: All right. Great. You guys come up
12
      with TRO language. I know that you guys had until 10:00 a.m.
13
      tomorrow for Judge Walton. If you guys need until 10:00 a.m.
14
      tomorrow that's fine. I want him put back on SEVIS as quickly
15
      as possible. Are we all clear?
16
                MR. CARILLI: Yes, Your Honor.
17
                MR. BANIAS: Yes, Your Honor.
18
                THE COURT: Mr. Carilli, I know that this is not
19
      your fault. I know that you're just doing what you can.
20
      Mr. Everly, I assume that you're doing what you can. But I'm
21
      not playing games. I'm not going to be jerked around by
22
      anyone in your leadership. It's not going to happen. Are we
23
      clear on that?
2.4
```

MR. CARILLI: Yes, Your Honor.

```
THE COURT: Mr. Everly?
 1
                MR. EVERLY: Yes, Your Honor.
 2
                THE COURT: I would suggest that you let your
 3
 4
      leadership at agency and Mr. Watson, who I found to be
      forthright today at least, know that we're done playing games.
 5
      I want answers. I want to get this settled.
                                                     If this was
 6
      arbitrary and capricious, I'm going to say that. If there was
 7
      a reason why it happened then we'll get into that too, and
 8
      I'll obviously listen for it, right. But I'm not going to get
 9
      here on 29th and have a response of I don't have an answer
10
11
      from my client. Are we understood? Mr. Everly, are you
      understood that we're not going to get here on the 29th with
12
      anyone saying to me I don't have an answer from my client?
13
                MR. EVERLY: I understand, Your Honor.
14
                THE COURT: All right. Thank you.
15
                 (The proceedings were concluded at 4:44 p.m.)
16
17
                I, Christine Asif, RPR, FCRR, do hereby certify that
      the foregoing is a correct transcript from the stenographic
18
      record of proceedings in the above-entitled matter.
19
                                  /s/
                             Christine T. Asif
20
                          Official Court Reporter
21
22
23
2.4
25
```

< Dates >.	25-minute		14:6.
April 2nd,	8:2.	< 9 >.	address 36:5,
2025, 23:25,	28th 36:16.	9/11 3:12.	36:6.
25:18.	29403 1:30.	/s/	addresses
•	29th 36:18,		27:8.
•	36:19, 39:10,	39:22.	addressing
< 0 >.	39:12.		31:9,
00 38:13,			31:10.
38:14.		< A >.	adjusted
06 7:1.	< 3 >.	A. 1:22.	24:22.
08 8:11.	30 28:24,	a.m. 7:1,	admission 8:25,
	29:22.	38:13,	25:15.
	31 30:7.	38:14.	admitted 9:1,
< 1 >.	327 25:16.	ability	9:19, 24:20,
1 17:24, 18:4,	33 30:7.	22:10.	25:6.
18:9, 30:7.	333 1:43.	able 3:12,	afternoon
10 7:1, 17:21,	35 17:17.	3:18, 9:7,	18:12, 28:9,
38:13,	354-3247	9:11, 9:13,	30:15.
38:14.	1:45.	26:14, 27:9,	Agency 7:5,
10333 1:24.		32:8, 32:13,	7:22, 7:24,
1050 1:24.	•	33:21, 34:11,	7:25, 8:2,
10:45 a.m.	< 4 >.	34:22, 35:11,	8:3, 8:5,
1:13.	4 28:24, 29:22,	35:13.	8:15, 11:8,
11 8:1.	30:7,	above 13:21.	11:10, 11:12,
12 7:1, 8:11,	39:16.	above 13.21. above-entitled	11:21, 12:9,
17:12, 17:17,	40 2:25, 8:1.	39:20.	12:16, 12:21,
	44 39:16.		
18:9.		access 19:12.	12:22, 13:9,
1229a 9:8.	45 17:12,	accomplish	13:11, 15:23,
1252(g 27:8.	17:17.	17:21.	15:25, 30:16,
1372 3:10,	47 18:9.	accounts 31:12,	30:20, 30:21,
3:11.	•	33:18.	30:23, 31:3,
15 17:21,		accused	31:11, 32:10,
17:24, 18:4,	< 5 >.	10:19.	39:4.
18:9.	53 7:1.	action 2:2,	agree 26:24,
19 8:11.	•	22:24,	27:17.
•	•	30:8.	agreeing 26:16,
•	< 6 >.	active 4:3,	26:17, 28:6,
< 2 >.	601 1:35.	4:5, 4:7,	28:11.
20 12:23.	602 1:29.	4:20, 5:2,	agreement
20001 1:36,	•	5:8, 5:11,	28:12, 28:18,
1:44.	•	17:19, 35:4,	32:7,
202 1:45.	< 7 >.	38:10.	37:23.
2025 1:11.	77042 1:25.	actively	Akshar 2:2,
21st 36:8.		14:13.	23:24,
24 28:13,		actually 2:13,	30:9.
28:16.	< 8 >.	2:15, 26:1,	AKSHAR PATEL
25-1096 2:2,	8 3:9, 23:24,	37:12,	1:5.
30:9.	23:25,	37:17.	alert 18:4.
25-1096-ACR	27:8.	additional	alerts 19:17.
1:6.		14:3, 14:4,	allow 11:9.
	•	•	•

allowed 11:24,	appeared	25:20.	Brad 2:7,
27:17.	33:5.	Avenue 1:24,	30:12,
allows 4:3,	appears 31:5,	1:29, 1:43.	35:25.
8:24.	31:12,	award 37:6,	Bradley 1:27.
although	31:17.	37:9.	brief 11:6.
10:13.	applicable	aware 24:4,	briefing 35:5,
amend 36:4.	19:15.	33:7.	35:6, 35:7,
amongst 28:7,	apply 23:13.	away 10:10.	35:15,
29:15.	appreciate	•	36:5.
Ana C. Reyes	17:22, 30:2,	•	bring 28:7,
1:17.	30:3.	< B >.	37:7.
Andre 1:39.	appropriate	B. 1:27.	Briscoe
answer 5:13,	18:24,	back 4:20,	16:12.
5:15, 5:16,	35:9.	4:22, 5:8,	Brown 1:22,
5:17, 6:2,	April 16	6:14, 6:24,	1:23, 2:6,
6:12, 7:8,	1:11.	11:15, 17:12,	30:13, 34:14,
7:21, 8:2,	arbitrarily	17:13, 18:4,	35:23, 37:1,
9:11, 9:13,	35:12.	28:3, 29:20,	38:6.
9:22, 9:24,	arbitrary	35:3, 37:24,	BS 10:13.
9:25, 10:1,	37:11,	38:9,	bunch 28:1,
11:5, 12:13,	39:7.	38:15.	28:2.
13:20, 15:5,	argument 5:2,	bad 28:2.	busy 29:25.
15:7, 16:16,	5:4.	Banias 1:27,	•
16:24, 20:16,	arising	1:28, 2:7,	
23:3, 32:3,	27:12.	30:12, 34:15,	< C >.
33:12, 33:13,	around 6:2,	36:1, 37:1,	C. 1:12, 1:23,
39:10,	6:24, 18:18,	37:22,	1:44, 3:9,
39:13.	37:8,	38:6.	10:24,
answered 20:3,	38:22.	based 12:1,	27:8.
35:22.	arrest 21:25.	21:24,	call 5:25,
answers 13:23,	arrested 20:13,	24:17.	6:10, 11:16,
15:14, 15:21,	21:19.	basis 25:16.	21:15.
39:6.	Asif 1:41,	becomes 21:6,	canceling 5:4,
anybody 12:5,	39:18,	21:25, 22:8,	5:24.
15:20.	39:23. assume 12:7,	23:12.	cancels 5:3.
apologies 18:12.	28:10,	behalf 10:9, 18:15,	capricious
apologize 15:4,	38:21.	30:16.	37:12, 39:7.
30:12, 31:8,	attend 12:2.	belief 37:21.	capriciously
35:25.	attended	believe 14:15,	35:12.
apparently	20:9.	24:6, 24:18,	case 5:23, 6:3,
7:25, 23:17,	attention 28:8,	24:22, 26:5,	6:24, 7:9,
24:4, 31:6,	37:7.	30:13,	15:10, 18:15,
34:5, 34:7.	Attorney 1:33,	32:20.	21:3, 21:5,
appear 17:3,	37:6.	bench 6:16.	25:9, 28:2,
37:3.	authority	better 3:3,	31:3, 31:13,
appearance	27:23.	17:13, 29:8,	33:8, 34:13,
13:3, 13:8.	automatically	37:6.	37:6,
APPEARANCES	5:3.	beyond 27:23,	37:24.
1:20.	available	37:20.	cases 25:6,
<b>1.20</b>		]	00000 20.07

	1	1	
26:5, 28:1,	29:20.	20:15, 21:1,	coordination
31:7,	classes 11:24,	21:17.	29:4.
31:13.	12:2, 12:4,	components	correct 22:5,
categories	12:8, 14:16,	2:12.	22:7, 22:11,
4:3.	15:17, 20:10,	computer-aided	34:8,
category	26:19, 27:16,	1:49.	39:19.
25:3.	28:3, 28:4.	concerned	counsel 2:8,
cause 21:12.	clear 22:18,	4:25.	7:22, 7:24,
certify	36:24, 38:7,	concluded	7:25, 8:2,
39:18.	38:8, 38:16,	39:16.	8:3, 8:5,
	38:24.	confer 2:12,	8:15, 10:16,
challenge		1	
27:5.	clearly	2:13, 2:15,	11:8, 11:12,
challenging	10:13.	2:22, 2:24,	11:21, 11:23,
24:7.	CLERK 13:4,	11:9, 11:14,	12:7, 12:16,
change 4:10,	18:4, 30:8.	12:9.	12:21, 12:23,
4:22, 5:2,	client 6:11,	conferring	13:10, 13:11,
5 <b>:</b> 8.	6:19, 10:10,	11:11,	13:17, 13:19,
changed 4:5,	11:23, 11:25,	14:13.	15:25, 24:4,
4:9, 4:12,	12:19, 12:21,	confirmed	30:11, 30:17,
24:8.	14:13, 14:14,	2:21.	30:19,
changing 5:11,	16:21, 16:22,	Congress	30:22.
7:6.	39:11,	27:13.	country 3:13,
charged	39:13.	consequence	24:20, 24:23,
22:20.	code 19:16.	4:6, 4:8,	25:2, 31:14,
charges 20:14,	collaboration	5:10.	32:9, 33:3,
21:6,	22:15.	consequences	34:18, 35:9,
21:20.	COLUMBIA 1:2.	11:7.	37:20.
Charleston	coming 24:18,	consider	
	1		course 8:9,
1:30.	26:13,	10:2.	29:16.
check 24:9.	37:23.	Constitution	courtroom 8:5,
Chief 16:11,	comment 27:7.	1:43.	11:4, 13:4,
16:13,	communicated	contact 17:19,	36:19, 36:21,
16:14.	12:25,	21:13.	36:22.
Christa	25:23.	contempt	courts 27:8,
16:14.	communicating	38:6.	27:11,
Christine 1:41,	15:22, 15:24,	continue 28:19,	27:14.
39 <b>:</b> 18,	16:3, 16:7,	28:21,	criminal
39:23.	16:8, 16:10,	32:7.	22:19.
CIS 22:11.	16:19,	continuing	criminality
Citizenship	16:20.	22:1.	22:15.
22:11.	communication	contradicted	CTLD 23:25.
Civil 1:5,	16:12,	32:23.	Customs 3:15,
1:34, 2:2,	25:18.	contradicts	13:10.
30:8.	communications	11:5.	
clarification	24:1.	control 26:6,	•
38:8.	company	26:11.	< D >.
clarify 4:1.	13:16.	conversation	day 32:3.
class 26:14,	compliance	8:1.	DC 1:36.
26:25, 27:2,	19:15, 19:24,	conversations	deal 28:19.
27:18, 28:15,	20:3, 20:7,	7:23.	decides 5:22.

		1 1	
decision 14:13,	determination	earlier	15:1, 15:6,
27:9, 27:12,	29:21.	33:25.	16:1, 28:20,
33:10,	dialogue	earnest 29:3.	31:2, 31:7,
33:14.	21:2.	easy 28:18.	34:10, 36:20,
decisions	different 8:23,	effect 8:21,	38:1, 38:21,
12:18, 16:23,	25:3, 25:5,	10:12, 14:20,	39:1,
27:15.	25:13.	14:22, 15:2,	39:11.
declarant 8:4,	disagree	15:3, 15:17,	everybody
15:10, 17:1,	32:25.	18:22, 19:1,	30:4.
		19:7, 31:22,	
33:25,	discussed		everyone 10:21,
36:21.	30:20.	31:24, 31:25,	28:19,
declaration	discussion	35:5,	38:8.
11:6, 15:13,	21:3.	37:17.	everything
15:15, 18:15,	dismissed	effects 7:5.	2:21, 20:11,
18:16, 22:15,	20:15, 21:4,	effort 29:3.	20:16, 26:8,
23:16,	21:6,	Either 2:19,	27:3,
23:19.	21:20.	5:3, 9:14,	31:15.
declarations	District 1:1,	9:23, 21:18,	evidence 32:23,
23:17.	1:2, 1:18,	26:13, 26:14,	32:24.
Defendant 1:12,	27:11,	33:22.	exactly 3:6,
1:32, 21:5.	27:14.	email 2:14.	4:8.
defer 35:17.	Division 1:34,	emergency	exaggeration
delay 7:11,	16:11,	28:14.	34:25,
	1		-
7:12, 7:13,	16:12.	emphasize	35:1.
7:15, 7:16.	document 25:5,	29:7.	example 25:8.
deleted 4:4.	25:15.	Enforcement	exchange 19:5,
depart 25:11.	doing 31:15,	3:15,	19:13,
Department	31:16, 34:20,	13:10.	19:15.
23:9, 24:1,	37:16, 38:20,	enrolled	excuse 3:11,
24:16, 25:19,	38:21.	3:19.	8:7, 16:13.
25:21, 27:9,	done 2:19,	ensure 19:15,	expecting
33:19.	6:15, 6:16,	27:21.	30:16.
depending	10:10, 20:11,	enter 13:2,	experienced
25:1.		13:7, 27:1,	10:9,
deportability	35:11, 38:3,	28:9,	10:14.
25:16.	38:5, 39:5.	29:14.	expired 23:12,
deportation	double 24:9.	entering 34:20,	25:1, 34:2.
10:21.	down 4:2,	35:3.	explain 3:6,
deported	10:23,	entry 25:4.	5:10, 7:7,
-	· · · · · · · · · · · · · · · · · · ·	_	
27:2.	28:21.	Esquire 1:22,	9:25, 18:22,
deputy 13:4,	dozens 23:18.	1:27, 1:32.	31:2.
16:11,	driving 20:14,	essentially	explained
16:13.	21:19.	19:3.	12:17.
described	drop 4:2.	established	•
4:9.	DSO 19:17.	3:9, 3:11.	•
designated	duration 23:12,	events 31:5.	< F >.
19:9, 19:13,	25:7.	Everly 1:38,	F-1 3:18, 3:21,
19:18,		13:2, 13:4,	5:3, 8:20,
20:19.		13:7, 13:9,	8:22, 9:6,
desire 16:5.	< E >.	13:24, 14:5,	9:7, 24:8,
	I .	, , , , , , , , , , , , , , , , , , , ,	, , , , , , , , , , , , , , , , , , , ,

24:10, 24:11, 29:11, 34:5, 34:7.  F. 1:32, 2:9, 3:15.  fact 32:23, 35:1, 37:11, 37:17.  fair 32:5.  family 25:11.  far 20:10, 26:8.  fast 20:14, 21:19, 37:16.  fault 38:20.  FCRR 1:41, 39:18.  Federal 1:42, 19:16, 31:20, 34:11.  feel 18:17. fees 37:6, 37:9.  Field 20:20, 20:21, 20:22, 21:11, 21:12, 21:21, 21:23, 26:20.  figure 18:5, 25:23, 29:15.  filed 15:13, 34:14, 35:20, 36:1.  filed 15:13, 18:14, 23:16, 23:20.  filing 35:21.  final 29:21.  finality 36:7.  find 6:1, 11:15, 34:9, 34:21, 35:10, 35:12, 37:7, 37:10, 35:12, 37:7, 37:10, 35:12, 37:7, 37:10, 35:12, 37:7, 37:10, 37:7, 37:7, 37:10, 37:7, 37:7, 37:10, 37:7,	26:20, 28:10, 36:3, 38:15.  First 2:18, 5:5, 5:23, 14:10, 15:7, 18:21, 19:7, 27:17, 33:24, 35:19, 37:14.  flag 19:4, 19:6, 19:7, 19:8, 19:9, 19:19, 19:20, 19:21, 21:14, 21:16.  follow 26:12. foregoing 39:19. form 25:16. former 28:10. forthright 39:5. forward 32:6. forwarded 8:14, 8:18. found 22:20, 39:4. four 16:15. frankly 37:20. free 14:16. Friday 34:14, 36:1, 36:3, 36:8. front 23:23, 26:1, 26:4. future 2:11 < G >. games 38:22, 39:5. gap 19:23. genre 8:23. Gentleman 2:11,	getting 18:18,     30:2,     31:16. give 12:13,     15:13, 15:21,     16:23, 17:23,     27:19. giving 30:3. Gleiberman     16:11. God 11:6. Government 2:8,     2:10, 4:21,     5:5, 8:20,     9:5, 9:15,     10:16, 10:25,     12:7, 13:17,     13:19, 18:15,     30:16, 31:23,     32:3, 32:19,     32:20, 33:2,     33:4, 33:14,     33:20, 34:10,     34:17, 35:7,     35:19, 35:21,     36:14, 37:8,     37:10, 37:14,     37:15. grade 13:21. graduation     10:10,     37:18. Great 16:6,     20:18, 29:4,     36:11,     38:12. guilty 22:20. guy 28:5,     28:12, 29:11,     29:19. guys 3:1, 6:14,     6:23, 27:25,     28:10, 28:18,     28:24, 35:23,     37:22, 37:23,	<pre>     H &gt;.     H-1 25:21. H-1B 24:18,     25:8,     25:13. H-4 24:17,     24:25. hand 20:25. hang 6:14. happen 10:18,     26:24, 38:1,     38:23. happened 20:5,     20:6, 23:18,     24:12, 26:10,     33:8, 37:13,     39:8. happening     11:4. happens 4:13,     7:10, 7:17,     18:3, 18:25,     19:6, 25:1,     28:7, 29:13,     29:16. happy 15:20,     23:14, 26:11,     36:1, 36:3. he'11 34:22. head 36:5. hear 6:15,     13:5, 13:6,     29:25. heard 27:3,     34:24. hearing 12:11,     17:4, 26:13,     28:8, 28:24,     29:22, 35:16,     36:2, 36:18,     36:19. Henry 16:14. hereby 39:18. hire 31:18. hired 31:18.</pre>
11:15, 34:9,	gap 19:23.	28:10, 28:18,	hereby 39:18.
34:21, 35:10,	genre 8:23.	28:24, 35:23,	hire 31:18.

5 <b>:</b> 9.	13:10, 21:9,	24:17.	kid 26:8,
Homeland 3:12,	22:11,	initiate	28:3.
27:9.	31:25.	27:10.	Knowing
Honorable	impact 3:23,	injury 34:21.	29:16.
1:17.	4:12, 4:18,	inside 4:9.	known 10:23.
hope 18:18,	4:19, 5:13,	instance 21:3,	knows 37:13.
29:10,	6:4.	21:24,	kosher 20:16.
29:12.	import 5:24.	22:14.	
hopeful	inactive	interesting	
29:14.	5:11.	22:2, 22:9.	< L >.
Hopefully	incompetent	invite 8:15.	lack 38:8.
29:23.	33:22.	irreparable	language 37:23,
hour 7:8,	inconsistent	34:21.	37:24,
35:4.	27:4.	issue 3:14,	38:13.
hours 28:13,	incredibly	24:7, 25:11,	Last 2:24,
28:17.	29:24.	35:5, 38:6.	29:25, 34:15,
Houston 1:25.	indicated 4:22,	issued 23:10,	34:16.
human 37:17.	8:15,	24:17.	later 8:1.
•	12:18.	issues 36:5,	Law 1:28,
•	indicating	36:7.	16:10, 18:4,
< I >.	24:1.	itself 22:25.	28:2.
I-94 25:4.	indication		lawful 9:1,
ICE 4:22, 4:25,	4:14.		10:4.
9:6, 9:7,	indiscernible	< J >.	lawfully 9:3,
10:2, 10:5,	13:16.	jerked 6:1,	9:9, 9:19,
12:1, 19:8,	indiscernible.	38:22.	14:11.
19:14, 20:22,	16:14.	join 8:17,	lawyer 9:15,
26:15, 26:22,	individual	12:17,	11:2.
28:4, 28:12,	3:17, 4:4,	30:17.	lawyers 10:9,
28:15, 31:6,	4:9, 4:10,	joined 11:16.	10:14, 10:25,
32:6,	4:15, 8:16,	joining 11:21,	26:25, 29:17,
34:23.	8:24, 8:25,	30:13.	29:18, 30:1,
idea 28:25.	10:3, 15:7,	joint 2:18.	31:18, 31:19,
identify 2:4,	25:9, 27:13,	Joseph 1:32,	37:5,
30:10.	31:24, 32:4,	2:9, 30:15.	37:19.
illegally	33:4, 33:8,	Jr 1:32.	leadership
10:19, 10:22,	33:16, 34:1,	Judge 1:18,	32:13, 32:15,
	34:18.	38:14.	38:23,
32:9, 33:3,			
33:9, 33:21,	individuals	jurisdiction	39:4.
34:12, 34:18,	3:13, 16:10,	27:8, 27:11,	Leash 16:14.
36:23.	25:2, 25:6,	27:14.	least 26:13,
imagine	26:12,	•	28:11, 29:20,
23:16.	31:14.		39:5.
immediately	information	< K >.	leave 25:10,
2:19,	3:8, 3:18,	Kafkaesque	25:11.
38:10.	14:3, 14:5,	10:8.	lecture 33:7.
Immigration	14:6, 19:13,	Kate 16:12.	legally 9:14,
3:15, 4:10,	26:4, 30:3.	keep 10:12.	9:15, 9:16,
5:6, 5:7,	initially	Keith 13:9.	9:17, 9:18,
	_		
10:9, 10:12,	24:15,	key 6:2.	9:23, 9:24,

1	
	$\sim$

10:15, 10:16,	30:9.	29:19.	16:5, 16:8,
10:17, 14:11,		mistake	16:17, 16:20,
15:16, 22:23,		25:20.	16:25, 17:5,
23:2, 23:3,	< M >.	mistakenly	17:9, 17:19,
23:5, 23:7,	M. 2:3, 30:9.	34:23.	17:25, 18:2,
31:4, 31:14,	Ma'am 18:20,	mistakes	18:7, 31:8,
32:4, 33:3,	20:23, 23:21,	34:8.	32:12, 39:2,
33:8, 33:21,	29:2, 29:7,	mix 29:13.	39:14.
34:12, 34:18,	29:8, 30:5.	moment 17:6,	MR. WATSON
	•	1	
35:10, 36:23,	machine 1:48.	22:23, 23:4,	18:12, 18:20,
37:20.	Macklin 1:38,	27:4, 27:20,	18:24, 19:2,
legitimately	13:9.	27:21,	19:9, 19:12,
26:25.	maintaining	34:23.	19:23, 20:4,
less 13:13,	10:3.	Monday 36:2,	20:18, 20:23,
22:20.	maintains	36:8.	21:9, 21:23,
level 29:3.	3:16.	money 31:19.	22:5, 22:7,
life 28:18,	management	monitor 3:13,	22:24, 23:5,
29:18.	16:13.	3:17, 3:21,	23:9, 23:21,
likely 16:16,	managing	3:24.	25:25, 29:2,
35:10,	19:14.	months 10:10,	29:7, 30:5.
35:13,	massive	37:18.	Ms 6:25.
line 11:22.	31:12.	morning 2:6,	mute 6:10,
link 12:17.	matter 19:18,		6:21, 6:25,
	1	2:22,	
list 4:3.	21:7, 21:24,	31:21.	18:11.
listen 2:17,	39:20.	mother 24:18.	•
39:9.	matters	motion 35:18.	•
lists 26:2.	27:11.	Motions Hearing	< N >.
litigation	mean 4:14,	1:16.	name 8:17,
5:18.	7:11, 9:14,	move 36:4.	15:6, 16:6.
Little 13:13.	9:16, 20:12,	moved 34:5,	Names 16:1,
lives 37:17.	25:20, 27:22,	34:6.	16:9.
LLC 1:28.	28:14.	moving 4:7,	National
local 36:15.	means 22:8.	4:19, 32:6.	16:10.
log 12:22,	meant 11:14,	MR. BANIAS	need 12:9,
13:1.	11:18.	30:12, 35:25,	15:14, 26:20,
logged 31:8.	measure 26:6.	36:10,	27:21, 28:24,
long 2:24,	mechanical	38:18.	29:23, 30:1,
12:21, 13:11,	14:21,	MR. BROWN 2:6,	38:14.
•	1	,	
28:25,	15:1.	2:23, 2:25,	neither
35:24.	meet 2:12,	3:2, 11:25,	33:22.
longer 8:22.	2:13, 2:14,	12:5, 24:6,	Neumann 1:23.
look 2:16,	2:21, 2:24.	24:11,	new 25:12.
27:20.	menu 4:2.	30:6.	next 6:17,
looked 21:16.	minute 17:11.	MR. EVERLY	20:17,
lose 7:18.	minutes 2:25,	13:6, 13:9,	21:4.
lot 23:16,	12:23,	13:13, 13:15,	Nina 16:11.
23:18, 25:5,	17:21.	14:1, 14:9,	NO. 1:5.
31:6,	miscommunicatio	14:12, 14:18,	nobody 37:13.
31:13.	n 26:10.	14:23, 15:4,	none 2:19.
Lyons 2:3,	miserable	15:9, 15:24,	nonimmigrant
	1111200200		

19:3, 19:16,	officials		permitted
22:16, 22:25,	20:19,	< P >.	36:15.
23:10,	21:12.	p.m. 7:2, 8:11,	person 6:17,
25:2.	Okay 3:1, 3:20,	8:12, 17:17,	8:18, 14:7,
	_		
notation	3:23, 4:6,	18:9, 30:7,	16:7, 16:23,
20:5.	5:22, 8:19,	39:16.	22:9, 26:19,
note 22:2,	9:3, 12:8,	pace 37:16.	32:16, 37:2,
22:9, 22:13,	12:20, 15:6,	papers 32:21,	37:4.
25:15.	16:6, 16:15,	32:22.	perspective
nothing 5:6,	18:6, 18:19,	paragraph	32:11,
5:7, 10:11.	18:25, 19:6,	23:24,	32:19.
		1	
notice 21:14,	19:11, 19:19,	23:25.	phone 6:9,
28:13,	20:2, 20:8,	part 3:21.	6:17, 6:18,
28:17.	20:24, 21:8,	participation	6:19, 6:20,
notices	21:21, 22:6,	19:4, 20:1.	7:25, 8:2,
31:16.	23:14, 23:22,	particular	8:3, 8:6,
novelty 20:19,	24:19, 24:24,	23:23.	11:12, 11:15,
22:13.	25:17, 26:7,	particularly	13:24, 14:7,
		34:9.	
nuances 26:3.	27:24, 29:6,		17:3, 17:13,
number 34:8.	29:21.	parties 2:4,	23:15, 30:1,
NW 1:35,	One 2:13, 5:22,	30:10.	30:2, 32:2,
1:43.	8:15, 23:22,	Patel 2:3,	32:16.
•	26:23, 28:2,	8:20, 8:22,	physically
_	31:22, 31:25,	9:16, 13:18,	12:5.
< 0 >.	32:8, 34:21,	14:10, 14:16,	PI 36:19.
oath 14:8,	36:15,	15:15, 15:16,	
	· ·		pick 25:22,
15:12, 15:19,	37:3.	19:21, 20:9,	28:12,
17:4, 18:17,	operational	21:15, 22:23,	34:5.
18:19.	12:18, 13:22,	23:24, 24:2,	picked 10:19,
obligations	14:12, 14:24,	26:24,	10:20, 26:15,
21:18.	14:25,	30:9.	26:21, 34:6,
obvious 7:9,	33:10.	Pause 7:1,	34:23.
13:18.	order 16:3,	8:11, 11:20,	place 27:12.
	26:13, 26:21,	12:24,	Plaintiff 1:7,
Obviously 3:14,			
5:23, 10:22,	27:1, 27:17,	17:10.	1:22, 5:1,
37:9, 39:9.	28:9, 36:24,	pay 13:21,	11:23, 24:3,
occurred 4:2,	38:7.	37:19.	24:15, 24:16,
20:5.	ordered 38:9.	penalty	29:17, 29:18,
occurring	ordering 6:19,	15:19.	30:11, 30:22,
29:8.	16:2, 17:3.	pending 12:8.	31:4, 32:7,
occurs 4:13.	orders 2:12.	people 3:21,	33:3, 34:12,
offer 15:9,	otherwise	13:22, 16:15,	36:23.
·			
32:12.	35:14.	23:18,	Plaintiffs 2:7,
Office 1:33.	outra- 33:15.	26:18.	26:17, 28:11,
Official 1:42,	outrageous	Perfect 29:9.	28:16, 29:15,
19:10, 19:14,	33:15, 33:16,	period 24:25,	30:13, 30:19,
19:18, 19:20,	34:9.	25:3, 34:2.	32:6, 35:11,
19:21, 20:9,	oversight	periods 25:5.	35:18, 36:1,
20:10, 21:14,	21:1.	perjury	37:5.
39:24.		15:19.	plane 34:24.
55.21.	•	1	N T G 11 C J 1 · Z 1 ·

	1		1
playing 38:22,	pretty 18:6.	26:20, 34:24,	re-examining
39:5.	preventing	35:3, 38:9,	26:5.
Please 2:4,	12:3, 12:6.	38:15.	reach 20:20,
2:16, 5:10,	primarily		30:21, 30:23,
6:25, 7:7,	16:11.		31:3, 31:11,
8:6, 11:15,	problem 4:19,	< Q >.	38:2.
13:2, 13:7,	32:10,	quality 26:5,	realize 10:8,
24:14, 30:10,	34:4.	26:11,	29:11.
31:2, 36:6.	proceed 27:6.	29:1.	really 4:24,
point 10:2,	proceeding	question 4:24,	17:22.
15:10, 22:21,	29:3.	5:13, 5:18,	reason 37:12,
23:1, 23:11,	Proceedings	5:20, 5:23,	39:8.
26:2, 30:25,	1:48, 7:1,	6:3, 7:9,	recalling
37:21.	8:11, 9:8,	7:21, 9:11,	30:8.
pointed 26:3.	10:21, 27:10,	9:14, 9:24,	receive
policy 15:1.		9:25, 10:1,	12:11.
	27:13, 39:16, 39:20.	, , , , , , , , , , , , , , , , , , , ,	
portions		12:10, 12:15,	received 10:6,
3:14.	proceedings.	14:10, 14:21,	12:14, 23:25,
position 3:4,	11:20, 12:24,	14:25, 15:1,	25:19.
8:20, 9:5,	17:10.	15:5, 15:8,	recently
11:25, 16:18,	process 32:6.	19:24, 20:2,	23:17.
32:21,	produced	20:3, 20:4,	recess 17:11,
33:2.	1:48.	20:18, 21:4,	17:17, 18:9,
possible 30:20,	professors	21:6, 21:25,	30:7.
35:2, 38:4,	21:17.	22:8, 23:3,	reckless
38:16.	program 19:5,	23:12,	21:19.
post 3:12.	19:15, 20:1,	31:22.	record 2:5,
potential	21:2.	questions 5:22,	4:4, 4:15,
34:21.	progress 3:1,	13:18, 13:19,	7:6, 20:6,
potentially	29:4.	13:22, 13:24,	24:3, 25:24,
27 <b>:</b> 22.	Progressive	15:7, 15:21,	26:1, 30:11,
power 37:5.	13:15.	16:16, 18:16,	39:20.
practical 5:24,	prove 35:11,	21:2,	recorded
7:5, 15:17,	35:13.	35:22.	1:48.
18:22.	provide 3:18,	quickly 36:4,	Reddy 1:23.
practically	14:14, 16:9,	38:3,	regard 37:16.
29:19.	32:13.	38:15.	regulations
precursor	provided 15:10,	quite 5:4,	19:16.
5:3.	25:4.	35:1.	reinstate
preface 14:2.	PSO 19:18.		38:3.
prefacing	pulled 20:13,		reiterate
16:9.	21:19.	< R >.	14:18.
preferably	purpose 3:20.	raise 19:8.	relates 19:4,
36:2.	pursuant 22:14,	raised 19:7,	19:16, 19:25,
prepared 5:15,	22:17.	21:2.	21:9,
5:16, 5:17,	put 6:10, 6:21,	raises 19:3,	21:24.
6:2.	6:23, 9:8,	19:9,	relationship
Present 1:38.	10:20, 15:22,	19:23.	21:1,
presents	17:4, 18:17,	rather 13:18,	21:13.
7:10.	18:19, 26:7,	28:9.	relief 27:20,
/ • ± O •	10.17, 20.1,	40.7.	1

28:14,         29:1.         previsited 22:2,         scope 27:23.         somehow 11:5,           removal 9:8,         22:3.         scope 27:23.         somehow 11:5,           27:10.         revocations         screw 31:12.         scmeone 3:24,         4:7, 5:24,           28:5.         23:11.         screwing         6:1, 6:4,         6:17, 6:18,         6:17, 6:18,           2:20.         Reported         1:24.         Second 2:15,         7:10, 7:17,         7:11, 7:10, 7:17,         7:11, 7:10, 7:17,         7:12, 7:10, 7:17,         7:12, 7:10, 7:17,         7:12, 7:10, 7:17,         7:12, 7:10, 7:17,         7:18, 20:20, 14:21,         20:6, 23:15,         3:12.2         sceurity 3:12,         sceurity 3:12,         sceurity 3:12,         sceurity 3:12,         sceing 37:15,         sceing 37:15,         sceing 37:15,         sceing 37:15,         sceing 37:15,         sceing 37				
removal 9:8, 27:10, 27:10, revocations 27:13.         screw 31:12. screwing 37:8.         screwing 37:8.         screwing 37:8.         4:7, 5:24, 4:7, 5:24, 6:17, 6:18, 5:14, 7:10, 7:17,	28:14,	29:1.	9:23.	somehow 11:5,
27:10, 27:13.         revocations 25:16.         screwed 31:6. screwing 37:8.         4:7, 5:24, 6:1, 6:4, 6:1, 6:4, 6:18, 7:10, 7:17, 7:10, 7:17, 7:17, 7:17, 7:17, 7:17, 7:17, 7:10, 7:17, 7:17, 7:10, 7:17, 7:17, 7:10, 7:17, 7:10, 7:17, 7:17, 7:10, 7:17, 7:17, 7:10, 7:17, 7:10, 7:17, 7:10, 7:17, 7	29:17.	revisited 22:2,	scope 27:23.	23:17.
27:13         25:16.         screwing         37:8.         6:17, 6:18,           28:5.         23:11.         second 2:15,         7:10, 7:17,           22:20.         1:24.         second 2:15,         7:10, 7:17,           Reported         1:24.         secretary         14:22, 15:18,           Reporter 1:42,         39:24.         security 3:12,         20:6, 23:15,           Reporter 1:42,         39:18.         secing 37:15.         20:6, 23:15,           39:24.         RPR 1:41,         27:10.         20:6, 23:15,           21:11, 21:12,         rules 36:15.         seeing 37:15.         seeing 37:15.           20:20, 20:21,         20:20.         seeing 37:15.         seeing 37:15.           20:20, 20:21,         20:20.         seeing 37:15.         seeing 37:15. <t< td=""><td>removal 9:8,</td><td>22:3.</td><td></td><td>someone 3:24,</td></t<>	removal 9:8,	22:3.		someone 3:24,
repercussions         revoked         37:8.         6:17, 6:18, 7:10, 7:17, 7:10, 7:17, 7:10, 7:17, 7:10, 7:17, 7:10, 7:17, 12:20, 14:21, 1:24.           Reported         road 28:21.         3:12.         1:22., 14:21, 12:15:18, 8:17.           Reported         road 28:21.         security 3:12.         18:23, 19:1, 12:0, 23:15, 26:17, 31:5, 31:22.           Reporter 1:42, 39:24.         RPR 1:41, 27:10.         26:17, 31:5, 31:22.           representative         21:18, 8:21.         20:10, 23:15, 26:17, 31:5, 31:22.           representatives         21:21, 21:23, 26:20.         28:18.         seeing 37:15.         somewhere 15:2, 20:13, 34:24.           representatives         20:20, 20:21, 20:22.         22:9, 28:13, 29:9.         sonn 17:20, 38:1.           requesting         24:2.         29:20.         27:3, 29:9.         sonry 3:9, sorry 3:9, sorr	27:10,	revocations	screwed 31:6.	4:7, 5:24,
repercussions         28:5.         revoked         37:8.         6:17, 6:18, 7:10, 7:17, 7:10, 7:17, 7:10, 7:17, 7:10, 7:17, 12:20, 14:21, 12:4.           Reported         road 28:21.         second 2:15, 2:18, 8:17.         7:10, 7:17	27:13.	25:16.	screwing	6:1, 6:4,
28:5.         7:eport 2:18, Richmond         2:18, 8:17.         1:220, 14:21, 12:20, 14:21, 12:20.           Reported         1:24.         secretary         14:22, 15:18, 14:22, 15:18, 16:10, 27:10.           Reporter 1:42, 39:24.         Representative 21:11, 21:12, 21:23, 26:20.         Representative 39:18.         29:11.         27:10.         somewhere 15:2, 20:6, 23:15, 31:22.         somewhere 15:2, 20:6, 23:15, 26:17, 31:5, 31:22.         somewhere 15:2, 20:6, 23:15, 31:22.         somewhere 15:2, 20:6, 23:15, 20:11, 20:22.         seek 8:24, 20:13, 34:24.         somewhere 15:2, 20:13, 34:24.         seek 8:24, 20:13, 34:24.         soon 17:20, 38:1.         soon 17:20, 39:12, 39:12, 39:12, 39:1	repercussions	revoked	_	
report 2:18, 2:20.         Richmond 1:24.         2:18, 8:17.         12:20, 14:21, 12:20, 14:21, 15:18.           Reported 1:41.         1:24.         Secretary 3:12.         14:22, 15:18, 18:23, 19:1, 20:6, 23:15, 26:17, 31:2.           Reporter 1:42, 39:24.         RPR 1:41, 27:10.         Seeing 37:15.         Somewhere 15:2, 20:13, 31:22.           representative 2:121, 21:23, 21:21, 21:23, 20:22.         12:29, 28:13, 20:17, 20:21, 20:22.         Seek 8:24, 20:17, 31:5, 31:22.         Somewhere 15:2, 20:13, 34:24.           represented 3:124.         S. 13:10, 23:2, 29:17.         Seems 34:25.         Sonn 17:20, 38:1.           garry 20:22, represented 3:124.         S. 13:10, 23:2, 29:20.         Seems 26:9, 27:3, 29:9.         Sorry 3:9, 38:1.           requirement 2:17.         20:15.         Saw 2:15, 22:11.         Services 29:22.         5:17, 20:21, 22:1, 22:11.           requires 2:17.         20:15.         Saying 20:6, 26:18, 27:1, 30:1.         Seeting 29:22.         Sponding 31:19.           26:1.         30:24, 31:3, 31:1, 32:10.         30:13.         39:13.         39:6.         Sponding 31:19.           26:19.         26:19.         30:10.         39:13.         39:6.         Sponding 31:19.           30:20, 30:21, 30:21, 30:22, 32:25, 25:9.         30:10.         30:10.         30:20.         30:20.         30:20.         30:20.	=			
2:20.         1:24.         Secretary         14:22, 15:18, 18:23, 19:1, 20:6, 23:15, 20:6, 23:15, 20:6, 23:15, 20:6, 23:15, 20:6, 23:15, 20:13, 31:22.           Reporter 1:42, 39:24.         RPR 1:41, 27:10. 31:22. 20:13, 21:21, 21:23, 21:21, 21:23, 20:20, 20:21, 20:20, 20:21, 20:22. 20:20, 20:21, 20:22. 20:20, 20:21, 20:22. 20:20, 20:21, 20:22. 20:20, 20:21, 20:20. 20:20, 20:21, 20:20. 20:20. 20:20, 20:21, 20:20. 20:20. 20:20, 20:21, 20:20. 20				
Reported         1:41.         routinely         Security 3:12,         20:6, 23:15,         20:6, 23:15,         20:6, 23:15,         20:6, 23:15,         20:16, 23:15,         20:16, 23:15,         20:17, 31:5,         20:17, 31:5,         31:22.         seeing 37:15.         somewhere 15:2,         s	_		I '	
1:41.         Reporter 1:42, 39:24.         25:1. 16:10, 26:17, 31:5, 31:22.           representative 2:1:11, 21:12, 21:23, 26:20.         39:18. 36:15. 36:15. 31:22.         seeing 37:15. 31:22.           zepresentatives 2:0:20, 20:21, 20:22.         Rutledge 2:9:17. 38:13, 34:24. 30:17:20.         seem 34:25. 38:13, 34:24. 30:17:20.           represented 3:1:24. 3:124. 3:124. 3:125. 3:124. 3:126. 3:15. 32:10. 3:124. 3:126. 3:15. 3:126.			_	
Reporter 1:42, 39:24.         25:1. RPR 1:41, 27:10.         26:17, 31:5, 31:22.           representative 21:11, 21:12, 21:21, 21:23, 26:20.         rules 36:15. Rutledge 20:20, 20:21, 20:22.         29:18. Seek 8:24, 20:13, 34:24. Soon 17:20, 38:1.         39:18. Seek 8:24, 20:13, 34:24. Soon 17:20, 38:1.         39:18. Seek 8:24, 30:10, 34:24. Soon 17:20, 38:1.         39:18. Seek 8:24, 30:17, 30:10, 39:13. Seem 34:25. Seem 34:25. Seem 25:8. Sooner 29:8. Soon	±			
39:24.         RPR 1:41,         27:10.         31:22.         somewhere 15:2,           21:11, 21:12,         21:21, 21:23,         rules 36:15.         seeing 37:15.         somewhere 15:2,           21:21, 21:23,         run 18:18.         22:9, 28:13,         34:24.         34:24.           20:20, 20:21,         seem 34:25.         soon 29:8.         soon 29:8.           20:22.         seems 26:9,         sooner 29:8.         sorry 3:9,           20:22.         satisfied 8:4,         serious 11:7.         serious 11:7.         sort 13:18.           31:24.         satisfied 8:4,         serious 11:7.         sort 13:18.         sort 13:18.           24:2.         satisfied 8:4,         serious 11:7.         sort 13:18.         sort 13:18.           22:1.         saw 2:15,         22:11.         sought 24:21,         27:20.           26:1.         saying 20:6,         setting         12:10.         specific           26:1.         saying 20:6,         setting         12:10.         specific           30:20, 30:21,         says 5:5,         shall 21:25.         specific         specific           31:11,         23:25,         shall 21:25.         spoke 26:2,         30:20.         spoke 26:2,           30:		_		
representative 21:11, 21:12, rules 36:15. run 18:18. 22:9, 28:13, 26:20. representatives 20:20, 20:21, 20:22. represented 31:24. scampage 24:2. satisfied 8:4, 22:11. saw 2:15, 30:14, 30:12, 30:14, 31:31, 30:14, 31:31, 30:14, 31:31, 30:14, 31:31, 30:14, 31:31, 30:14, 31:31, 30:14, 31:31, 30:14, 30:15, 32:10. respect 38:9. respond 12:12, 12:16, 35:15, 32:10. response 7:5, 10:6, 12:11, 12:15, 14:14, 12:15, 14:14, 12:15, 14:14, 12:15, 14:14, 12:15, 14:14, 12:15, 14:14, 12:15, 14:14, 12:15, 14:14, 12:15, 14:14, 12:15, 14:14, 12:15, 14:14, 12:15, 14:14, 12:15, 14:14, 12:15, 14:14, 12:15, 14:14, 12:15, 14:14, 13:15, 32:8, 14:2. schools 3:17, 3:19. schoold 3:25, 33:24, 34:5, 33:24, 34			1	The state of the s
21:11, 21:12, 21:21, 21:23, 26:20.         run 18:18.         seek 8:24, 22:9, 28:13, 34:24.         soon 17:20, 38:1.           representatives 20:20, 20:21, 20:22.         1:29.         seem 34:25.         sooner 29:8.           represented 31:24.         S. 13:10, 23:2, 29:20.         27:3, 29:9.         sorry 3:9, 5:17, 20:21, 22:3, 34:24.           requesting 24:2.         satisfied 8:4, 22:11.         serious 11:7.         sorry 3:9, 5:17, 20:21, 34:24.           requirement 22:1.         saw 2:15, 22:11.         services sought 24:21, 27:20.         sought 24:21, 27:20.           rescrubbing 26:1.         26:18, 27:1, 30:1, 30:1, 30:1, 30:1, 30:24, 31:3, 31:1, 32:10.         says 5:5, shorthand spot 28:1. 30:20.         specific spot 28:1. 30:20.           respect 38:9.         SC 1:30.         schedule 35:6, 35:15, 35:23.         schedule 35:6, 31:17. similar 37:24.         start 15:18. start 15:18. start 15:18.           response 7:5, 10:6, 12:11, 12:15, 14:14, 14:19, 32:13, 35:20, 35:22, 20:19, 21:12, 39:10.         20:19, 21:12, 21:1, 22:15. 30:21.         simple 7:9, 25:23, 26:5, 22:20, 25:22, 22:1. 25:20, 25:22, 22:1. 25:20, 25:22, 22:1. 25:20, 25:22, 22:1. 25:20, 25:22, 22:1. 25:20, 25:22, 22:1. 25:20, 25:22, 22:1. 25:20, 25:22, 22:1. 25:20, 25:22, 22:1. 25:20, 25:22, 22:1. 25:20, 25:22, 22:1. 25:20, 25:22, 22:1. 25:20, 25:22, 22:1. 25:20, 25:22, 22:1. 25:20, 25:22, 22:1. 25:20, 25:22, 22:1. 25:20, 25:22, 22:20, 25:22, 22:20, 25:22, 22:20, 25:22, 22:20, 25:22, 22:20, 25:22, 22:20, 25:22, 22:20, 25:22, 22:20, 25:22, 22:20, 25:22, 22:20, 25:22, 22:20, 25:22, 22:20, 25:22, 22:20, 25:22,		•		
21:21, 21:23, 26:20.     run 18:18.     22:9, 28:13, 29:17.     34:24.     soon 17:20, 38:1.       representatives 20:20, 20:21, 20:22.	=		_	-
26:20.     Rutledge     29:17.     seem 34:25.     38:1.       20:20, 20:21, 20:22.     .     27:3, 29:9.     sooner 29:8.       represented 31:24.      29:20.     seem 25:8.     sorry 3:9,       31:24.     29:20.     seem 25:8.     5:17, 20:21,       requesting 24:2.     29:20.     34:24.     24:24.       requirement 22:1.     20:15.     serious 11:7.     sort 13:18.       requires 21:7.     2:18.     services     sought 24:21,       22:1.     saw 2:15,     22:11.     sought 24:21,       rescrubbing 26:1.     26:18, 27:1,     39:6.     specific       26:1.     39:13.     settling 29:20.     spending       30:20, 30:21,     39:13.     specific     specific       30:24, 31:3,     31:19, 15:2,     shorthand     spot 28:1.       32:10.     25:9.     shorthand     spot 28:1.       respond 12:12,     25:9.     shouldn't     16:4.       respond 2:12,     school 12:3,     37:24.     starting 23:11,       36:13.     35:23.     37:24.     starting 23:11,       36:13.     35:23.     37:24.     start 15:18.       37:24.     starting 23:11,     30:11.     starting 23:11,       35:20, 35:22,     30:19, 21:12, <td></td> <td></td> <td></td> <td>*</td>				*
representatives 20:20, 20:21, 20:22.				
20:20, 20:21, 20:22.         .         seems 26:9, 27:3, 29:9.         sorny 3:9, 5:17, 20:21, 20:21, 21:12, 29:20.         seems 25:8. sorny 3:9, 5:17, 20:21, 20:21, 22:1, 20:22, 34:24.         serious 11:12, 22:3, 24:24.         sought 24:24. sort 13:18. sort 13:19. sort 13:18. sort 13:18. sort 13:18. sort 13:19. sort 13:18. sort 13:18. sort 13:18. sort 13:19. sort 13:18. sort 13:18. sort 13:19. sort 13:19. sort 13:18. sort 13:18. sort 13:18. sort 13:19. sort 13:19. sort 13:18. sort 13:19. sort 13:		_		-
20:22.         represented         < S >.         seen 25:8.         5:17, 20:21,           31:24.         (S >).         seen 25:8.         5:17, 20:21,           31:24.         (S >).         seen 25:8.         5:17, 20:21,           22:1.         (S >).         seen 25:8.         22:3,           24:2.         (S >).         seen 25:8.         22:1,         22:3,           24:2.         (S >).         seen 25:8.         22:1,         24:24.         24:24.           24:2.         (S >).         satisfied 8:4,         services         sought 24:21,         27:20.         specific         specific         specific         spending         12:10.         spending         12:10.         spending         31:19.         spending	=	1:29.		
represented 31:24. S. 13:10, 23:2, requesting 29:20. Satisfied 8:4, requirement 22:1. Saw 2:15, 2:11. Saw 2:15, 2:11. Saying 20:6, rescrubbing 26:1. Saying 20:6, 26:18, 27:1, 30:20, 30:21, 30:20, 30:21, 30:20, 30:21, 30:20, 30:21, 31:11, 23:25, 25:9. Schedule 35:6, 12:16, 36:13. respond 12:12, 12:16, 36:13. response 7:5, 10:6, 12:11, 12:15, 14:14, 14:19, 32:13, 35:20, 35			1	
31:24.         S. 13:10, 23:2, 29:20.         satisfied 8:4, serious 11:7.         24:24.         24:24.         24:24.         24:24.         satisfied 8:4, serious 11:7.         sort 13:18.         sought 24:21, 27:20.         specific         setting         12:10.         specific         specific         specific         spending         31:19.         specific         spending         31:19.         specific         spending         31:19.         spoke 26:2,         spoke 26:2, <td>20:22.</td> <td></td> <td>27:3, 29:9.</td> <td></td>	20:22.		27:3, 29:9.	
requesting     29:20.     34:24.     24:24.       requirement     20:15.     Services     sought 24:21,       22:1.     saw 2:15,     22:11.     27:20.       requires     2:18.     set 28:23.     specific       21:7.     saying 20:6,     setting     12:10.       rescrubbing     26:18, 27:1,     29:22.     spending       26:1.     30:1,     39:13.     settled 29:20,     31:19.       30:20, 30:21,     39:13.     39:6.     spoke 26:2,       30:24, 31:3,     33:19, 15:2,     shall 21:25.     30:20.       31:11,     23:25,     shall 21:25.     30:20.       32:10.     25:9.     shouthand     spot 28:1.       respect 38:9.     sc 1:30.     shouthand     16:4.       respend 12:12,     schedule 35:6,     31:17.     stamp 25:4.       36:13.     schedule 35:6,     31:17.     starting 23:11,       36:13.     school 12:3,     32:6.     23:10, 23:15,       10:6, 12:11,     19:10, 19:14,     32:6.     23:10, 23:15,       12:15, 14:14,     19:18, 19:21,     32:6.     23:10, 23:15,       35:20, 35:22,     20:19, 21:12,     24:24,     25:20, 25:22,       39:10.     21:14, 28:3,     25:17.     25:23, 26:5,	represented	< S >.	seen 25:8.	5:17, 20:21,
24:2.     satisfied 8:4,     serious 11:7.     sort 13:18.       requirement     20:15.     saw 2:15,     22:11.     27:20.       requires     21:7.     saying 20:6,     set 28:23.     specific       26:1.     26:18, 27:1,     29:22.     spending       26:1.     30:20, 30:21,     39:13.     39:6.     spoke 26:2,       30:20, 30:21,     39:13.     sys 5:5,     shall 21:25.     30:20.       30:24, 31:3,     33:11,     39:6.     spoke 26:2,       30:20.     sort 13:18.     sought 24:21,       27:20.     specific     specific       setting     12:10.       settled 29:20,     spending       specific     specific       setting     31:19.       speck 26:2,     spoke 26:2,       spoke 26:2,     30:20.       should 12:25.     spoke 26:2,       should 12:25.     stalling       shouldn't     16:4.       25:21,     stamp 25:4.       start 15:18.     start 15:18.       start 15:18.     starting 23:11,       30:11.     37:24.     start 15:18.       start 19:10,     19:14,     32:6.     start 19:10,       10:6, 12:11,     19:10,     19:14,     32:6.     start 19:10,	31:24.	S. 13:10, 23:2,	sent 11:12,	22:3,
requirement       20:15.       Services       sought 24:21,         22:1.       22:11.       27:20.         requires       21:7.       saying 20:6,       setting       12:10.         26:1.       26:18, 27:1,       30:22.       specific         26:1.       30:1,       39:22.       spoke 26:2,         30:20, 30:21,       39:13.       39:6.       spoke 26:2,         30:24, 31:3,       31:19, 15:2,       shall 21:25.       30:20.         31:11,       23:25,       shorthand       spot 28:1.         32:10.       25:9.       shouldn't       16:4.         respect 38:9.       schedule 35:6,       31:17.       start 15:18.         12:16,       35:15,       35:15,       similar       start 15:18.         36:13.       school 12:3,       37:24.       30:11.         response 7:5,       19:10, 19:14,       32:6.       23:10, 23:15,         14:19, 32:13,       20:8, 20:10,       33:12, 18:11,       24:16, 25:19,         25:20, 35:22,       20:19, 21:12,       24:24,       25:20, 25:22,         39:10.       21:14, 28:3,       31:15, 32:8,       25:17.       25:23, 26:5,         14:2.       34:22.       schools 3:17, <td< td=""><td>requesting</td><td>29:20.</td><td>34:24.</td><td>24:24.</td></td<>	requesting	29:20.	34:24.	24:24.
22:1.     saw 2:15,     22:11.     27:20.       requires     2:18.     set 28:23.     specific       21:7.     26:18, 27:1,     29:22.     spending       26:1.     30:1,     settled 29:20,     31:19.       resolution 3:2,     39:13.     39:6.     spoke 26:2,       30:20, 30:21,     says 5:5,     shall 21:25.     30:20.       30:24, 31:3,     13:19, 15:2,     shorthand     spot 28:1.       31:11,     23:25,     shouldn't     stalling       32:10.     25:9.     shouldn't     16:4.       respect 38:9.     SC 1:30.     25:21,     stamp 25:4.       respond 12:12,     schedule 35:6,     31:17.     start 15:18.       36:13.     35:23.     37:24.     starting 23:11,       36:13.     35:23.     37:24.     starting 23:11,       30:10.     39:10.     32:6.     23:10, 23:15,       10:6, 12:11,     19:10, 19:14,     32:6.     23:10, 23:15,       12:15, 14:14,     19:18, 19:21,     31:12, 18:11,     24:16, 25:19,       35:20, 35:22,     20:19, 21:12,     25:17.     25:23, 26:5,       39:10.     21:14, 28:3,     25:17.     25:23, 26:5,       responses     31:15, 32:8,     36:01,     25:17.     25:23, 26:5, <td>24:2.</td> <td>satisfied 8:4,</td> <td>serious 11:7.</td> <td>sort 13:18.</td>	24:2.	satisfied 8:4,	serious 11:7.	sort 13:18.
requires       2:18.       set 28:23.       specific         21:7.       26:18, 27:1,       30:1,       39:22.       spending         26:1.       30:1,       39:13.       39:6.       spoke 26:2,         30:20, 30:21,       39:33.       39:6.       spoke 26:2,         30:24, 31:3,       31:11,       32:25,       shall 21:25.       30:20.         31:11,       23:25,       shorthand       spot 28:1.         32:10.       25:9.       shouldn't       16:4.         respect 38:9.       schedule 35:6,       31:17.       stamp 25:4.         respond 12:12,       35:15,       similar       starting 23:11,         36:13.       35:23.       school 12:3,       37:24.       starting 23:11,         35:15,       35:23.       simple 7:9,       State 22:15,       23:10, 23:15,         12:15, 14:14,       19:10, 19:14,       19:18, 19:21,       32:6.       23:10, 23:15,         14:20, 39:10.       20:19, 21:12,       24:24,       25:20, 25:22,         29:10.       21:14, 28:3,       25:17.       25:23, 26:5,         14:2.       34:22.       25:17.       25:23, 26:5,         29:10, 31:6,       33:13,       33:24, 34:5, <td>requirement</td> <td>20:15.</td> <td>Services</td> <td>sought 24:21,</td>	requirement	20:15.	Services	sought 24:21,
21:7.     saying 20:6,     setting     12:10.       rescrubbing     26:18, 27:1,     30:1,     settled 29:20,     31:19.       resolution 3:2,     39:13.     39:6.     spoke 26:2,       30:20, 30:21,     says 5:5,     shall 21:25.     30:20.       30:24, 31:3,     13:19, 15:2,     shorthand     spot 28:1.       31:11,     23:25,     shouldn't     stalling       32:10.     25:9.     shouldn't     16:4.       respect 38:9.     SC 1:30.     25:21,     stamp 25:4.       respond 12:12,     schedule 35:6,     31:17.     start 15:18.       36:13.     35:23.     37:24.     starting 23:11,       36:13.     35:23.     37:24.     starting 23:11,       10:6, 12:11,     19:10, 19:14,     simple 7:9,     32:6.     23:10, 23:15,       12:15, 14:14,     19:18, 19:21,     sir 13:5,     24:1, 24:4,       14:19, 32:13,     20:8, 20:10,     13:12, 18:11,     24:16, 25:19,       35:20, 35:22,     20:19, 21:12,     24:24,     25:23, 26:5,       39:10.     21:14, 28:3,     25:17.     25:23, 26:5,       responses     31:15, 32:8,     situation     26:11, 28:25,       14:2.     34:22.     somebody 3:25,     31:13, 33:18,       27:1. <td>22:1.</td> <td>saw 2:15,</td> <td>22:11.</td> <td>27:20.</td>	22:1.	saw 2:15,	22:11.	27:20.
rescrubbing     26:18, 27:1,     29:22.     spending       26:1.     30:1,     39:6.     spoke 26:2,       30:20, 30:21,     39:55,     shall 21:25.     30:20.       30:24, 31:3,     13:19, 15:2,     shorthand     spot 28:1.       31:11,     23:25,     shouldn't     stalling       32:10.     25:9.     shouldn't     start 15:18.       respect 38:9.     SC 1:30.     25:21,     stamp 25:4.       respond 12:12,     schedule 35:6,     31:17.     start 15:18.       36:13.     35:23.     37:24.     starting 23:11,       36:13.     35:23.     37:24.     starting 23:11,       30:10.     30:11.     start 15:18.       10:6, 12:11,     19:10, 19:14,     simple 7:9,     State 22:15,       12:15, 14:14,     19:18, 19:21,     sir 13:5,     24:1, 24:4,       14:19, 32:13,     20:8, 20:10,     31:15,     24:16, 25:19,       35:20, 35:22,     20:19, 21:12,     24:24,     25:20, 25:22,       39:10.     21:14, 28:3,     25:17.     25:23, 26:5,       responses     31:15, 32:8,     situation     26:11, 28:25,       14:2.     34:22.     somebody 3:25,     31:13, 33:18,       27:1.     3:19.     3:19.     3:11.	requires	2:18.	set 28:23.	specific
rescrubbing     26:18, 27:1,     29:22.     spending       26:1.     30:1,     39:6.     spoke 26:2,       30:20, 30:21,     39:55,     shall 21:25.     30:20.       30:24, 31:3,     13:19, 15:2,     shorthand     spot 28:1.       31:11,     23:25,     shouldn't     stalling       32:10.     25:9.     shouldn't     start 15:18.       respect 38:9.     SC 1:30.     25:21,     stamp 25:4.       respond 12:12,     schedule 35:6,     31:17.     start 15:18.       36:13.     35:23.     37:24.     starting 23:11,       36:13.     35:23.     37:24.     starting 23:11,       30:10.     30:11.     start 15:18.       10:6, 12:11,     19:10, 19:14,     simple 7:9,     State 22:15,       12:15, 14:14,     19:18, 19:21,     sir 13:5,     24:1, 24:4,       14:19, 32:13,     20:8, 20:10,     31:15,     24:16, 25:19,       35:20, 35:22,     20:19, 21:12,     24:24,     25:20, 25:22,       39:10.     21:14, 28:3,     25:17.     25:23, 26:5,       responses     31:15, 32:8,     situation     26:11, 28:25,       14:2.     34:22.     somebody 3:25,     31:13, 33:18,       27:1.     3:19.     3:19.     3:11.	21:7.	saying 20:6,	setting	12:10.
26:1.       30:1,       settled 29:20,       31:19.         resolution 3:2,       39:13.       39:6.       spoke 26:2,         30:20, 30:21,       says 5:5,       shall 21:25.       30:20.         31:11,       23:25,       shorthand       spot 28:1.         32:10.       25:9.       shouldn't       16:4.         respect 38:9.       schedule 35:6,       31:17.       stamp 25:4.         respond 12:12,       schedule 35:6,       31:17.       start 15:18.         36:13.       school 12:3,       similar       starting 23:11,         36:13.       35:23.       school 12:3,       30:11.         response 7:5,       10:6, 12:11,       19:10, 19:14,       32:6.       23:10, 23:15,         12:15, 14:14,       19:18, 19:21,       32:6.       23:10, 23:15,         14:19, 32:13,       20:8, 20:10,       13:12, 18:11,       24:16, 25:19,         35:20, 35:22,       20:19, 21:12,       24:24,       25:20, 25:22,         39:10.       21:14, 28:3,       25:17.       25:23, 26:5,         responses       31:15, 32:8,       31:13, 33:18,       26:11, 28:25,         14:2.       schools 3:17,       somebody 3:25,       31:13, 33:24, 34:5,	rescrubbing		_	spending
resolution 3:2, 39:13.	=	1	settled 29:20,	
30:20, 30:21, 30:24, 31:3, 13:19, 15:2, shorthand spot 28:1. 31:11, 23:25, shouldn't 16:4.  respect 38:9. SC 1:30. 25:21, stamp 25:4. schedule 35:6, 35:15, similar starting 23:11, 30:11.  response 7:5, school 12:3, 19:10, 19:14, 12:15, 14:14, 19:18, 19:21, 14:19, 32:13, 30:20.  responses 31:15, 32:8, 14:2. responses 14:2. restraining 23:17, 30:21.  30:20. shorthand spot 28:1. stalling 16:4. start 15:18. s				
30:24, 31:3, 31:19, 15:2, shorthand 31:11, 23:25, shouldn't 16:4. stamp 25:4. stamp 25:4. stamp 25:4. stamp 23:11, 35:15, similar 37:24. start 15:18. starting 23:11, 35:23. school 12:3, 10:6, 12:11, 19:10, 19:14, 12:15, 14:14, 19:18, 19:21, 14:19, 32:13, 20:8, 20:10, 35:20, 35:22, 20:19, 21:12, 24:24, 25:20, 25:22, 27:1. schools 3:17, somebody 3:25, 27:1. schools 3:17, 3:19. shorthand 1:48. shorthand 1:48. starling 3:11. stalling 16:4. stamp 25:4. stamp 25:4. stamp 25:4. start 15:18. starting 23:11, 30:11. starting 23:11,				
31:11,       23:25,       1:48.       stalling         32:10.       25:9.       shouldn't       16:4.         respect 38:9.       SC 1:30.       25:21,       stamp 25:4.         respond 12:12,       schedule 35:6,       31:17.       start 15:18.         12:16,       35:15,       similar       starting 23:11,         36:13.       35:23.       37:24.       30:11.         response 7:5,       school 12:3,       simple 7:9,       State 22:15,         10:6, 12:11,       19:10, 19:14,       32:6.       23:10, 23:15,         12:15, 14:14,       19:18, 19:21,       sir 13:5,       24:1, 24:4,         14:19, 32:13,       20:8, 20:10,       13:12, 18:11,       24:16, 25:19,         35:20, 35:22,       20:19, 21:12,       24:24,       25:20, 25:22,         39:10.       21:14, 28:3,       25:17.       25:23, 26:5,         responses       31:15, 32:8,       situation       26:11, 28:25,         14:2.       34:22.       22:1.       29:10, 31:6,         restraining       schools 3:17,       somebody 3:25,       31:13, 33:18,         27:1.       3:19.       5:14, 15:3,       33:24, 34:5,				
32:10.       25:9.       shouldn't       16:4.         respect 38:9.       schedule 35:6,       31:17.       stamp 25:4.         respond 12:12,       schedule 35:6,       31:17.       start 15:18.         12:16,       35:15,       similar       starting 23:11,         36:13.       35:23.       37:24.       starting 23:11,         response 7:5,       school 12:3,       simple 7:9,       State 22:15,         10:6, 12:11,       19:10, 19:14,       32:6.       23:10, 23:15,         12:15, 14:14,       19:18, 19:21,       sir 13:5,       24:1, 24:4,         14:19, 32:13,       20:8, 20:10,       13:12, 18:11,       24:16, 25:19,         35:20, 35:22,       20:19, 21:12,       24:24,       25:20, 25:22,         39:10.       21:14, 28:3,       25:17.       25:23, 26:5,         responses       31:15, 32:8,       situation       26:11, 28:25,         14:2.       34:22.       22:1.       29:10, 31:6,         restraining       schools 3:17,       somebody 3:25,       31:13, 33:18,         27:1.       3:19.       5:14, 15:3,       33:24, 34:5,		1		_
respect 38:9. schedule 35:6, respond 12:12, schedule 35:6, 31:17. start 15:18. star				_
respond 12:12,				
12:16, 35:15, 35:23. similar 37:24. simple 7:9, 30:11. state 22:15, 23:10, 23:15, 32:15, 14:14, 19:18, 19:21, 14:19, 32:13, 20:8, 20:10, 35:20, 35:22, 20:19, 21:12, 39:10. responses 14:2. restraining 23:17, 27:1. similar 37:24. similar 37:24. simple 7:9, 32:6. simple 7:9, 32:10, 23:15, 23:10, 23:15, 24:14, 24:4, 24:16, 25:19, 24:24, 25:20, 25:22, 25:20, 25:22, 26:5, 36:10. situation 25:23, 26:5, 26:11, 28:25, 26:11, 28:25, 27:1. schools 3:17, 5:14, 15:3, 33:24, 34:5,	<del>-</del>			_
36:13.       35:23.       37:24.       30:11.         response 7:5,       school 12:3,       simple 7:9,       State 22:15,         10:6, 12:11,       19:10, 19:14,       32:6.       23:10, 23:15,         12:15, 14:14,       19:18, 19:21,       sir 13:5,       24:1, 24:4,         14:19, 32:13,       20:8, 20:10,       13:12, 18:11,       24:16, 25:19,         35:20, 35:22,       20:19, 21:12,       24:24,       25:20, 25:22,         39:10.       21:14, 28:3,       25:17.       25:23, 26:5,         responses       31:15, 32:8,       situation       26:11, 28:25,         14:2.       34:22.       22:1.       29:10, 31:6,         restraining       schools 3:17,       somebody 3:25,       31:13, 33:18,         27:1.       3:19.       5:14, 15:3,       33:24, 34:5,	<del>-</del>			
response 7:5,				_
10:6, 12:11, 19:10, 19:14, 32:6. 23:10, 23:15, 12:15, 14:14, 19:18, 19:21, 20:8, 20:10, 23:12, 18:11, 24:16, 25:19, 23:10. 23:10, 23:15, 24:1, 24:4, 25:20, 25:20, 25:22, 25:17. 25:23, 26:5, 25:17. 25:23, 26:5, 25:17. 25:23, 26:5, 25:17. 25:23, 26:5, 25:17. 25:23, 26:5, 26:11, 28:25, 27:1. 25:23, 26:5, 27:1. 25:23,				
12:15, 14:14,     19:18, 19:21,     sir 13:5,     24:1, 24:4,       14:19, 32:13,     20:8, 20:10,     13:12, 18:11,     24:16, 25:19,       35:20, 35:22,     20:19, 21:12,     24:24,     25:20, 25:22,       39:10.     21:14, 28:3,     25:17.     25:23, 26:5,       responses     31:15, 32:8,     situation     26:11, 28:25,       14:2.     34:22.     22:1.     29:10, 31:6,       restraining     schools 3:17,     somebody 3:25,     31:13, 33:18,       27:1.     3:19.     5:14, 15:3,     33:24, 34:5,	<u>-</u>	1		_
14:19, 32:13,     20:8, 20:10,     13:12, 18:11,     24:16, 25:19,       35:20, 35:22,     20:19, 21:12,     24:24,     25:20, 25:22,       39:10.     21:14, 28:3,     25:17.     25:23, 26:5,       responses     31:15, 32:8,     situation     26:11, 28:25,       14:2.     34:22.     22:1.     29:10, 31:6,       restraining     schools 3:17,     somebody 3:25,     31:13, 33:18,       27:1.     3:19.     5:14, 15:3,     33:24, 34:5,				
35:20, 35:22,       20:19, 21:12,       24:24,       25:20, 25:22,         39:10.       21:14, 28:3,       25:17.       25:23, 26:5,         responses       31:15, 32:8,       situation       26:11, 28:25,         14:2.       34:22.       22:1.       29:10, 31:6,         restraining       schools 3:17,       somebody 3:25,       31:13, 33:18,         27:1.       3:19.       5:14, 15:3,       33:24, 34:5,				
39:10.       21:14, 28:3,       25:17.       25:23, 26:5,         responses       31:15, 32:8,       situation       26:11, 28:25,         14:2.       34:22.       22:1.       29:10, 31:6,         restraining       schools 3:17,       somebody 3:25,       31:13, 33:18,         27:1.       3:19.       5:14, 15:3,       33:24, 34:5,				
responses 31:15, 32:8, situation 26:11, 28:25, 24:2. 22:1. 29:10, 31:6, somebody 3:25, 31:13, 33:18, 27:1. 3:19. 5:14, 15:3, 33:24, 34:5,			1	
14:2.     34:22.     22:1.     29:10, 31:6,       restraining     schools 3:17,     somebody 3:25,     31:13, 33:18,       27:1.     3:19.     5:14, 15:3,     33:24, 34:5,				
restraining schools 3:17, somebody 3:25, 31:13, 33:18, 27:1. 5:14, 15:3, 33:24, 34:5,		1		
27:1. 3:19. 5:14, 15:3, 33:24, 34:5,				
	<del>-</del>			
review 21:/,  Schrodinger   15:14.   34:6, 34:7.				
	review 21:/,	Schrodinger	15:14.	34:6, 34:7.

	T		
stated 32:20,	strides 29:4.	9:7, 19:2,	30:9.
33:25,	stripped	22:25.	TODD M. LYONS
34:1.	27:10.	terminated 4:5,	1:10.
	strong 29:10,	4:7, 4:16,	tomorrow 28:4,
statement	_		•
32 <b>:</b> 22.	29:12.	4:18, 5:2,	36:3, 38:14,
States 1:1,	student 19:4,	5:11, 5:12,	38:15.
1:18, 1:33,	19:5, 19:12,	6:4, 7:6,	totally 6:8.
8:25, 9:2,	19:14, 19:24,	9:6, 10:11,	touches 28:4.
9:4, 9:9,	22:16, 25:23,	21:15, 23:19,	tough 27:25.
			=
9:20, 10:20,	26:14,	24:3, 24:4,	towards 3:2.
14:11, 19:17,	37:18.	25:22, 25:24,	Transcript
22:16, 22:23,	students 3:18,	29:12, 31:17,	1:16, 1:48,
23:4, 23:6,	19:17.	31:23, 32:1,	21:16,
23:8, 25:6,	studying 19:17,	33:17, 34:19,	39:19.
	22:16.	35:8.	
25:10, 25:12,			transcription
25:13, 31:5,	subject	terminating	1:49.
34:11,	15:19.	5:14, 14:20,	transcripts
34 <b>:</b> 17.	subsequent	14:22, 15:3,	20:9.
status 2:18,	28:8.	15:18, 18:22,	TRO 27:18,
3:14, 4:9,	suggest 37:2,	19:1.	27:21, 28:9,
4:11, 4:16,	37:3, 39:3.	termination	29:14, 34:21,
7:18, 9:1,	supplement	22:4, 22:7.	35:3, 35:4,
9:7, 10:4,	35:18.	terms 7:5,	35:24, 36:18,
10:12, 12:1,	supported	19:25, 21:5,	37:23, 37:24,
19:3, 22:24,	32:23.	22:24.	38:13.
22:25, 23:13,	supposed 9:16,	testify 8:5.	try 11:15,
24:8, 24:11,	20:11, 26:9,	Texas 20:14,	29:19.
24:21, 24:22,	31:16.	21:20.	trying 13:1,
24:23, 25:7,	suspect	THE CLERK 2:2,	25:23,
31:25,	28:16.	36:9.	34:8.
35 <b>:</b> 4.	system 3:6,	themselves 2:4,	Turn 6:21,
statute 3:16.	3:8, 3:16,	30:10.	6:25.
stay 6:8, 6:11,	4:15, 5:12,	they've 25:9,	turned 22:14.
6:16, 6:18,	10:11,	25:10,	two 2:12, 2:14,
6:20, 6:24,	19:13.	29:4.	2:19, 10:9,
	17.13.		
32:9.	•	thinking	10:13, 13:13,
Ste 1:24.	•	11:2.	13:22, 15:7,
stenographic	< T >.	thinks 4:25.	25:14, 26:23,
39:19.	T. 1:41,	third 15:8.	34:22,
steps 17:6,	39:23.	though 22:19,	37:19.
21:5.	talked 10:2,	31:23, 33:20,	TX 1:25.
Steve 30:13.	21:17.	34:12,	
		-	•
Steven 1:22,	team 29:5.	37:25.	•
2:6.	tells 19:19.	Thursday	< U >.
stop 7:22,	temporary	34:14.	understand
28:20,	27:1.	today 8:5,	4:17, 14:1,
33:16.	ten 17:11.	13:18, 28:3,	22:21, 24:16,
straight-forwar	tentatively	35:4, 37:13,	26:8, 27:25,
d 31:21.	29:22.	39:5.	29:24, 37:22,
Street 1:35.	terminate 7:18,	Todd 2:3,	39:14.

understanding	8:8, 12:22,	34:15,	working 16:25,
3:3, 3:4,	18:5, 37:3.	34:16.	17:20, 21:1,
5:1.	violate 16:3.	week 34:16,	21:13,
Understood	visa 5:3, 5:4,	36:15.	25:10.
13:25, 14:9,	8:20, 8:22,	welcome	works 19:14.
17:5, 17:14,	8:24, 9:23,	18:10.	worries
39:11,	23:10, 23:11,	whatever 2:17,	18:14.
39:12.	24:2, 24:5,	7:22.	writing 2:17.
unfortunate	24:6, 24:7,	whether 5:20,	•
29:13.	24:8, 24:10,	10:2, 10:3,	•
Unfortunately	24:17, 24:21,		< Y >.
16:17.	24:25, 25:3,	1	years 13:13.
United 1:1,	25:12, 25:14,		yourself 6:10,
1:18, 1:33,	25:15, 25:21,	34:11, 34:17,	6:21.
8:25, 9:1,	29:11, 33:19,	34:22, 34:23,	yourselves
9:3, 9:9,	33:20, 34:1,	35:8, 35:9,	6:23, 28:7,
9:19, 10:20,	34:2, 34:3, 34:4, 34:6,	36:23, 37:19.	29:16.
14:11, 19:17, 22:16, 22:23,	34:4, 34:0,	White 6:25.	Yup 17:8.
23:3, 23:6,	visas 3:21.	Will 2:4, 11:9,	
23:8, 25:6,	visas 3.21. visitor 19:5,	13:23, 14:2,	
25:9, 25:11,	19:13,	16:9, 17:5,	
25:13, 31:5,	19:15.	18:18, 19:24,	
34:11,	vs 1:8.	25:3, 25:6,	
34:17.		26:21, 28:20,	
until 6:12,		29:23, 30:10,	
6:18, 17:23,	< W >.	30:13, 36:17,	
24:11, 29:20,	wait 5:25.	37:10, 37:21,	
32:1, 35:5,	waiting 7:4,	38:2, 38:3.	
38:13,	8:17, 8:19,	willful	
38:14.	12:22.	33:22.	
•	Walton 38:14.	willing 11:6,	
•	wants 26:19.	30:21, 30:23,	
< ∨ >.	Washington	31:1, 31:3,	
valid 8:23,	1:12, 1:36,	31:11.	
8:24, 24:2,	1:44.	Wisconsin	
24:10, 24:11,	Watson 1:39,	14:17, 21:11,	
33:19, 33:20,	8:4, 11:6,	21:14, 26:18,	
34:1.	15:12, 15:15,	26:19.	
validity 24:25,	15:19, 15:21,	within 4:13,	
25:3, 34:2,	17:2, 17:12,	5:12, 5:14,	
34:4.	17:18, 18:10,	5:24, 6:5,	
validly	22:19, 25:19,	35:4.	
25:22.	26:16, 28:20,	without	
various 26:5.	28:25, 29:24,	37:16.	
versus 2:3, 8:25, 30:9.	32:2, 36:18, 36:21,	WITNESS 20:25, 33:5, 33:18,	
video 2:22,	39:4.	36:22.	
6:22, 6:23,	ways 26:23.	words 12:15.	
6:25, 7:24,	Wednesday	work 32:7.	
0.20, 7.21,	1 carres aay		1

```
1
                       UNITED STATES DISTRICT COURT
                       FOR THE DISTRICT OF COLUMBIA
 2
 3
   MANSI REDDY BUSHIREDDY,
 4
               Plaintiff,
 5
                                  ) CASE NO. 1:25-cv-01102-SLS
         VS.
 6
   TODD M. LYONS, Acting
    Director, U.S. Immigration
 7
    and Customs Enforcement,
 8
               Defendant.
 9
10
                     TRANSCRIPT OF TRO MOTION HEARING
       BEFORE THE HONORABLE SPARKLE L. SOOKNANAN, DISTRICT JUDGE
11
                         Monday - April 21, 2025
                          2:59 p.m. - 3:46 p.m.
12
                              Washington, DC
   FOR THE PLAINTIFF:
13
         Banias Law, LLC
         BY: BRADLEY BRUCE BANIAS
14
          602 Rutledge Avenue
          Charleston, South Carolina 29403
15
          (843) 352-4272
16
   FOR THE DEFENDANT:
17
          United States Attorney's Office - Civil Division
18
          BY: JOSEPH F. CARILLI, JR.
          601 D Street, NW
19
          Washington, DC 20001
          (202) 252-2525
20
21
22
                              SONJA L. REEVES
                      Registered Diplomate Reporter
23
                        Certified Realtime Reporter
                     Federal Official Court Reporter
24
                        333 Constitution Avenue, NW
                           Washington, DC 20001
25
            Transcript Produced from the Stenographic Record
```

1 (Call to Order of the Court at 2:59 p.m.) 2 DEPUTY CLERK: Your Honor, this is Civil Action 3 25-1102, Bushireddy versus Lyons. Counsel, please come forward to identify yourselves 4 5 for the record, starting with the plaintiff. 6 MR. BANIAS: Good afternoon, may it please the Court, 7 Brad Banias for the plaintiff, Your Honor. 8 THE COURT: Good afternoon. 9 MR. CARILLI: Good afternoon, Your Honor. Joseph Carilli on behalf of the government. 10 11 THE COURT: Good afternoon, Counsel. 12 So we are here this afternoon on the plaintiff's motion for a temporary restraining order. I have reviewed all 13 the filings from both sides, including the latest notice of 14 supplemental authority that the plaintiff just filed. 15 I'm also aware that this is one of many cases pending in this court 16 challenging the government's recent SEVIS terminations. 17 18 I am generally familiar with the other cases, including all the orders entered by my colleagues and the new 19 20 case I just got last night. 21 So with that, I have some questions for both sides, 22 after which we will recess for a little and I will come back 23 and rule from the bench and follow up with a written order. 24 So I will actually start with the government today,

even though we're here on the plaintiff's motion. Mr. Carilli?

(Mr. Carilli approaches podium.)

2.1

THE COURT: Can you start by telling me about the recent terminations in SEVIS? Am I saying that right? Is it SEVIS?

MR. CARILLI: Your Honor, I have heard it pronounced "SEVIS" and "SEEVIS."

THE COURT: I will go with "SEEVIS," if that's one possible pronunciation.

So I have seen lots of news reporting, and there has obviously been a bunch of filings in this court. It appears you're handling all of them somehow. And all of those filings tell me there was some recent mass termination effort by the government.

Just start at a general level telling me how that mass termination effort came about.

MR. CARILLI: Your Honor, I'm not in a position to discuss any mass termination. I can speak as to what occurred in this case. Obviously, there was an event that occurred along the same timeline.

THE COURT: Mr. Carilli, how many of these cases do you have that you're handling, because I have seen your appearance on a number of them. I have two of your cases.

MR. CARILLI: I have entered a notice of appearance on behalf of the government in 12 of these, and those are all of these cases that are filed in this district.

1 THE COURT: Are you telling me -- so you have been 2 working on these cases for how long? When was the first one 3 assigned to you? MR. CARILLI: The first one assigned to me was on --4 5 April 11th, I believe, was the first case, which would have been a Friday. 6 7 THE COURT: So about ten days you have been working on these? 8 9 MR. CARILLI: Yes, Your Honor. THE COURT: And so you don't know anything about what 10 11 event triggered all of these SEVIS terminations? 12 MR. CARILLI: I'm unable to answer that question as 13 far as any questions about a mass action that may have occurred 14 at Immigration and Customs Enforcement. 15 THE COURT: How did ICE identify the 12 students in the cases you're handling? What criteria did they use? 17 MR. CARILLI: It generally plays along the same fact pattern, Your Honor, where ICE received information from the 18 19 Department of State that an action was taken on a visa or that 20 an individual's visa validity period had expired. Those are 21 two different things, either that the visa was revoked or that the validity period for the visa had expired. And --22 23 THE COURT: ICE received notice from the State

Department that these students' visas had been revoked or that

24

25

they had expired?

MR. CARILLI: Generally speaking. And so this is what's referenced in the agency's declaration in paragraph eight where you can see that there was a communication.

THE COURT: I understand. I just want a yes or no, and I have read the declaration.

So you're saying that in some number of cases, ICE received notice that the State Department had either revoked visas or that visas had expired. And what criteria did the State Department use to identify these students?

MR. CARILLI: I do not know what criteria they used.

I can just tell you as to what the communication that occurred from the department --

THE COURT: I don't need you to restate what's in the declaration. I have read it. I have read the transcripts of the proceedings before my colleagues in the other cases.

I'm asking you questions that I do not know the answers to based on reviewing those documents, so if you are not going to answer those questions, just tell me you're not going to answer them and don't restate what's in the declaration because I have already read it.

MR. CARILLI: Yes, Your Honor. As I stated previously, when you asked about a mass event, I am not in a position to discuss a mass event. Plaintiff has brought a claim about their individual --

THE COURT: Counsel, if you just -- if you're not

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

22

23

24

25

going to answer my questions, again, just tell me you're not going to answer them and tell me why, either because you don't know the answer or you're not going to answer them. I am very familiar with the facts of this case and what plaintiff is alleging, and I'm trying to get answers to questions that I do not know the answers to. How many students has ICE terminated in the past couple weeks? MR. CARILLI: I'm not in a position to answer that question. THE COURT: Do you know the answer to that question? MR. CARILLI: I do not know the answer to that question. THE COURT: Who knows the answer to that question? You're here representing ICE; is that not correct? MR. CARILLI: I'm here representing the government. THE COURT: And the plaintiff sued the acting director of ICE; is that correct? MR. CARILLI: Correct, and they challenged --THE COURT: And so -- Mr. Carilli, so have you conferred with your client in preparation for this hearing? MR. CARILLI: Well, Immigration and Customs Enforcement --THE COURT: Yes or no? Have you conferred -- who in the government have you conferred with in preparation for this

hearing? 1 2 MR. CARILLI: Your Honor, I, of course, discussed this 3 matter with counsel for the agency. THE COURT: So did you ask counsel for the agency or 4 5 did counsel for the agency tell you how many students have been terminated in the past couple weeks? 6 7 MR. CARILLI: Your Honor, I'm not in a position --8 THE COURT: Just yes or no. Do you know the answer to 9 the question, yes or no? MR. CARILLI: As I stated, I do not know the answer to 10 11 that question. 12 THE COURT: Okay. I'm trying to get information from 13 you. If you're not going to provide it, either because you don't know it or you're not going to tell me today, we'll move 14 15 on and I will let you know what I expect for further proceedings in this case. 17 Has the government identified mistakes in these recent termination efforts? Yes or no? 18 MR. CARILLI: Your Honor, I'm not able to answer that 19 20 question, because, again --21 THE COURT: Based on testimony in another case last 22 week before one of my colleagues in Patel versus Lyons, 23 Mr. Watson said that, "ICE is," and I'm quoting, "rescrubbing

MR. CARILLI: I do not have any information about his

these lists." What does that mean?

24

25

2.1

testimony. What he indicated during the court was that ICE is looking again at the individuals, who some number of the individuals who had their cases, their record changed from active to terminated.

THE COURT: Okay. Let's move on to the effect of SEVIS terminations. You have said over and over that terminating a student's status in SEVIS does not change their immigration status and does not revoke the visa. If that is true, what is the point of changing the SEVIS status to terminated? There is some consequence, otherwise, the government would not go about changing some number of students' status from active to terminated. So what is the point of making that change?

 $$\operatorname{MR.}$  CARILLI: The purpose of SEVIS is to communicate and track individuals who are here in the United States on an F, M or J visa.

THE COURT: I understand that. What is the point of making a change in SEVIS from active to terminated? That's the question I'm asking. And it's a question you have been asked before and you have not answered. So are you going to answer me today, and, if no, is it because you do not know the answer to the question or you're not going to answer me?

 $$\operatorname{MR.}$  CARILLI: I do not know the answer to the question.

THE COURT: You do not know the answer to that

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

```
question, even though you have been asked it in hearing after
hearing before my colleagues? You didn't go figure out the
answer from agency counsel after you were asked it the first
time and the second time and you didn't know the answer?
         MR. CARILLI: And I haven't received a response, Your
Honor, but, again, you're --
         THE COURT: You have asked that question of the agency
and the agency has not given you a response? Yes or no?
         MR. CARILLI: No, they have not. Your Honor --
         THE COURT: Counsel, I just want to get these
questions answered, figure out who I can get the answers from,
if I can't get it from you, and if you can't get it from your
client.
         I want to talk about this notice of supplemental
authority that the plaintiff filed shortly before this hearing.
Do you have a copy of it?
         MR. CARILLI: I do not. Plaintiff's counsel and I
spoke prior to --
         THE COURT: Counsel, do you have a copy of the notice
you filed that you can give to Mr. Carilli?
         MR. BANIAS: Not a paper copy, but I --
         MR. CARILLI: Plaintiff's counsel did notify me, Your
Honor, as to the contents of what he filed.
         (The Court hands down a copy for defense counsel.)
         MR. CARILLI: Thank you.
```

THE COURT: Okay. So this looks to me like a notice that was sent to an individual, but on the very first page of this notice, which is quoting from that document, and I am reading the last sentence of the first paragraph, it says, "According to the beneficiary's SEVIS record, their F-1 nonimmigrant status was terminated on April 10, 2025 because of the criminal records check and the revocation of their F-1 visa."

So doesn't this make clear that SEVIS termination has something to do with immigration status?

MR. CARILLI: Your Honor, without knowing the circumstances of this, without being able to speak to Citizenship and Immigration Services as to what the basis was to make this decision and how they rendered that decision based on their internal guidance and their regulations, I'm not able to comment further on what occurred in this individual case.

THE COURT: I'm not talking about this individual case. I'm asking you, based on this sentence and reading that sentence, doesn't it appear to you that the SEVIS record has some impact on immigration status?

MR. CARILLI: In this specific circumstance, on this decision by Citizenship and Immigration Services for what they wrote, that appears to be what they stated.

THE COURT: Okay. Thank you, Counsel.

Tell me what message does a SEVIS termination send to

2

3

4

5

6

7

8

9

10

11

12

13

14

15

17

18

19

20

21

22

23

24

25

schools. So when they look up a student and it says "terminated," doesn't that mean that the student is not in an active status? MR. CARILLI: It means that in the SEVIS record it is not active, yes, Your Honor. THE COURT: What does that mean? To be not active in the SEVIS record, what does that mean? MR. CARILLI: It means that in the system of records, that is the status of the individual -- that is the -- that's the status. THE COURT: What does that mean, Counsel? What is the implication of not having an active record in the SEVIS system? MR. CARILLI: It doesn't affect their nonimmigrant status. THE COURT: What does it mean? What is the impact of it? Counsel, you have been asked this -- you were asked this question last week by different judges on this court. You said you didn't have an answer. You are representing to me today that you have since asked your client the question and they have not provided you with a response. I assume you have told the client that various judges on this court have asked the question and would

MR. CARILLI: Agency counsel is aware that judges have asked questions and specifically along this line. Again, Your

like to know the answer; is that correct?

1 Honor --2 THE COURT: And they have not responded? 3 MR. CARILLI: They have not provided a response. THE COURT: Okay, Counsel. What actions are schools 4 5 taking when the government has changed the status in SEVIS to terminated? 6 7 MR. CARILLI: In these -- I do not know outside of these 12 cases. 8 9 THE COURT: So in these 12 instances, what actions 10 have schools taken when the government has changed the status 11 from active to terminated? 12 MR. CARILLI: Generally, the schools have indicated to the student that they should either cease attending class, so 13 cease their studies, or that they should cease performing their 14 15 OPT. THE COURT: So this change that you have represented 16 to me and that your declarant has represented to this court 17 multiple times as having no impact whatsoever on these 18 students' status is nonetheless leading schools to stop those 19 20 students from attending classes or their practical OPT training, yes? 21 22 MR. CARILLI: There have been some schools --23 THE COURT: Yes or no? 24 MR. CARILLI: There have been some schools that have 25 done that and some have not, and as I stated --

1 THE COURT: Okay, Counsel. Let's move on to this 2 plaintiff, Ms. Bushireddy. Why was her status terminated in 3 SEVIS? MR. CARILLI: As it stated in the agency declaration, 4 5 it was based on a criminal history, and they amended -- changed the record from active to terminated. 6 7 THE COURT: What criminal history? Is it the government's position that she has a criminal record? 8 9 MR. CARILLI: It is the government's position that she has criminality in her background and she has --10 11 THE COURT: Yes or no, is it the government's position that she has a criminal record? Please answer my question, not 12 13 the question you want to answer. MR. CARILLI: Yes. Based on the agency's declarant, 14 15 yes. THE COURT: That she has a criminal record for being 16 arrested for shoplifting and those charges having been 17 dismissed by a judge, it's your position that that means she 18 has a criminal record? 19 20 MR. CARILLI: Yes. 21 THE COURT: Okay. What's the government's position on 22 her immigration status, her current immigration status? 23 MR. CARILLI: As is stated in the agency declaration, 24 the agency and the government has not revoked --25 THE COURT: Is it the government's position that she

is legally in the United States on a valid F-1 visa right now? 1 2 MR. CARILLI: That I am not able to answer. As the 3 agency --THE COURT: The government does not know whether this 4 5 plaintiff is currently legally in the United States? 6 MR. CARILLI: No, because that is an --7 THE COURT: Counsel --MR. CARILLI: Your Honor --8 9 THE COURT: Counsel, you're standing here today on behalf of the United States and you're telling me that you do 10 not know whether this plaintiff is legally in the United 11 12 States? How is she supposed to know the answer to that question if you don't? 13 MR. CARILLI: Your Honor, as Immigration and Customs 14 15 Enforcement and as Mr. Watson stated in the courtroom with Judge Reyes, it is an operational question. It is an 16 assessment on whether or not an individual is in the country 17 18 lawfully. It is also a question of whether or not -- it's 19 20 something that arises out of a decision as to whether or not to 2.1 place an individual in removal proceedings, which, again, is a 22 prosecution question and a civil enforcement. THE COURT: Counsel, you're telling me that the 23 24 government does not know whether this plaintiff is legally in

the United States on a valid F-1 visa? Yes or no?

MR. CARILLI: What I have stated --1 2 THE COURT: Yes or no? MR. CARILLI: What I --3 THE COURT: Is this plaintiff currently legally in the 4 5 United States? MR. CARILLI: Your Honor, I can tell you that the 6 7 status wasn't revoked, and Immigration and Customs Enforcement has indicated that that question and the answer to that 8 9 question is an operational --THE COURT: It's a question the government should know 10 11 the answer to, whether it's operational or not, correct? 12 MR. CARILLI: I don't know that I would agree with 13 that, Your Honor, and I would also state that that is a question about -- that's arising for a decision on whether or 14 15 not to place someone on removal proceedings, which Congress has said is outside of district court's jurisdiction. 16 17 THE COURT: Counsel, I am asking you a factual question about whether this plaintiff is legally in the United 18 19 States, and you are telling me that you do not know the answer 20 to that question and that the government cannot tell me whether this plaintiff is legally in the United States. 22 Let me ask you another question. 23 MR. CARILLI: Your Honor --24 THE COURT: What is the government's position on whether this plaintiff can continue her practical studies?

1 MR. CARILLI: Your Honor, if I could go back to your 2 other question. 3 THE COURT: I would like you to answer my question. Can you tell me whether this plaintiff can continue her 4 5 practical studies? MR. CARILLI: I have asked -- there is nothing -- what 6 7 Immigration and Customs Enforcement --8 THE COURT: Can she do that, yes or no? 9 MR. CARILLI: That has been asked of the agency, and I have -- I can't give you --10 11 THE COURT: You have not received a response? Okay. 12 MR. CARILLI: I cannot give you an answer to that. 13 THE COURT: Okay. Thank you, Mr. Carilli. You can sit down. 14 15 MR. CARILLI: Your Honor, I would like --THE COURT: What would you like to clarify, Counsel, 16 because most of your answers are non answers. You are telling 17 18 me things you want to tell me and you are not answering most of 19 the questions that I am asking you. What would you like to tell me? 20 2.1 MR. CARILLI: Your Honor, I would like to comment, 22 like, the determination on whether or not someone is lawfully 23 present in the United States is not a factual question. It is 24 a legal question. And if ICE needs to be able to put that 25 forward and decides that they believe an individual is

```
unlawfully present in the United States, they would put the
 1
 2
    individual on removal proceedings, at which time they would
 3
    have to go before an immigration judge and --
             THE COURT: I understand how that works, Counsel.
 4
 5
    You're telling me you do not know the plaintiff's current
    status. That is what you have told me today.
 6
 7
             MR. CARILLI: What I said is that the SEVIS
    termination was not a revocation of their F-1 status.
 8
                                                            Whether
 9
    or not --
             THE COURT: I understand that that's what you have
10
11
    told the Court. Thank you, Counsel.
12
             MR. CARILLI: But, Your Honor, I would only comment
13
    that that type of question as to whether or not --
             THE COURT: Counsel, you have said that to this Court.
14
15
    You have said it multiple times. You have said it to other
    courts. As you have heard, no judge is satisfied with that
16
17
    answer.
             Thank you.
18
             MR. CARILLI: Excuse me, Your Honor. Thank you.
19
             THE COURT: Counsel, I have a couple of questions for
20
    you.
21
             (Mr. Banias approaches the podium.)
22
             THE COURT: Is your client going to her practical
23
    training at this point?
24
             MR. BANIAS: No, Your Honor.
25
             THE COURT: Is she permitted to continue from her
```

perspective? Has the school stopped her from pursuing her OPT?

MR. BANIAS: Your Honor, on ECF 8-2, page 3, the

University of Texas at Arlington told her that this ends her

OPT and that she's no longer in status, so no.

THE COURT: Okay. Thank you, Counsel.

I am going to recess for about ten minutes, and I will come back and make an oral ruling. And then I will enter a written order and talk about next steps.

(Recessed from 3:20 p.m. to 3:38 p.m.)

DEPUTY CLERK: Your Honor, we're back on record for Civil Action 25-1102, Bushireddy versus Lyons.

THE COURT: Thank you.

Okay. Counsel, thank you for answering my questions.

I am going to enter a temporary restraining order in this case. TROs are intended to preserve the status quo for a limited period of time in order to prevent irreparable harm and allow the Court to decide the merits of a case.

This case, which involves an international student validly admitted to our country, who now faces an imminent risk of arrest and deportation, is the very reason that the TRO mechanism exists.

I am well aware that a temporary restraining order is an extraordinary and drastic remedy. The plaintiff, as the moving party, has the burden to establish that she is likely to succeed on the merits, facing an irreparable injury, the TRO

2.1

would not substantially harm other parties, and that it furthers the public interest. I find that the plaintiff has done that in this case.

Ms. Bushireddy is an Indian national who has been living and studying in the United States since 2022 under a valid F-1 student visa. A little over two weeks ago, her university notified her that ICE had terminated her status in the SEVIS system, which is a database the State Department uses to track international students.

ICE's termination was sudden and it did not provide

Ms. Bushireddy, who is a student legally admitted to the United

States, with any notice, reasoning, opportunity to be heard or

avenue to challenge the decision.

Starting with likelihood of success on the merits, at this stage of the proceedings, the Court finds the plaintiff's arguments compelling. The government's hasty termination of her SEVIS record with no notice or opportunity to be heard appears arbitrary and capricious in violation of the Administrative Procedure Act.

Standing here today, ten days after first being assigned to these cases, government counsel could not provide basic details about the government's recent SEVIS terminations, and we know from testimony in another case that the government is, quote, "rescrubbing," end quote, the termination lists, suggesting there may have been errors.

2.1

In the absence of answers from the government, the plaintiff is left to speculate about the reason the government terminated her record and whether and how she may correct this alleged mistake. The plaintiff has thus shown a likelihood of success on the merits.

Turning to irreparable harm, the SEVIS termination seems poised to trigger a series of consequences, many of which may well be irreversible. The government has argued that the termination has no impact on the plaintiff's immigration status, but it cannot explain why the termination happened if it indeed has no consequence whatsoever. This is a question other judges on this court have asked the government over and over and no judge has gotten a straight answer.

The government also cannot assure the Court of the plaintiff's legal status. While it represents that SEVIS termination does not impact immigration status, government counsel cannot tell me whether the plaintiff is here in the United States legally. This is unacceptable.

The plaintiff quite reasonably fears for her safety. The Court has no assurance that the plaintiff will not be picked up and deported to El Salvador or some other country tomorrow.

There are other ways the plaintiff is experiencing irreparable harm. Her university has told her that she no longer has status to continue her optional practical training,

she's no longer authorized to work in the United States, barring her from the very activity that formed the basis for her legal residence.

The government argues that monetary harms resulting from the loss of work ordinarily do not constitute irreparable harm, but that is because economic injuries are generally in fact repairable with monetary damages in the ordinary course of litigation. That is not true for this plaintiff.

Ms. Bushireddy's loss of her work authorization is not just about money; it is about her ability to live legally in the United States. No amount of money can provide her immigration status. For all those reasons the plaintiff has established irreparable harm.

Finally, the balance of hardships and consideration of the public interest favor the plaintiff. The underlying purpose of a temporary restraining order is to preserve the status quo and prevent irreparable harm until the Court has an opportunity to rule on the merits, and the temporary restraining order will not harm the defendant or any other party. This is particularly true given that the government has not presented any evidence that the plaintiff's continued presence here poses a threat to national security.

For all those reasons, I am granting your temporary restraining order in this case. The United States admitted

Ms. Bushireddy legally, then appears to have revoked her status

2.1

without notice or reason. This not only runs contrary to fundamental principles of fairness, but to the mission of the very program in which she was enrolled.

The State Department's optional practical training program, which entitled the plaintiff to an extension on her F-1 visa, was designed for the twin purposes of providing international students experience in their field, and as the State Department's own website states, to quote, "help U.S. colleges and universities remain globally competitive in attracting international students to study and lawfully remain in the United States," end quote.

The government seems to have lost its way.

I am going to enter a written order right after this hearing. And in terms of next steps, that order will require briefing on the preliminary injunction.

The plaintiffs are to file their preliminary injunction papers by April 25th.

The government is to file any opposition by May 2nd. The plaintiff should reply by May 4th.

And I'm going to hold a preliminary injunction hearing on May 5th at 10:00 a.m., at which I expect the government to provide answers to the questions it was not able to answer today, either through counsel or through the government's declarant or other witnesses.

Any questions from either side?

```
1
             MR. BANIAS: None from the plaintiff, Your Honor.
 2
             THE COURT: Thank you, Counsel.
 3
             MR. CARILLI: Your Honor, government counsel, on
    May 5th, I have a prescheduled mediation in a Title VII matter.
 4
 5
             THE COURT: At what time, Counsel?
             MR. CARILLI: It is an all day session. It is with
 6
7
    the circuit mediation program.
 8
             THE COURT: Counsel --
 9
             MR. CARILLI: I'm sorry, Your Honor. I would just ask
    if we move into the later half of the afternoon, I will make it
10
11
    work with the circuit mediator if we hold the hearing at
12
    3:30 or 4:00.
             THE COURT: Let's do it at 3:30.
13
14
             MR. CARILLI: Thank you, Your Honor.
15
             THE COURT: No problem.
16
             Okay, Counsel. Thank you. I will enter my order
    shortly. And I will see you on Wednesday, Mr. Carilli.
17
         (Proceedings concluded at 3:46 p.m.)
18
19
20
21
22
23
24
25
```

CERTIFICATE

I, Sonja L. Reeves, Federal Official Court Reporter in and for the United States District Court of the District of Columbia, do hereby certify that the foregoing transcript is a true and accurate transcript from the original stenographic record in the above-entitled matter and that the transcript page format is in conformance with the regulations of the Judicial Conference of the United States.

Dated this 21st day of April, 2025.

/s/ Sonja L. Reeves
SONJA L. REEVES, RDR-CRR
FEDERAL OFFICIAL COURT REPORTER

1	Α	16:18, 18:13	21:2	CASE [1] - 1:5
4	•	answers [8] - 5:17,	BEFORE [1] - 1:10	cases [12] - 2:16,
/s [1] - 24:8	a.m [1] - 22:21	6:5, 6:6, 9:11, 16:17,	behalf [3] - 2:10,	2:18, 3:20, 3:22, 3:25,
	ability [1] - 21:10	20:1, 22:22	3:24, 14:10	4:2, 4:16, 5:6, 5:15,
1	able [6] - 7:19, 10:12,	appear[1] - 10:19	bench [1] - 2:23	8:3, 12:8, 19:21
	10:15, 14:2, 16:24,	appearance [2] -	beneficiary's [1] -	cease [3] - 12:13,
10 [1] - 10:6	22:22	3:22, 3:23	10:5	12:14
10:00 [1] - 22:21	above-entitled [1] -	approaches [2] - 3:1,	Brad [1] - 2:7	CERTIFICATE[1] -
11th [1] - 4:5	24:4	17:21	BRADLEY[1] - 1:14	24:1
<b>12</b> [4] - 3:24, 4:15,	absence [1] - 20:1	April [4] - 1:11, 4:5,	briefing [1] - 22:15	Certified [1] - 1:23
12:8, 12:9	According [1] - 10:5	10:6, 22:17	brought [1] - 5:23	certify [1] - 24:3
1:25-cv-01102-SLS	accurate [1] - 24:3	arbitrary [1] - 19:18	BRUCE [1] - 1:14	challenge [1] - 19:13
[1] - 1:5	Act[1] - 19:19	argued [1] - 20:8	bunch [1] - 3:10	challenged [1] - 6:19
	acting [1] - 6:17	argues [1] - 21:4	burden [1] - 18:24	challenging [1] -
2	Acting [1] - 1:6	arguments [1] -	Bushireddy [6] - 2:3,	2:17
20001 [2] - 1:19, 1:24	action [2] - 4:13,	19:16	13:2, 18:11, 19:4,	change [4] - 8:7,
<b>200</b> [1] - 1:19	4:19	arises [1] - 14:20	19:11, 21:25	8:13, 8:18, 12:16
2022[1] - 19:5	Action [2] - 2:2,	arising [1] - 15:14	BUSHIREDDY [1] -	changed [4] - 8:3,
<b>2025</b> [3] - 1:11, 10:6,	18:11	Arlington [1] - 18:3	1:3	12:5, 12:10, 13:5 changing [2] - 8:9,
24:6	actions [2] - 12:4,	arrest <sub>[1]</sub> - 18:20 arrested <sub>[1]</sub> - 13:17	Bushireddy's [1] - 21:9	8:11
21[1] - 1:11	12:9 active [9] - 8:4, 8:12,	assessment[1] - 13.17	BY [2] - 1:14, 1:18	charges [1] - 13:17
21st [1] - 24:6	8:18, 11:3, 11:5, 11:6,	14:17	DT [2] = 1.14, 1.10	Charleston [1] - 1:15
<b>25-1102</b> [2] - 2:3,	11:12, 12:11, 13:6	assigned [3] - 4:3,	С	check [1] - 10:7
18:11	activity [1] - 21:2	4:4, 19:21		circuit [2] - 23:7,
252-2525 [1] - 1:19	Administrative [1] -	assume [1] - 11:21	cannot [5] - 15:20,	23:11
25th [1] - 22:17	19:19	assurance [1] -	16:12, 20:10, 20:14,	circumstance [1] -
<b>29403</b> [1] - 1:15	admitted [3] - 18:19,	20:20	20:17	10:21
<b>2:59</b> [2] - <b>1:11</b> , <b>2:1</b>	19:11, 21:24	assure [1] - 20:14	capricious [1] -	circumstances [1] -
2nd [1] - 22:18	affect [1] - 11:13	attending [2] - 12:13,	19:18	10:12
	afternoon [6] - 2:6,	12:20	CARILLI [67] - 1:18,	Citizenship [2] -
3	2:8, 2:9, 2:11, 2:12,	Attorney's [1] - 1:17	2:9, 3:5, 3:16, 3:23,	10:13, 10:22
3[1] - 18:2	23:10	attracting [1] - 22:10	4:4, 4:9, 4:12, 4:17, 5:1, 5:10, 5:21, 6:9,	Civil [3] - 1:17, 2:2,
333 [1] - 1:24	agency [12] - 7:3,	authority [2] - 2:15,	6:12, 6:16, 6:19, 6:22,	18:11
<b>352-4272</b> [1] - 1:15	7:4, 7:5, 9:3, 9:7, 9:8, 11:24, 13:4, 13:23,	9:15 authorization [1] -	7:2, 7:7, 7:10, 7:19,	civil [1] - 14:22 claim [1] - 5:24
3:20 [1] - 18:9	13:24, 14:3, 16:9	21:9	7:25, 8:14, 8:23, 9:5,	clarify [1] - 16:16
3:30 [2] - 23:12,	agency's [2] - 5:2,	authorized [1] - 21:1	9:9, 9:17, 9:22, 9:25,	class [1] - 12:13
23:13	13:14	avenue [1] - 19:13	10:11, 10:21, 11:4,	classes [1] - 12:20
<b>3:38</b> [1] - 18:9	ago [1] - 19:6	Avenue [2] - 1:14,	11:8, 11:13, 11:24,	clear [1] - 10:9
3:46 [2] - 1:11, 23:18	agree [1] - 15:12	1:24	12:3, 12:7, 12:12,	CLERK [2] - 2:2,
	alleged [1] - 20:4	aware [3] - 2:16,	12:22, 12:24, 13:4,	18:10
4	alleging [1] - 6:5	11:24, 18:22	13:9, 13:14, 13:20,	client [5] - 6:21,
4:00 to 22:42	allow [1] - 18:17		13:23, 14:2, 14:6,	9:13, 11:20, 11:21,
4:00 [1] - 23:12	amended [1] - 13:5	В	14:8, 14:14, 15:1, 15:3, 15:6, 15:12,	17:22
4th [1] - 22:19	amount [1] - 21:11	- 1501.000/AV	15.3, 15.6, 15.12, 15:23, 16:1, 16:6,	colleagues [4] -
5	answer [35] - 4:12,	background [1] -	16:9, 16:12, 16:15,	2:19, 5:15, 7:22, 9:2
0	5:18, 5:19, 6:1, 6:2,	13:10	16:21, 17:7, 17:12,	colleges [1] - 22:9
5th [2] - 22:21, 23:4	6:3, 6:9, 6:11, 6:12,	balance [1] - 21:14	17:18, 23:3, 23:6,	COLUMBIA [1] - 1:1
6	6:14, 7:8, 7:10, 7:19, 8:20, 8:21, 8:22, 8:23,	Banias [3] - 1:13, 2:7, 17:21	23:9, 23:14 Carilli [8] - 2:10,	Columbia [1] - 24:3 comment [3] - 10:16,
0	8:25, 9:3, 9:4, 11:18,	BANIAS [6] - 1:14,	2:25, 3:1, 3:20, 6:20,	16:21, 17:12
601 [1] - 1:18	11:23, 13:12, 13:13,	2:6, 9:21, 17:24, 18:2,	9:20, 16:13, 23:17	communicate [1] -
602 [1] - 1:14	14:2, 14:12, 15:8,	23:1	Carolina [1] - 1:15	8:14
ALC: VALUE OF THE PARTY OF THE	15:11, 15:19, 16:3, 16:12, 17:17, 20:13	barring [1] - 21:2 based [6] - 5:17,	case [14] - 2:20,	communication [2] -
8	16:12, 17:17, 20:13, 22:22	7:21, 10:14, 10:18,	3:18, 4:5, 6:4, 7:16,	5:3, 5:11 compelling [1] -
0.2 m 40-2	answered [2] - 8:20,	13:5, 13:14	7:21, 10:16, 10:18,	19:16
<b>8-2</b> [1] - 18:2 <b>843</b> [1] - 1:15	9:11	basic [1] - 19:22	18:15, 18:17, 18:18,	competitive [1] -
045[1] - 1.15	answering [2] -	basis [2] - 10:13,	19:3, 19:23, 21:24	22:9
	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			1.5.47

concluded [1] -23:18 Conference [1] conferred [3] - 6:21, 6:24, 6:25 conformance [1] -24.4 Congress [1] - 15:15 consequence [2] -8:10, 20:11 consequences [1] consideration [1] -21:14 constitute [1] - 21:5 Constitution [1] -1.24 contents [1] - 9:23 continue [4] - 15:25, 16:4, 17:25, 20:25 continued [1] - 21:21 contrary [1] - 22:1 copy [4] - 9:16, 9:19, 9:21, 9:24 correct [6] - 6:15, 6:18, 6:19, 11:23, 15:11, 20:3 counsel [24] - 2:4, 5:25, 7:3, 7:4, 7:5, 9:3, 9:10, 9:17, 9:19, 9:22, 9:24, 11:16, 11:24, 14:7, 14:9, 14:23, 15:17, 17:14, 17:19, 19:21, 20:17, 22:23, 23:3, 23:8 Counsel [13] - 2:11, 10:24, 11:11, 12:4, 13:1, 16:16, 17:4, 17:11, 18:5, 18:13, 23:2, 23:5, 23:16 country [3] - 14:17, 18:19, 20:21 couple [3] - 6:8, 7:6, 17:19 course [2] - 7:2, 21:7 COURT [74] - 1:1, 2:8, 2:11, 3:2, 3:7, 3:20, 4:1, 4:7, 4:10, 4:15, 4:23, 5:4, 5:13, 5:25, 6:11, 6:14, 6:17, 6:20, 6:24, 7:4, 7:8, 7:12, 7:21, 8:5, 8:17, 8:25, 9:7, 9:10, 9:19, 10:1, 10:17, 10:24, 11:6, 11:11, 11:15, 12:2, 12:4, 12:9, 12:16, 12:23, 13:1, 13:7, 13:11, 13:16, 13:21, 13:25, 14:4,

14:7, 14:9, 14:23, 15:2, 15:4, 15:10, 15:17, 15:24, 16:3, 16:8, 16:11, 16:13, 16:16, 17:4, 17:10, 17:14, 17:19, 17:22, 17:25, 18:5, 18:12, 23:2, 23:5, 23:8, 23:13, 23:15, 24:9 court [7] - 2:16, 3:10, 8:1, 11:17, 11:22, 12:17, 20:12 Court [13] - 1:23, 2:1, 2:6, 9:24, 17:11, 17:14, 18:17, 19:15, 20:14, 20:20, 21:17, 24:2, 24:2 court's [1] - 15:16 courtroom [1] -14:15 courts [1] - 17:16 criminal [7] - 10:7, 13:5, 13:7, 13:8, 13:12, 13:16, 13:19 criminality [1] -13:10 criteria [3] - 4:16, 5:8, 5:10 CRR [1] - 24:8 current [2] - 13:22, 17:5 Customs [6] - 1:7, 4:14, 6:22, 14:14, 15:7, 16:7

### D

damages [1] - 21:7 database [1] - 19:8 Dated [1] - 24:6 days [2] - 4:7, 19:20 DC [3] - 1:12, 1:19, 1:24 decide [1] - 18:17 decides [1] - 16:25 decision [6] - 10:14, 10:22, 14:20, 15:14, 19:13 declarant [3] - 12:17, 13:14, 22:24 declaration [6] - 5:2, 5:5, 5:14, 5:20, 13:4, 13:23 defendant [1] - 21:19 Defendant [1] - 1:8 DEFENDANT[1] -1-17 defense [1] - 9:24 Department [5] -

4:19, 4:24, 5:7, 5:9,

19:8 department[1] -Department's [2] -22:4, 22:8 deportation [1] -18:20 deported [1] - 20:21 **DEPUTY** [2] - 2:2, 18:10 designed [1] - 22:6 details [1] - 19:22 determination [1] -16:22 different [2] - 4:21, 11:17 Diplomate [1] - 1:22 Director [1] - 1:6 director [1] - 6:17 discuss [2] - 3:17, 5:23 discussed [1] - 7:2 dismissed [1] -13:18 DISTRICT [3] - 1:1, 1:1, 1:10 district [2] - 3:25, 15:16 District [2] - 24:2 Division [1] - 1:17 document [1] - 10:3 documents [1] - 5:17 done [2] - 12:25, 19:3 down [2] - 9:24, 16:14 drastic [1] - 18:23 during [1] - 8:1

#### Е

ECF [1] - 18:2 economic[1] - 21:6 effect[1] - 8:5 effort [2] - 3:12, 3:15 efforts [1] - 7:18 eight [1] - 5:3 either [7] - 4:21, 5:7, 6:2, 7:13, 12:13, 22:23, 22:25 El [1] - 20:21 end [2] - 19:24, 22:11 ends [1] - 18:3 Enforcement [6] -1:7, 4:14, 6:23, 14:15, 15:7, 16:7 enforcement[1] -14:22 enrolled [1] - 22:3

enter [4] - 18:7, 18:14, 22:13, 23:16 entered [2] - 2:19, entitled [2] - 22:5, 24:4 errors [1] - 19:25 establish [1] - 18:24 established [1] -21:13 event [4] - 3:18, 4:11, 5:22, 5:23 evidence [1] - 21:21 excuse [1] - 17:18 exists [1] - 18:21 expect [2] - 7:15, 22:21 experience [1] - 22:7 experiencing [1] -20:23 expired [4] - 4:20, 4:22, 4:25, 5:8 explain [1] - 20:10 extension [1] - 22:5 extraordinary [1] -18:23

# F-1 [7] - 10:5, 10:7,

14:1, 14:25, 17:8,

faces m - 18:19

facing [1] - 18:25

19:6, 22:6

fact [2] - 4:17, 21:7 facts [1] - 6:4 factual [2] - 15:17, 16:23 fairness [1] - 22:2 familiar [2] - 2:18, far [1] - 4:13 favor [1] - 21:15 fears [1] - 20:19 Federal [1] - 24:2 federal [1] - 1:23 FEDERAL[1] - 24:9 field [1] - 22:7 figure [2] - 9:2, 9:11 file [2] - 22:16, 22:18 filed [5] - 2:15, 3:25, 9:15, 9:20, 9:23 filings [3] - 2:14, 3:10, 3:11 finally [1] - 21:14 first [7] - 4:2, 4:4, 4:5, 9:3, 10:2, 10:4, 19:20 follow [1] - 2:23 FOR [3] - 1:1, 1:13,

1:17 foregoing [1] - 24:3 format [1] - 24:4 formed [1] - 21:2 forward [2] - 2:4, 16:25 Friday [1] - 4:6 fundamental [1] -22:2 furthers [1] - 19:2

#### G

general [1] - 3:14 generally [5] - 2:18, 4:17, 5:1, 12:12, 21:6 given [2] - 9:8, 21:20 globally [1] - 22:9 government [29] -2:10, 2:24, 3:13, 3:24, 6:16, 6:25, 7:17, 8:11, 12:5, 12:10, 13:24, 14:4, 14:24, 15:10, 15:20, 19:21, 19:23, 20:1, 20:2, 20:8, 20:12, 20:14, 20:16, 21:4, 21:20, 22:12, 22:18, 22:21, 23:3 government's [10] -2:17, 13:8, 13:9, 13:11, 13:21, 13:25, 15:24, 19:16, 19:22, 22:23 granting [1] - 21:23 guidance [1] - 10:15

### H

half [1] - 23:10

handling [3] - 3:11, 3:21, 4:16 hands [1] - 9:24 hardships [1] - 21:14 harm [8] - 18:16, 19:1, 20:6, 20:24. 21:6, 21:13, 21:17, 21:19 harms [1] - 21:4 hasty [1] - 19:16 heard [4] - 3:5, 17:16, 19:12, 19:17 hearing [8] - 6:21, 7:1, 9:1, 9:2, 9:15, 22:14, 22:20, 23:11 HEARING [1] - 1:10 help[1] - 22:8 hereby [1] - 24:3 history [2] - 13:5, 13.7 hold [2] - 22:20,

23:11 Honor [34] - 2:2, 2:7, 2:9, 3:5, 3:16, 4:9, 4:18, 5:21, 7:2, 7:7, 7:19, 9:6, 9:9, 9:23, 10:11, 11:5, 12:1, 14:8, 14:14, 15:6, 15:13, 15:23, 16:1, 16:15, 16:21, 17:12, 17:18, 17:24, 18:2, 18:10, 23:1, 23:3, 23:9, 23:14 HONORABLE[1] -1.10

intended [1] - 18:15 interest [2] - 19:2. 21:15 internal [1] - 10:15 international [4] -18:18, 19:9, 22:7, 22:10 involves [1] - 18:18 irreparable [7] -18:16, 18:25, 20:6, 20:24, 21:5, 21:13, 21:17 irreversible [1] - 20:8

living [1] - 19:5 LLC [1] - 1:13 look [1] - 11:1 looking [1] - 8:2 looks [1] - 10:1 loss [2] - 21:5, 21:9 lost [1] - 22:12 LYONS [1] - 1:6 Lyons [3] - 2:3, 7:22, 18:11

M

13:9, 13:14, 13:20, 13:23, 14:2, 14:6, 14:8, 14:14, 15:1, 15:3, 15:6, 15:12, 15:23, 16:1, 16:6, 16:9, 16:12, 16:15, 16:21, 17:7, 17:12, 17:18, 17:24, 18:2, 23:1, 23:3, 23:6, 23:9, 23:14

12:22, 12:24, 13:4,

multiple [2] - 12:18, 17:15

ı ICE [11] - 4:15, 4:18, 4:23, 5:6, 6:7, 6:15, JR [1] - 1:18 6:18, 7:23, 8:1, 16:24, ICE's [1] - 19:10 identified [1] - 7:17 identify [3] - 2:4, 4:15, 5:9 Immigration [8] -1:6, 4:14, 6:22, 10:13, 10:22, 14:14, 15:7, 15:16 16:7 immigration [9] -Κ 8:8, 10:10, 10:20, 13:22, 17:3, 20:9, 20:16, 21:12 imminent [1] - 18:19 impact [5] - 10:20, L 11:15, 12:18, 20:9, 20:16 implication [1] -10:4, 11:17 11:12 including [2] - 2:14, 2:19 indeed [1] - 20:11 16:22, 22:10 Indian [1] - 19:4 indicated [3] - 8:1, 12:12, 15:8 individual [9] - 5:24, 20:15, 21:3 10:2, 10:16, 10:17, 11:9, 14:17, 14:21,

16:25, 17:2

8:3, 8:15

individual's [1] -

information [3] -

4:18, 7:12, 7:25

injunction [3] -

22:15, 22:17, 22:20

injuries [1] - 21:6

injury [1] - 18:25

instances [1] - 12:9

individuals [3] - 8:2,

JOSEPH [1] - 1:18 Joseph [1] - 2:9 judge [4] - 13:18, 17:3, 17:16, 20:13 JUDGE [1] - 1:10 Judge [1] - 14:16 judges [4] - 11:17, 11:22, 11:24, 20:12 Judicial [1] - 24:5 jurisdiction [1] -

knowing [1] - 10:11 knows [1] - 6:14

last [4] - 2:20, 7:21, latest [1] - 2:14 Law [1] - 1:13 lawfully [3] - 14:18, leading [1] - 12:19 left [1] - 20:2 legal 131 - 16:24. legally [11] - 14:1, 14:5, 14:11, 14:24, 15:4, 15:18, 15:21, 19:11, 20:18, 21:10, 21:25 level [1] - 3:14 likelihood [2] -19:14, 20:4 likely [1] - 18:24 limited [1] - 18:16 line [1] - 11:25 lists [2] - 7:24, 19:24 litigation [1] - 21:8 live [1] - 21:10

MANSI[1] - 1:3 mass [6] - 3:12, 3:14, 3:17, 4:13, 5:22, 5:23 matter [3] - 7:3, 23:4, 24:4 mean [6] - 7:24, 11:2, 11:6, 11:7, 11:11, 11:15 means [3] - 11:4, 11:8, 13:18 mechanism [1] -18:21 mediation [2] - 23:4, 23.7 mediator [1] - 23:11

merits [5] - 18:17, 18:25, 19:14, 20:5, 21:18 message [1] - 10:25 minutes [1] - 18:6

mission [1] - 22:2 mistake [1] - 20:4 mistakes [1] - 7:17 Monday [1] - 1:11 monetary [2] - 21:4, money [2] - 21:10, 21:11 most [2] - 16:17,

16:18 MOTION [1] - 1:10 motion [2] - 2:13,

2.25 move [4] - 7:14, 8:5, 13:1, 23:10 moving [1] - 18:24

MR [71] - 2:6, 2:9, 3:5, 3:16, 3:23, 4:4, 4:9, 4:12, 4:17, 5:1, 5:10, 5:21, 6:9, 6:12, 6:16, 6:19, 6:22, 7:2, 7:7, 7:10, 7:19, 7:25, 8:14, 8:23, 9:5, 9:9, 9:17, 9:21, 9:22, 9:25,

10:11, 10:21, 11:4, 11:8, 11:13, 11:24, 12:3, 12:7, 12:12,

N

national [2] - 19:4, 21:22 need [1] - 5:13 needs [1] - 16:24 new [1] - 2:19 news [1] - 3:9 next [2] - 18:8, 22:14 night [1] - 2:20 NO [1] - 1:5 non [1] - 16:17 none m - 23:1 nonetheless [1] -12:19 nonimmigrant [2] -10:6, 11:13 nothing [1] - 16:6 notice [11] - 2:14, 3:23, 4:23, 5:7, 9:14, 9:19, 10:1, 10:3, 19:12, 19:17, 22:1 notified [1] - 19:7 notify [1] - 9:22 number [4] - 3:22,

5:6, 8:2, 8:11

NW [2] - 1:18, 1:24

O obviously [2] - 3:10. occurred [5] - 3:17, 3:18, 4:13, 5:11, 10:16 OF [2] - 1:1, 1:10 Office [1] - 1:17 OFFICIAL[1] - 24:9 Official [2] - 1:23, one [5] - 2:16, 3:7, 4:2, 4:4, 7:22 operational [3] -14:16, 15:9, 15:11 opportunity [3] -19:12, 19:17, 21:18

opposition [1] -22.18 OPT [4] - 12:15. 12:20, 18:1, 18:4 optional [2] - 20:25, 22:4 oral [1] - 18:7 Order [1] - 2:1 order [12] - 2:13, 2:23, 18:8, 18:14, 18:16, 18:22, 21:16, 21:19, 21:24, 22:13, 22:14, 23:16 orders [1] - 2:19 ordinarily [1] - 21:5 ordinary [1] - 21:7 original [1] - 24:3 otherwise [1] - 8:10 outside [2] - 12:7, 15:16 own [1] - 22:8

# P

p.m [6] - 1:11, 2:1,

18:9, 23:18 page [3] - 10:2, 18:2, 24:4 paper [1] - 9:21 papers [1] - 22:17 paragraph [2] - 5:2, 10:4 particularly [1] -21:20 parties [1] - 19:1 party [2] - 18:24, 21:20 past [2] - 6:7, 7:6 Patel [1] - 7:22 pattern [1] - 4:18 pending [1] - 2:16 performing [1] -12:14 period [3] - 4:20, 4:22, 18:16 permitted [1] - 17:25 perspective [1] -18-1 picked [1] - 20:21 place [2] - 14:21, 15:15 Plaintiff[1] - 1:4 plaintiff [30] - 2:5, 2:7, 2:15, 5:23, 6:4, 6:17, 9:15, 13:2, 14:5, 14:11, 14:24, 15:4, 15:18, 15:21, 15:25, 16:4, 18:23, 19:2, 20:2, 20:4, 20:17,

20:19, 20:20, 20:23,

providing [1] - 22:6 public [2] - 19:2, 21:15 purpose [2] - 8:14, 21:16 purposes [1] - 22:6 pursuing [1] - 18:1 put [2] - 16:24, 17:1 24:8

referenced [1] - 5:2

regulations [2] -

Registered m - 1:22

#### Q

questions [13] 2:21, 4:13, 5:16, 5:18,
6:1, 6:5, 9:11, 11:25,
16:19, 17:19, 18:13,
22:22, 22:25
quite [1] - 20:19
quo [2] - 18:15,
21:17
quote [4] - 19:24,
22:8, 22:11
quoting [2] - 7:23,
10:3

#### R

RDR [1] - 24:8

RDR-CRR [1] - 24:8 read [4] - 5:5, 5:14, 5:20 reading [2] - 10:4, 10:18 Realtime [1] - 1:23 reason [3] - 18:20, 20:2, 22:1 reasonably [1] -20:19 reasoning [1] - 19:12 reasons [2] - 21:12, 21:23 received [5] - 4:18, 4:23, 5:7, 9:5, 16:11 recent [5] - 2:17, 3:3, 3:12, 7:17, 19:22 recess [2] - 2:22, Recessed [1] - 18:9 Record [1] - 1:25 record [16] - 2:5, 8:3, 10:5, 10:19, 11:4, 11:7, 11:12, 13:6, 13:8, 13:12, 13:16, 13:19, 18:10, 19:17, 20:3, 24:4 records [2] - 10:7, REDDY [1] - 1:3 Reeves [2] - 24:2, **REEVES** [2] - 1:22,

10:15, 24:4 remain [2] - 22:9, 22:10 remedy [1] - 18:23 removal [3] - 14:21, 15:15, 17:2 rendered [1] - 10:14 repairable [1] - 21:7 reply [1] - 22:19 Reporter [4] - 1:22, 1:23, 1:23, 24:2 REPORTER[1] -24.9 reporting [1] - 3:9 represented [2] -12:16, 12:17 representing [3] -6:15, 6:16, 11:19 represents [1] -20:15 require [1] - 22:14 rescrubbing [2] -7:23, 19:24 residence [1] - 21:3 responded [1] - 12:2 response [5] - 9:5, 9:8, 11:21, 12:3, 16:11 restate [2] - 5:13, restraining [6] -2:13, 18:14, 18:22, 21:16, 21:19, 21:24 resulting [1] - 21:4 reviewed [1] - 2:13 reviewing [1] - 5:17 revocation [2] - 10:7, 17:8 revoke [1] - 8:8 revoked [6] - 4:21, 4:24, 5:7, 13:24, 15:7, 21:25 Reyes [1] - 14:16 risk [1] - 18:19 rule [2] - 2:23, 21:18 ruling [1] - 18:7 runs [1] - 22:1 Rutledge [1] - 1:14

# S

safety [1] - 20:19 Salvador [1] - 20:21 satisfied [1] - 17:16 school [1] - 18:1 schools [7] - 11:1,

12:4, 12:10, 12:12, 12:19, 12:22, 12:24 second [1] - 9:4 security [1] - 21:22 see [2] - 5:3, 23:17 SEEVIS [2] - 3:6, 3:7 send [1] - 10:25 sent [1] - 10:2 sentence [3] - 10:4, 10:18, 10:19 series [1] - 20:7 Services [2] - 10:13. 10:22 session [1] - 23:6 SEVIS [25] - 2:17, 3:3, 3:4, 3:6, 4:11, 8:6, 8:7, 8:9, 8:14, 8:18, 10:5, 10:9, 10:19, 10:25, 11:4, 11:7, 11:12, 12:5, 13:3, 17:7, 19:8, 19:17, 19:22, 20:6, 20:15 shoplifting [1] -13:17 shortly [2] - 9:15, 23:17 shown [1] - 20:4 side [1] - 22:25 sides [2] - 2:14, 2:21 sit m - 16:14 someone [2] - 15:15, 16:22 Sonja [2] - 24:2, 24:8 SONJA [2] - 1:22, SOOKNANAN[1] sorry [1] - 23:9 South [1] - 1:15 SPARKLE [1] - 1:10 speaking [1] - 5:1 specific [1] - 10:21 specifically [1] -11:25 speculate [1] - 20:2 stage [1] - 19:15 standing [2] - 14:9, 19:20 start [3] - 2:24, 3:2, 3:14 starting [2] - 2:5, 19.14

state [1] - 15:13

5:7, 5:9, 19:8, 22:4,

STATES[1] - 1:1

states [1] - 22:8

States [21] - 1:17,

22:8

State [7] - 4:19, 4:23,

8:15, 14:1, 14:5, 14:10, 14:12, 14:25, 15:5, 15:19, 15:21, 16:23, 17:1, 19:5, 19:12, 20:18, 21:1, 21:11, 21:24, 22:11, 24:2, 24:5 status [30] - 8:7, 8:8, 8:9, 8:12, 10:6, 10:10, 10:20, 11:3, 11:9, 11:10, 11:14, 12:5, 12:10, 12:19, 13:2, 13:22, 15:7, 17:6, 17:8, 18:4, 18:15, 19:7, 20:10, 20:15, 20:16, 20:25, 21:12, 21:17, 21:25 Stenographic [1] -1:25 stenographic [1] -24.3 steps [2] - 18:8, 22:14 stop [1] - 12:19 stopped [1] - 18:1 straight [1] - 20:13 Street [1] - 1:18 student [6] - 11:1, 11:2, 12:13, 18:18, 19:6, 19:11 student's [1] - 8:7 students [8] - 4:15, 5:9, 6:7, 7:5, 12:20, 19:9, 22:7, 22:10 students' [3] - 4:24, 8:11, 12:19 studies [3] - 12:14, 15:25, 16:5 study [1] - 22:10 studying [1] - 19:5 substantially [1] -19:1 succeed [1] - 18:25 success [2] - 19:14, sudden [1] - 19:10 sued [1] - 6:17 suggesting [1] -19:25 supplemental [2] -2:15, 9:14 supposed [1] - 14:12 system [3] - 11:8, 11:12, 19:8

28

#### T

temporary [6] - 2:13, 18:14, 18:22, 21:16, 21:18, 21:23

ten [3] - 4:7, 18:6, 19:20 terminated [14] - 6:7, 7:6, 8:4, 8:10, 8:12, 8:18, 10:6, 11:2, 12:6, 12:11, 13:2, 13:6, 19:7, 20:3 terminating [1] - 8:7 termination [14] -3:12, 3:15, 3:17, 7:18, 10:9, 10:25, 17:8, 19:10, 19:16, 19:24, 20:6, 20:9, 20:10, 20:16 terminations [5] -2:17, 3:3, 4:11, 8:6, 19:22 terms [1] - 22:14 testimony [3] - 7:21, 8:1, 19:23 Texas [1] - 18:3 THE [76] - 1:1, 1:10, 1:13, 1:17, 2:8, 2:11, 3:2, 3:7, 3:20, 4:1, 4:7, 4:10, 4:15, 4:23, 5:4, 5:13, 5:25, 6:11, 6:14, 6:17, 6:20, 6:24, 7:4, 7:8, 7:12, 7:21, 8:5, 8:17, 8:25, 9:7, 9:10, 9:19, 10:1, 10:17, 10:24, 11:6, 11:11, 11:15, 12:2, 12:4, 12:9, 12:16, 12:23, 13:1, 13:7, 13:11, 13:16, 13:21, 13:25, 14:4, 14:7,

23:15 threat [1] - 21:22 timeline [1] - 3:19 Title [1] - 23:4

14:9, 14:23, 15:2,

15:4, 15:10, 15:17,

15:24, 16:3, 16:8,

16:11, 16:13, 16:16,

17:4, 17:10, 17:14,

18:5, 18:12, 23:2,

23:5, 23:8, 23:13,

17:19, 17:22, 17:25,

today [8] - 2:24, 7:14, 8:21, 11:19, 14:9, 17:6, 19:20,

22:23

TODD [1] - 1:6 tomorrow [1] - 20:22 track [2] - 8:15, 19:9 training [4] - 12:21, 17:23, 20:25, 22:4 transcript [3] - 24:3, 24:3, 24:4

Transcript[1] - 1:25

TRANSCRIPT[1] - 1:10
transcripts [1] - 5:14
trigger [1] - 20:7
triggered [1] - 4:11
TRO [3] - 1:10,
18:20, 18:25
TROs [1] - 18:15
true [4] - 8:9, 21:8,
21:20, 24:3
trying [2] - 6:5, 7:12
turning [1] - 20:6
twin [1] - 22:6
two [3] - 3:22, 4:21,
19:6
type [1] - 17:13

#### U

U.S[2] - 1:6, 22:8 unable [1] - 4:12 unacceptable [1] -20:18 under [1] - 19:5 underlying [1] -21:15 UNITED [1] - 1:1 United [21] - 1:17, 8:15, 14:1, 14:5, 14:10, 14:11, 14:25, 15:5, 15:18, 15:21, 16:23, 17:1, 19:5, 19:11, 20:18, 21:1, 21:11, 21:24, 22:11, 24:2, 24:5 universities [1] -22:9 University [1] - 18:3 university [2] - 19:7, 20:24 unlawfully [1] - 17:1 up [3] - 2:23, 11:1, 20:21 uses [1] - 19:8

#### V

valid [3] - 14:1, 14:25, 19:6 validity [2] - 4:20, 4:22 validly [1] - 18:19 various [1] - 11:22 versus [3] - 2:3, 7:22, 18:11 VII [1] - 23:4 violation [1] - 19:18 visa [11] - 4:19, 4:20, 4:21, 4:22, 8:8, 8:16, 10:8, 14:1, 14:25, 19:6, 22:6 visas [3] - 4:24, 5:8 vs [1] - 1:5

# W

Washington [3] -1:12, 1:19, 1:24 Watson [2] - 7:23, 14:15 ways [1] - 20:23 website [1] - 22:8 Wednesday [1] -23:17 week [2] - 7:22, 11:17 weeks [3] - 6:8, 7:6, 19:6 whatsoever [2] -12:18, 20:11 witnesses [1] - 22:24 works [1] - 17:4 written [3] - 2:23, 18:8, 22:13 wrote [1] - 10:23

# Y

yourselves [1] - 2:4